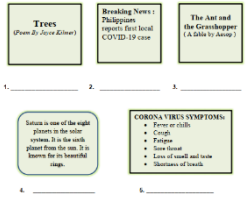
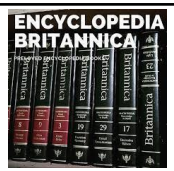
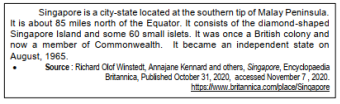
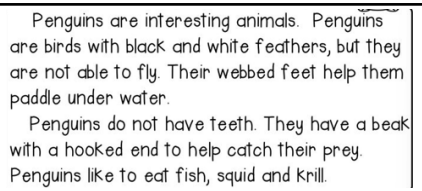
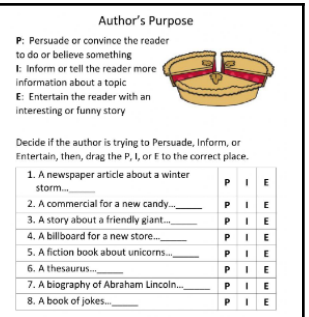
GRADES 1 to 12 DAILY LESSON LOG	School:	Visit DepEdResources.com for More	Grade Level:	6
	Name of Teacher		Learning Area:	ENGLISH
	Teaching Dates and Time:	OCTOBER 7 - 11, 2024 (WEEK 2)	Quarter:	Second

OBJECTIVES	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
A. Content Standard	The learner listens critically; communicates feelings and ideas orally and in writing with a high level of proficiency	The learner listens critically; communicates feelings and ideas orally and in writing with a high level of proficiency	The learner listens critically; communicates feelings and ideas orally and in writing with a high level of proficiency	The learner listens critically; communicates feelings and ideas orally and in writing with a high level of proficiency	The learner listens critically; communicates feelings and ideas orally and in writing with a high level of proficiency
B. Performance Standard	Reads various text types materials to serve learning needs in meeting a wide range of life's purposes.	Reads various text types materials to serve learning needs in meeting a wide range of life's purposes.	Reads various text types materials to serve learning needs in meeting a wide range of life's purposes.	Reads various text types materials to serve learning needs in meeting a wide range of life's purposes.	Reads various text types materials to serve learning needs in meeting a wide range of life's purposes.
C. Learning Competency/ Objectives Write the LC code for each.	1. Describe various types of the informational/factual texts 2. Determine the purpose of various types of informational/ factual texts **EN6RC-IIIa-3.2.8**	1. Describe various types of the informational/factual texts 2. Determine the purpose of various types of informational/ factual texts **EN6RC-IIIa-3.2.8**	1. Describe various types of the informational/factual texts 2. Determine the purpose of various types of informational/ factual texts **EN6RC-IIIa-3.2.8**	1. Describe various types of the informational/factual texts 2. Determine the purpose of various types of informational/ factual texts **EN6RC-IIIa-3.2.8**	1. Describe various types of the informational/factual texts 2. Determine the purpose of various types of informational/ factual texts **EN6RC-IIIa-3.2.8**
II. CONTENT	**Purpose of Informational Text**	**Purpose of Informational Text**	**Purpose of Informational Text**	**Purpose of Informational Text**	**Purpose of Informational Text**
III. LEARNING RESOURCES					
A. References	K-12 MELC- p.136 ADM	K-12 MELC- p.136 ADM	K-12 MELC- p.136 ADM	K-12 MELC- p.136 ADM	K-12 MELC- p.136 ADM
1. Teacher's Guide pages					
2. Learner's Materials pages	SLM/Modules	SLM/Modules	SLM/Modules	SLM/Modules	SLM/Modules

