



ST. BONAVENTURE'S
COLLEGE

Social Studies 7-2

Confederation Booklet Due: May 28th

Friday, May 22nd:

Class period to work on the Red River Rebellion case study or Confederation booklet.

Thursday, May 21st:

Case study on the Red River Rebellion was handed out.

Wednesday, May 20th:

Class time was given to complete the Confederation booklet.

Tuesday, May 19th:

Class completed a reading about the Red River Rebellion.

Thursday, May 14th:

Class played a Confederation Blooket review game.

Tuesday, May 12th:

Finished watching Sir John A: Birth of a Country.

Monday, May 11th:

Began watching Sir John A: Birth of a Country. Students were asked to write down 10 facts about Canadian politics during this era based on the movie.

Celebrating Canada slideshow due: May 8th

Friday, May 8th:

Students were given time to work on Confederation Booklet or Canada project.

Thursday, May 7th:

Students were given time to complete their celebrating Canada projects.

Tuesday, May 5th:

A Confederation Booklet was handed out to be worked on for the next week. This will cover everything about Confederation that can appear on the final exam. Students were given time to work on that or finish their "Oh Canada" projects.

Friday, May 1st:

Started chapter 7 and discussed the Confederation Timeline. Went over the four main reasons the colonies wanted to unite.

Thursday, April 30th:

Went over final notes and key terms for Chapter 6. Students were given a review sheet that covers everything covered in this chapter.

Wednesday, April 29th:

Students continued working on their Celebrating Canada slideshows.

Tuesday, April 28th:

Students were introduced to a Chapter 7 project on celebrating Canada and used class time to begin working on it.

April 20-24:

Digital workbooks were left for students to work on with substitute teachers.

All Chapter 5 case studies due Wednesday, April 1st

Thursday, March 26th:

Today students learned about the Rebellions in Upper and Lower Canada in the 1830s and completed a worksheet based on the reading.

Wednesday, March 25th:

Went over "Government in BNA in the 1800s Part 2." Continued Joseph Howe Profile.

Friday, March 20th:

Students learned about freedom of the press and began a profile of Joseph Howe.

Tuesday, March 17th:

Went over the slideshow "Government in BNA in the 1800s" and discussed the different models of government over time.

Thursday, March 12th:

Played Chapter 5 Jeopardy as a class review.

Tuesday, March 10th:

Today the class read "The Battle of Quebec" and continued answering case study questions.

Africville case study Questions Due: March 6th

Thursday, March 5th:

Today students continued their case study questions about “The Prelude to Quebec.”

Wednesday, March 4th:

Today the class read “The Prelude to Quebec” and were given a short case study about it.

Monday, March 2nd:

Today was a catch up period for unfinished homework.

Friday, February 27th:

We finished the Chapter 5 slideshow and discussed Indigenous and Métis communities. Students were given class time to work on their Africville questions and to complete any outstanding booklets.

Digital Workbook Due: February 25th

Monday, February 16th:

Today’s class focused on Black colonists in British North America. Our class learned about the experiences and contributions of Black settlers and completed related pages in their digital workbooks.

Wednesday, February 11th:

Today’s class was all about the Acadians, who they were, and what happened to them. Students continued work on pages 8-11 of their workbooks.

Tuesday, February 10th:

Today we learned about the French in British North America, specifically in Canada East and the French Shore in Newfoundland and Labrador. Students completed pages 8–11 of their booklet.

Monday, February 9th:

Today we watched the short film *First Winter*, which explores the experiences of Irish refugees in the 1800s. Students completed page 7 of their booklet.

Friday, February 6th:

Today we learned about the Irish in British North America and their experiences. Students worked on and completed page 6 of their booklet.

Thursday, February 5th:

Today students worked on and completed pages 4 and 5 of their Chapter 5 digital booklet. Please make sure these pages are finished before our next class.

Friday, January 30th:

Today students received their exams back and had time to review them. They also worked on your Chapter 5 worksheet, which is due by the end of next week.

Thursday, January 29th:

Today we started learning about British North America. Students began a worksheet that introduces important words and ideas from Chapter 5.

Exams

Tuesday, January 13th:

Today, students received and reviewed the written response rubric that will be used on the exam. We discussed expectations for strong answers and clarified how marks are earned. Class ended with a whiteboard relay review activity.

Monday, January 12th:

We played a whiteboard trivia game. Students were placed in two teams, I read out definitions, and they had to race to write the matching term on the board. Ended class with a game of Blooket.

Friday, January 9th:

Went over possible long answer questions that will be on the exam on the board. Continued to review the review pages passed out in yesterday's class. Ended class with a game of Blooket.

Thursday, January 8th:

Exam review with key terms and sample questions was passed out. Went over notes on the board for possible long answer questions. Students had the chance to answer a few sample questions. Ended class with a Blooket game.

Wednesday, January 7th:

Students played the Popcorn Game using review questions to revisit key concepts. The activity focused on participation, listening skills, and recalling course content in a low pressure review format.

Thursday, December 11th:

Today's lesson was the completion of the Chapter 3 slides. We watched a video introducing habitat for humanity and the work that they do.

Wednesday, December 10th:

Today we picked up where we left off with the poverty cycle. Most of class was spent having a very engaging discussion where students made connections to real world examples and issues associated with poverty. They completed more of their workbooks as we discussed.

Tuesday, December 9th:

Today we continued with the Chapter 3 notes. The lesson today was about the poverty cycle. Students completed the associated portion of their workbooks.

Monday, December 8th:

Today's class was all about cause and effect and quality of life. Students completed up to page 5 of their workbooks.

