

Kindergarten: Piet Mondrian Drawing

For this project students will recreate a Piet Mondrian drawing.

The art concepts and skills covered in this lesson include utilizing the elements of art: line and space; use a variety of lines to create patterns for an abstract work of art, and utilize tools appropriately.

Instructional video:

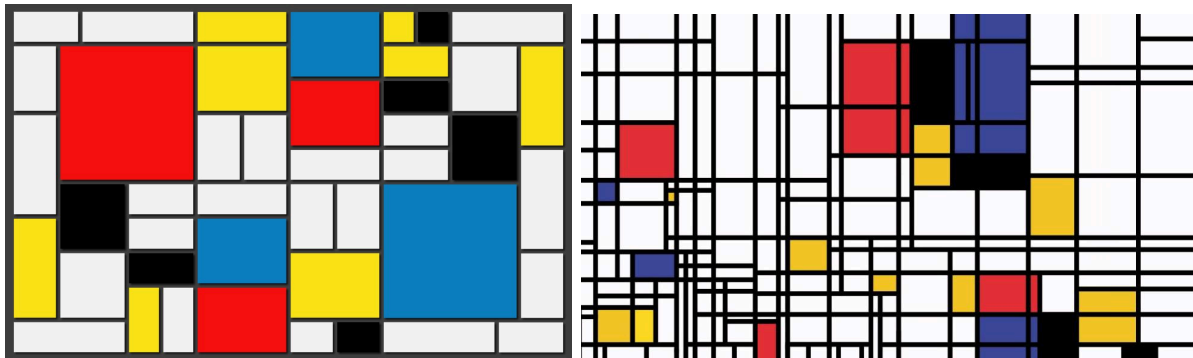
<https://www.youtube.com/watch?v=HU78dXmE-ec>

Materials Needed: White construction paper, pencil, ruler, crayons

DAY ONE, STEP ONE: Exploring Piet Mondrian

Below is a picture of Piet Mondrian's abstract paintings (I have printed them out to show the class as well). Please have a student led discussion based upon the following questions:

- What do you notice about the paintings?
- Did you notice that Mondrian only used primary colors (Red, yellow and blue)?
- Do you see any diagonal lines?



DAY ONE, STEP TWO: Creating Your Own Abstract Artwork

Have the students view the instructional video above for a brief overview of what to expect. To start, students may use a ruler to draw out a linear design onto the white construction paper. Once students feel that they have enough horizontal and vertical lines in their composition they may use a black crayon to trace the lines.

DAY TWO, STEP THREE: Adding Color

Using either crayons or colored pencils start to add color to the drawing. Which colors did Piet Mondrian use in his painting? Please remind the students to only use primary colors by asking "Were they the primary colors (red, yellow and blue) with black and white, or did he use the secondary colors (orange, green and purple) with black and white?" Make sure students add color to their entire page. Please collect when students finish. If there are any early finishers please encourage more shapes and color. Following more details the students may complete a free draw.

REFLECTION: How do you feel about your drawing? Would you like to draw more abstract art like Piet Mondrian? Was this project easy or hard for you? What is one thing you would change about your drawing for next time?