3. Textbook pages					
4. Additional Materials from Learning Resource (LR) portal					
B. Other Learning Resource					
III. PROCEDURES					
A. Reviewing previous lesson or presenting the new lesson	There are many different types of texts an individual may read in a day. Broadly speaking, there are two main text types – literary and factual. Texts are written for a variety of purpose. **Literary texts** seek to entertain, enlighten, or elicit emotion through a creative use of language and structure. On the other hand, **factual or informational texts** endeavor to inform, instruct, or persuade through the use of facts and information. Study each item carefully. Identify the text type as to **factual** or **literary** text. Write your answers on the  blank below.	Recall past lesson,	Recall past lesson.	Recall past lesson.	Recall past lesson.
B. Establishing a purpose for the lesson	Look at the pictures.	Show different learning materials found in your reading corner. Then ask which one is literary or	Read the text carefully. Identify the purpose of the text.	Read the informational text about penguins and answer the questions that follows.	Flash the following activity on the tv screen.

	 	factual. Let them identify the purpose of each.			
C. Presenting examples/ instances of the new lesson	**What can you say about the pictures?** **Which is literary text?** **Which is a factual text?** **Can you give the difference?** **Today we will learn about the purpose of informational text.**	Continue lesson.	Write at least 4 facts provided in the passage above.	What is something penguins can't do? Why do penguins have webbed feet? What do penguins like to eat?	
D. Discussing new concepts and practicing new skills #1	There is a broad range of reading materials that we encounter every day. But, generally speaking, there are two overarching and broad categories of reading materials. These are literary and factual. 1. Literary texts are those that seek to entertain, enlighten or elicit emotion through a creative use of language and structure. Examples of literary pieces are: a. stories c. dramas b. poems d. songs 2. Factual or informational texts are those that are classified as a non –fiction text that is based on facts or true events. Factual texts or informational writing are written to inform, explain something, instruct, or persuade the readers through the use of facts and information. Some examples of factual or informational texts are: a. newspaper articles d. biography b. chapter in a textbook e. recipe in a cookbook c. infographic f. advertisement		**Directions:** Read the text carefully. Identify the purpose of the text. Then write at least four (4) reasons that would convince the reader to do what the author wants. ***Many tourists visit Singapore because it is an incredibly beautiful country. It is a country with grand and modern architecture. The Changi Airport is one of the busiest and most beautiful airports in the world. Tourists often flock to the sculpture of the Merlion, a symbol of Singapore. Singapore's magnificent Gardens by the Bay, Singapore Zoo , Sentosa Island, China Town and Orchard Road are some of the reasons why everyone loves***	**INFORMATIONAL OR FACTUAL TEXTS** Informational or factual texts are materials that provide significant information or details about a particular person, place, thing, event, issue and the like. They vary in terms of types, signal questions and signal words. Presented below are the types of informational or factual texts and their purposes/descriptions, signal questions and signal words. **Type** / **Purpose** / **Key Structures (Signal Questions)** (Thisnas, n.d.) / **Features (Signal Words)** **Sequence** — Describes or presents statements, events or items in order, and/or enumerates procedures or steps in doing something — • What statements, items, events or steps are listed? • Do they happen in this order? • Do they always happen in this order? — • First • Second • Next • Then • Before • After • Finally • Following • Not long after • Now • Soon *Sources: Illinois State University (n.d.) and Simeoneau, C., Orcutt, K. & Konrade, T. (n.d.).*