Thursday, December 4th:

In today's class, students completed the chart comparing capitalism and socialism on page 2 of their workbooks.

Comic Strip/Journal Entry due: December 4th

Tuesday, December 2nd:

Today's lesson was about the circulation of money in the economy. Students copied the diagram that is in the textbook into their workbooks.

Monday, December 1st:

In today's class we started chapter 3 - economic security. Students were given a workbook that we will be completing in the next two weeks.

Tuesday, November 25th:

Today was another working class for the settlers assignment.

Friday, November 21st:

Today was a working period for the settlers assignment.

Thursday, November 20th:

In today's class, students were given an assignment. It is about contact between settlers and Indigenous peoples. They have the option to create a comic strip, or write a journal entry.

Wednesday, November 19th:

Today students continued their fur trade notes. We discussed treaties that were made between the British and First Nations, and what each side was hoping to achieve.

Tuesday, November 18th:

Today's class was the introduction to the fur trade and the impact of contact with Europeans on First Nations. Students copied a few short notes off of the board.

Friday, November 14th:

Students handed in their Chapter 2 notes and Beothuk case studies. We played some games like Kahoot that were about course content.

Chapter 2 fill in notes & Beothuk Case study due: November 14th

Wednesday, November 12th: Students completed a worksheet categorizing different items into needs and wants. They had to provide an explanation for their choices.

Monday, November 3rd- November 7th:

This week was spent going through the Unit 2 notes. We covered the Indigenous way of life, why we do not say aboriginal anymore, and their contact with Europeans. We discussed Indigenous economies and how they produced, and distributed commodities.

Classroom Code: ttl5giiv

We discussed the early European settlers in North America. We went over what commodities they were after in Canada (fish, fur, lumber, land) and why they were leaving Europe. Fill in notes for chapter 2 should now be completed.

Thursday, October 30th:

Today's class was spent reading some short stories in the theme of Halloween. We looked at ghost stories from history.

Wednesday, October 29th:

We continued with notes on the board today, learning about commodities, and categorizing things into needs vs. wants.

Tuesday, October 28th:

Today students learned the difference between an industrial economy and a traditional economy. We also discussed commodities. We took some notes on the board and had a class discussion.

Monday, October 27th:

Today we read an Indigenous story about the creator and distribution of wealth in their society. We compared it to historical European perspectives on the economy.

Thursday, October 22nd:

Today in class we continued our readings and answered questions 5-7 in the section "First Nations and Inuit Economies Before First Contact"

Tuesday, October 21st:

Today we read through the first pages of Chapter 2 as a class. Students followed along with guided notes. For the last part of class students worked on their maps.

Unit 1 Test: October 20th

Monday, October 20th:

Students completed their test.

Thursday, October 23rd:

The substitute teacher administered a practice quiz ahead of next week's test.

Tuesday, October 14th:

Today students completed their Unit 1 review sheets. It has all of the terms to know for next week's test, and some examples of long answer questions that will be on the test.

Thursday, October 9th:

Today students worked through the first 4 pages of the Chapter 2 notebooks. We ended at the map of Canada where they had to label First Nations and Inuit regions.

Wednesday, October 8th:

Today students got their chapter 2 workbooks to be kept in their binders. We went over the first slides of the Chapter 2

Tuesday, October 7th:

Today's class was spent working on an in class assignment, It was Unit 1 review to practice for the test next week.

Monday, October 6th:

In today's class we listened to Johnny Reid's song "I'm Gonna Try and Change the World". We analyzed how the lyrics are connected to empowerment. Students completed a worksheet in class.

Personal Empowerment Assignment Due: October 6th

Thursday, October 2nd:

Today's class was a working period for students to complete their personal empowerment assignment, due on Monday.

Monday, September 29th:

Today's class involved a talking circle, learning about two eared listening, and truth and reconciliation.

Friday, September 26th:

Students were given their next assignment. It was about their long term life goals and steps they can take to achieve those goals. They were given a working period to start the assignment.

Wednesday, September 24th:

Students presented the parties that they created to the class. They took questions from their peers at the end of each presentation. At the end we did a class vote.

Monday, September 22nd:

Today's class was spent reviewing the responsibilities of the different branches of government. Students then formed groups to create a new political party. They will present their party to the class next time.

Home Children Case Study Due: Monday, September 22nd

Thursday, September 18th:

Today students completed their chapter 1 review notes. We went through the remaining chapter 1 slides, and discussed the ideas as a class.

Wednesday, September 17th:

The class was given a handout with all of the important terms from chapter 1, and some questions. We went over slides reviewing the big terms concepts from the chapter.

Tuesday, September 16th:

Completed watching the Home Children documentary. Students were then given time to complete their case studies with help from the teacher.

Monday, September 15th:

The Home Children case study was introduced to the class. Reviewed themes of Unit 1. Started the first portion of the Home Children documentary. Students answered questions from the assignment as we watched.

Tuesday, September 9th:

As a class we finished reading through Unit 1. Students completed a worksheet in class reflecting on the themes of the Unit. The main focus was types of empowerment.

Monday, September 8th:

As a class we read chapter 1 of the textbook. Students completed the "Think it Through" activity on page 9.

Friday, September 5th: Today the class completed a scavenger hunt worksheet with questions relating to Unit 1. Had a class discussion about different types of empowerment.

Thursday, September 4th:

Today I presented a meet the teacher slideshow. We then reviewed school policies. We created a classroom agreement as a group. Ended the day with an icebreaker activity (talking circle).