



UNIVERSITAS NEGERI YOGYAKARTA
FACULTY OF MATHEMATICS AND NATURAL SCIENCES
DEPARTMENT OF PHYSICS EDUCATION
PHYSICS PROGRAM

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Bachelor of Physics

MODULE HANDBOOK

Module name:	Bahasa Indonesia
Module level, if applicable:	Undergraduate
Code:	MKU6209
Sub-heading, if applicable:	-
Classes, if applicable:	-
Semester:	2 nd
Module coordinator:	Dr. Rukiyati, M. Hum.
Lecturer(s):	Team
Language:	Bahasa Indonesia
Classification within the curriculum:	Compulsary Course
Teaching format / class hours per week during the semester:	100 minutes lectures and 120 minutes structured activities per week.
Workload:	Total workload is 90.67 hours per semester which consists of 100 minutes lectures, 120 minutes structured activities, and 120 minutes self-study per week for 16 weeks.
Credit points:	2 SKS; 3.24 ECTS
Prerequisites course(s):	-
Course Outcomes	After taking this course the students have ability to:

	<p>CO1. Use Indonesian Language as a national language and official language of Republik Indonesia.</p> <p>CO2. Speak and write in Indonesian language right and well, especially to develop and disseminate the science and technology.</p>																					
Content:	<p>Indonesian language development, variety, and functions. The nature and purpose of writing. Standard Indonesian grammar, factors which affects writing comprehension, writing for popular and scientific purpose.</p>																					
Study / exam achievements:	<p>Attitude assessment is carried out at each meeting by observation and / or self-assessment techniques using the assumption that basically every student has a good attitude. The student is given a value of very good or not good attitude if they show it significantly compared to other students in general. The result of attitude assessment is not a component of the final grades, but as one of the requirements to pass the course. Students will pass from this course if at least have a good attitude. The final mark will be weight as follow:</p> <table border="1" data-bbox="634 1150 1421 1486"> <thead> <tr> <th>No</th> <th>CO</th> <th>Assessment Object</th> <th>Assessment Technique</th> <th>Weight</th> </tr> </thead> <tbody> <tr> <td rowspan="4">1</td> <td rowspan="4">CO1 and CO2</td> <td>a. Individual Assignment</td> <td rowspan="4">Presentation / written test</td> <td>20%</td> </tr> <tr> <td>b. Group Assignment (including presentation)</td> <td>50%</td> </tr> <tr> <td>c. Mid Exam</td> <td>15%</td> </tr> <tr> <td>d. Final Exam</td> <td>15%</td> </tr> <tr> <td colspan="3">Total</td> <td></td> <td>100%</td> </tr> </tbody> </table>	No	CO	Assessment Object	Assessment Technique	Weight	1	CO1 and CO2	a. Individual Assignment	Presentation / written test	20%	b. Group Assignment (including presentation)	50%	c. Mid Exam	15%	d. Final Exam	15%	Total				100%
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		d. Final Exam		15%																		
Total				100%																		
Forms of media:	Board, LCD Projector, Laptop/Computer																					
Literature:	<ol style="list-style-type: none"> Depdiknas. (2003) <i>Pedoman Umum Ejaan Bahasa Indonesia yang Disempurnakan</i>. Yogyakarta: Balai Pustaka. Kuntarto, M. Niknik. (2007) <i>Cermat dalam Berbahasa Teliti dalam Berpikir</i>. Jakarta: Mitra Wacana Media. 																					

	<p>3. Hariwijaya, M. (2006) <i>Pedoman Teknis Penulisan Karya Ilmiah</i>. Yogyakarta: Citra Pustaka.</p> <p>4. Rivai, Mien A. <i>Pegangan Gaya Penulisan Penyuntingan dan Penerbitan</i>. Yogyakarta: Gadjah Mada Press</p>
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PLO and CO mapping

	PLO1	PLO2	PLO3	PLO4	PLO5	PLO6	PLO7	PLO8	PLO9
CO1		✓						✓	
CO2		✓						✓	