		to visit this tiny yet very progressive country.	Information using ***sequence*** may be presented using the graphic organizers (timeline, steps, and cycle) below. Timeline 1 2 3 4 5 6 7 Steps Cycle **Type** / **Purpose**: **Description** — Describes a person, place, thing, idea or concept by explaining its features and characteristics or by giving examples **Key Structures (Signal Questions)** (Thisius, n.d.): • What specific topic, person, idea or thing is being described? • How is it described (how does it look like, how does it work, what does it do, etc.)? • What is important to remember about it? **Features (Signal Words)**: • For instance • Such as • An example • To illustrate • Characteristics Sources: Illinois State University (n.d.) and Simoneau, C., Orsuti, K. & Konrade, T. (n.d.). Information using ***description*** may be presented using the graphic organizer (concept map) below. TOPIC	
E. Discussing new concepts and practicing new skills #2	Factual/informational text types can be categorized into the following: **1.Discussion texts** — The purpose of discussion texts is to discuss or explore more than one point of view on a given subject in order to reach an informed opinion, or to make a decision on an issue. **2.Explanatory texts** — Explanatory texts move beyond providing straightforward explanation or descriptions to looking at things like causes and reasons or to address the why and how of what happened. **3.Instructions/Procedural Texts** — These text types communicate rules or processes to follow. They are commonly found accompanying games, household appliances, or in recipes etc. **4. Persuasive Texts** — The purpose of persuasive texts is to convince or persuade the reader of the merits of adopting a particular viewpoint or taking a specific course of action. Advertisements are examples of this text type. **5. Non-chronological reports** — The purpose of non-chronological reports is to give information and detail about something that happened, but without being tied to providing a linear account in terms of time. **6. Recounts** — Recounts focus on retelling events and are generally intended to inform and/or entertain.	What is the purpose of the text? Give reasons why tourists love to visit Singapore 1 2 3 4	Read the passage, then answer the questions that follow. Our school community is diverse. Diverse means that there are many different kinds of people who make up our school community. Our community includes students, teachers, and families with different color skin, who speak different languages, and who have different ways of doing things. We all come together as a community to help each other learn and grow. We celebrate our diversity because we learn new and fun things from our differences. This makes the community happy 1. Check the type of community described in this passage. 2. Check a diverse group of students. 3. Check how the school community feels about being diverse.	In non-fiction, we are usually focusing on the INFORM piece of our pie. This is because non-fiction is also known as INFORMATIONAL TEXT If we look closer at this piece of our P.I.E., you will see that author's may use different ways to inform. Click the inform slice to explore more about informing.. P persuade A answer D describe E explain E entertain
F. Developing mastery (leads to Formative Assessment 3)	**Activity 1 Match Me** **Directions:** Match the category of informational/factual text to	**Activity 2 What's the Purpose** **Directions:** Read each item carefully and determine the	**Directions:** Health is wealth, so they say. But there are times that people need to go to a clinic or hospital for a	

its description. Write only the letter of the correct answer.

Category		Description
___ 1. Discussion Text	A.	This text type provides rules or processes to follow.
___ 2. Explanatory Text	B.	This text aims to convince the readers to adopt a particular point of view or take specific course of action
___ 3. Instruction/Procedural Text	C.	This text focuses on retelling events and generally intends to inform or entertain
____ 4. Persuasive Text	D.	This text explores more than one point of view on a given subject in order to reach an informed opinion
____ 5. Recount	E.	This text provides straight-forward descriptions at looking things like cause and effect or the why and how of what happened.

purpose of the author in writing the text. Encircle the letter of your answer.

1. A text about the benefits of eating healthy and doing regular exercise
A. to persuade B. to inform
C. to entertain D. to instruct
2. An article telling people to go out and vote for a local candidate
A. to persuade B. to entertain C. to instruct D. to retell events
3. A book describing the life during the martial law era
A. to inform B. to explain C. to instruct D. to criticize
4. A book with facts about all the Presidents of the Philippines
A. to explain B. to instruct
C. to persuade D. to inform
5. A manual about how to install the printer to a computer
A. to explain B. to persuade
C. to entertain D. to instruct
6. An article telling readers to choose home cooked meals over fast foods
A. to persuade B. to entertain C. to criticize D. to retell
7. A book of fables and fairy tales
A. to criticize B. to instruct
C. to entertain D. to discuss
8. A write-up about the best model of a car to buy in 2020
A. to entertain B. to instruct
C. to persuade D. to inform
9. A book containing jokes and humor
A. to persuade B. to entertain C. to retell events D. to inform
10. A compilation of how to check- up or simply visit a sick relative or friend. Read carefully the post on the hospital entrance.

Welcome to Pathfinder Estate Hospital. Please observe visiting hours which are from 10:00 a.m. - 12:00 noon and from 3:00 – 5:00 p.m. No children 10 years and below are permitted to visit patients without nurse's permission. Please do not run or talk loudly in the hallways. Limit of 3 visitors per patient only. Thank you.

Read the questions below and check the column of the appropriate answer.

Questions	Yes	No
1. Can you visit a patient at 9 o'clock in the morning?		
2. Are 9-year old children allowed to visit a patient in the hospital?		
3. Is it allowed to run and talk loudly in the hallways?		
4. Is there a limit to the number of visitors per patient?		
5. Is the text's purpose to inform?		

An author writes for various reasons. The three main reasons are to inform, persuade, and entertain. In the following exercise, circle either: inform, persuade, or entertain, depending on what you think is the author's purpose.

What is the purpose of:

1. A book containing knock-knock jokes?
Persuade Inform Entertain
2. A book containing several fairytales?
Persuade Inform Entertain
3. A book about the benefits of having a pet?
Persuade Inform Entertain
4. A book about how dogs are better than cats?
Persuade Inform Entertain
5. A book containing information about the history of the United States of America?
Persuade Inform Entertain
6. A book with information about the digestive system?
Persuade Inform Entertain
7. A book saying that everyone should buy blue cars?
Persuade Inform Entertain
8. A book containing the best jokes?
Persuade Inform Entertain
9. A book with facts about all the Presidents of the United States?
Persuade Inform Entertain
10. A book about why New York is the best city to live in?
Persuade Inform Entertain

Directions: Read the descriptions of each item and determine the author's purpose (to entertain, persuade, or inform). Then, in a sentence or two, explain your answer.

1. A pamphlet urging people not to eat animals or use products made from animals or animal suffering because the author thinks that is cruel and unnecessary

Author's Purpose: _____

Explain Your Answer:
Write a sentence or two.

2. A book of over 1,000 knock-knock jokes

Author's Purpose: _____

Explain Your Answer:
Write a sentence or two.

3. A cook book containing recipes for making cakes, cookies, and other desserts

Author's Purpose: _____

Explain Your Answer:
Write a sentence or two.

4. The story of a young woman who, after the death of her grandfather, quit her job in the business world and returned home to help her aging grandmother

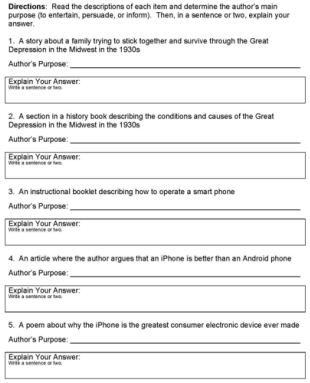
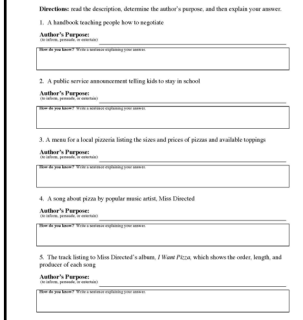
Author's Purpose: _____

Explain Your Answer:
Write a sentence or two.

5. A politician's speech about how homes should be provided to families who cannot afford them

Author's Purpose: _____

Explain Your Answer:
Write a sentence or two.

		cook Filipino dishes A. to instruct B. to persuade C. to criticize D. to enlighten			
G. Finding practical application of concepts and skills in daily living					
H.Making generalizations and abstractions about the lesson	What have you learned in our lesson?	What are the purpose of factual texts or informational writings?	What have you learned today?	What have you learned today?	What have you learned today?
I. Evaluating learning	**Directions**: Read the passage silently. Then do the activities that follow. A puppy is a young dog. Puppies are born blind and deaf. They cannot see nor hear until they become two weeks old. They have a strong sense of smell which they use to find their mother. New born puppies spend most of their time sleeping. Puppies are very cute and lovable beings that they are usually taken as pets. They respond to people when being talked to. Puppies seem to chew everything around- shoes , slippers , rubber , toys, etc – even though they do not grow teeth until they reach one month old. When puppies turn one year old, they now become adults. • Source:"*Surprising Facts About Puppies*",CBC Kids, accessed Nov. 5 , 2020 ,https://www.cbc.ca/kidscbc/the-feed/9-surprising-facts-about-puppies **A. FACT or BLUFF** **Directions**: Write Fact if the statement is a fact and Bluff if the statement is false. _____ 1. A puppy is a young dog. _____ 2. Puppies can hear and see after they are born. _____ 3. Puppies use their sense of smell to find their mother. _____ 4. Puppies do not have teeth until they are one month old. _____ 5. Puppies become adults when they turn ten months old **B.** **Directions**: Read the questions very carefully. Choose the letter of the correct answer and write it on the	**Directions:** Read each passage/text and determine the purpose for each item whether **to inform**, **to instruct** or **to persuade.** 1. How to Make Mango Float In a bowl, mix 1 can of all-purpose cream and 1 can of condensed milk. In a pan, place the graham crackers. Add the mixed cream and milk just enough to cover the crackers. Then line them with thin slices of ripe mango. Add the mixture of cream and milk. Continue layering the ingredients. Place inside the freezer to chill or until ready to be served. _____ 2. Diabetes is a serious illness that affects all people regardless of age, sex and race. Early signs of diabetes include being unusually hungry and tired, peeing more often and being thirstier, dry mouth , itchy skin and experiencing blurred vision. Other symptoms include yeast infections , slow-healing sores or cuts and pain or numbness in the feet or legs. Source : "*Early Signs and Symptoms of Diabetes*",WebMD , accessed Nov. 6,2020 ,https://www.webmd.com/diabetes/guide/understanding-diabetes-symptoms _____ 3. Because of busy schedule, people now prefer to order fast food. But one should think twice before deciding to eat fast food. There are many health risks with food that's made quickly. Fast food is usually high in cholesterol, fats and salt compared to home-cooked meals. Although burgers, fried chicken and fries are easy to buy and cheap, the health risks outweigh the satisfaction they bring. Choose to eat healthy than be sorry for constantly eating fast food. _____ 4. People love to eat a variety of food. Although humans eat both plants and animals, there are people who choose not to eat meat and fish. Those who don't eat or use any products made from animals are called vegetarians. _____ 5. Come! Visit Chel's Dessert Corner and taste the sweetest and yummiest dessert in town. We also bake made to order cakes at the most affordable price. Chocolate cake, strawberry cake, custard cake, mocha cake, ice cream cake? We'll do it all for you. We are open from 8am to 8pm. _____	**Directions**: Read the description or example of a text and determine its purpose. Write only the letter of your answer on the blank before the item. ____ 1. A dictionary is a list of words in alphabetical order. It also gives the definitions, pronunciation and sometimes sample sentences for the word. A. to persuade B. to react C. to entertain D. to inform _____ 2. A chapter in a Mathematics book that explains how to solve problems with fractions and also examples A. to criticize B. to inform C. to persuade D. to entertain _____3. An article that tells about deforestation problem, its causes and effects A. to persuade B. to instruct C. to entertain D. to explain _____ 4. An advertisement for a new washing machine that will wash, rinse and dry automatically. The machine will save your time, money and effort.	 **Directions**: Read the descriptions of each item and determine the author's main purpose (to entertain, persuade, or inform). Then, in a sentence or two, explain your answer. 1. A story about a family trying to stick together and survive through the Great Depression in the Midwest in the 1930s Author's Purpose: _____ Explain Your Answer: Write a sentence or two. 2. A section in a history book describing the conditions and causes of the Great Depression in the Midwest in the 1930s Author's Purpose: _____ Explain Your Answer: Write a sentence or two. 3. An instructional booklet describing how to operate a smart phone Author's Purpose: _____ Explain Your Answer: Write a sentence or two. 4. An article where the author argues that an iPhone is better than an Android phone Author's Purpose: _____ Explain Your Answer: Write a sentence or two. 5. A poem about why the iPhone is the greatest consumer electronic device ever made Author's Purpose: _____ Explain Your Answer: Write a sentence or two.	 **Directions:** read the description, determine the author's purpose, and then explain your answer. 1. A handbook teaching people how to negotiate **Author's Purpose:** (to inform, persuade, to entertain) **How do you know?** Write a sentence explaining your answer. 2. A public service announcement telling kids to stay in school **Author's Purpose:** (to inform, persuade, to entertain) **How do you know?** Write a sentence explaining your answer. 3. A menu for a local pizzeria listing the sizes and prices of pizzas and available toppings **Author's Purpose:** (to inform, persuade, to entertain) **How do you know?** Write a sentence explaining your answer. 4. A song about pizza by popular music artist, Miss Directed **Author's Purpose:** (to inform, persuade, to entertain) **How do you know?** Write a sentence explaining your answer. 5. The track listing to Miss Directed's album, *I Want Pizza*, which shows the order, length, and producer of each song **Author's Purpose:** (to inform, persuade, to entertain) **How do you know?** Write a sentence explaining your answer.

	blank before the item. _____1. What is the passage about? A. puppies B. kittens C. predators D. homes _____2. What is another word for young? A. juvenile B. old C. small D. tiny _____3. What do you think would make an appropriate title for this passage? A. My First Puppy C. Why Puppies Make the Best Pets B. Dogs and Puppies D. All About Puppies _____ 4. This passage consists primarily of _____. A. facts B. reasons C. humor D. evidences _____5. What do you think is the author's purpose in writing the passage? A. to persuade B. to explain C. to inform D. to entertain		A. to persuade B. to explain C. to criticize D. to entertain _____ 5. A page in a Grade 6 Science book explains how the circulatory system works. A. to entertain B. to enlighten C. to inform D. to persuade _____ 6. A recipe in a cook book tells how to make durian ice cream at home. A. to react B. to instruct C. to persuade D. to explain _____ 7. A columnist in a local newspaper tells about the need to recycle in the community, giving reasons how recycling can benefit people and environment A. to persuade B. to criticize C. to give tribute D. to instruct _____ 8. A poster on a wall that names and defines the parts of speech A. to enlighten B. to instruct C. to entertain D. to inform _____ 9. A news article about the number of Covid 19 cases in the country, the number of deaths and recoveries for the day A. to inform B. to criticize C. to persuade D. to entertain _____ 10. A pupil writes a letter to the teacher that he cannot attend his classes because he will accompany his parents to the city. A. to persuade B. to inform C. to entertain D. to instruct		
J. Additional activities for application or remediation					
IV. REMARKS					
V. REFLECTION					
A..No. of learners who	___ of Learners who earned 80% above	___ of Learners who earned	___ of Learners who earned 80% above	___ of Learners who earned 80% above	___ of Learners who earned 80% above

earned 80% in the evaluation		80% above			
B.No. of learners who require additional activities for remediation who scored below 80%	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation	___ of Learners who require additional activities for remediation
C. Did the remedial lessons work? No. of learners who have caught up with the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson	___Yes ___No ____ of Learners who caught up the lesson
D. No. of learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation	___ of Learners who continue to require remediation
E. Which of my teaching strategies worked well? Why did these work?					
F. What difficulties did I encounter which my principal or supervisor can help me solve?					
G. What innovation or localized materials did I use/discover which I wish to share with other teachers?					