

6th Grade History Syllabus

World History: *Ancient Civilizations*

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It takes Three! Student success depends on Family support and caring Teachers!
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Dear Parents,

First let me welcome you and your student to 6th grade. I am looking forward to making this year an exciting and rewarding experience for your child, one that they hopefully will look forward to everyday. Given that expectation, I will do my best to make your child's classroom a pleasant one, filled with rich experiences, challenging assignments and the opportunity to achieve and sustain excellence. In addition, the faculty and staff of Riverside Meadows are also highly committed to the academic success and personal growth of your child. To achieve this goal, it is imperative that parents, students, and teachers work together as a team. As a member of that team, I will be happy to answer any questions or concerns that you may have. Feel free to contact me by e-mail at ccruz@plUSD.org and I will endeavor to respond to you within 24 hrs.

With regards to discipline, my philosophy is in close alignment with the discipline and behavioral expectations of this campus and students will be held accountable for behavior that falls outside of these expectations. As their teacher and education guide, I will always do my best to respect and support your child, in addition I have a strong academic agenda and am determined to assist your child in developing and refining their academic decision-making skills. As often as possible I will endeavor to make instruction both enjoyable and engaging, but this will require an equal amount of effort on the students' part as well.

With your help and an honest effort on your child's part, I am confident that this will be both a successful and enjoyable year.

Course Description:

Students in 6th grade will examine the social, cultural, and technological changes that occurred in some of the earliest human societies and up until the Roman Empire, to include examinations of Mesopotamia, Greece, China, MesoAmerica, Egypt and Rome. Continued emphasis is placed on the circumstances that influenced events, the achievements of people, the

development of social, economic, and political structures, and the spreading of ideas that transformed the world. Students will develop a higher level of thinking skills by understanding why civilizations developed and declined, by analyzing the interactions between peoples and cultures, and by recognizing the enduring contributions of the past to the present.

****Classroom Policies and Expectations:**

- I expect that students will come to class prepared with all required materials (notebook, Chromebook (charged), homework completed, pencils, pens, etc.)
- Hoodies may be worn in the classroom, but the hood is not allowed to be worn over the head.
- Per school policy-Headphones, earbuds or other listening devices are not allowed in the classroom or to be worn outside the classroom.
- Phones must be powered down and stored in a backpack. If I see a phone in use, it will be confiscated and a parent may be asked to pick it up.
- I expect all students to respect themselves, others and their environment.
- I expect all students to follow directions the first time they are given and will be held accountable for their behavior.
- I expect that students will participate positively in class and will make a conscious effort to do their best work at all times.
- I expect all students to complete assignments on time. Missing and/or late work may be accepted for partial credit. On the rare occasion of an emergency or absence, missing assignments will be accepted with a note from a parent or guardian. Missing or incomplete assignments will have a negative effect on the final grade.
- Plagiarism and cheating is **never** acceptable. I will be using various applications to help identify plagiarized text. Riverside Meadows has a strict school policy for plagiarism and cheating. Students using plagiarized material will receive **no credit** on the assignment and may receive further discipline as well.

Homework:

- All students are responsible for writing daily homework assignments in their student planner (assignment information is also available on-line)
- Students should set aside a positive place and time for completion of homework/study time

- Students should consider a reasonable guideline to be about 15-25 minutes per school day (reading, homework, prep for exams, etc)
- All work is expected to be turned in on time

****All homework assignments shared with the teacher **must** include the following:**

- Heading (**full name, period and date**-assignments turned in with no name will not be scored)
- Assignment name and page number when applicable
- Original question **must** be re-written (with the answer following)
- All responses must be in **COMPLETE** sentences. Incomplete sentences will only receive partial credit.

Incomplete/Tardy Work

- All assignments turned in late will suffer a 50% deduction on the first day and will receive no credit for the second day. There is a **Late Assignment Form** that the students will need to access to turn in late work. I **will not** review or grade late work if the student does not fill out the Late Assignment Form.
- If a pattern is detected with regards to incomplete or tardy assignments, parents will be contacted

Make-up Tests and Work

Make-up work and tests will be allowed as defined in the student handbook.

Grades:

Areas to be graded throughout the year include:

Extended Learning-Lesson assignments, handouts, group work, etc.

Notes-Notes taken from assigned reading and other materials

Assessments (tests)-Traditional tests and quizzes completed in class

Participation-Evaluation of student's contribution to daily discussions and group activities

Comportment-Evaluation of student's classroom behavior

Projects-longer assignments used to extend or support an area of study

****In addition, student points are tabulated and weighed accordingly:**

Assessments=40% Extended Learning=50% Participation/Behavior=10%

Grades:

A=100%-90% B=89%-80% C=79%-70% D=69%-60% F= Below 59%

Supplies-It is suggested that students bring the following supplies to assist them in completing assignments and homework for this and all classes: Sharpened pencils, Student Planner, Notebook, fully charged Chromebook and charger

Optional: 3 x 5 index cards, colored pencils or markers, highlighters

Helpful Hints for Students

1. Organization is important for success.
2. Always come prepared with all required materials and prep work.
3. At home, establish a homework routine and make sure you have everything you need.
4. Extra help is always extended to those who seek it. If you are unsure about something-ask.
5. Students and parents can always contact me with questions or concerns by email.

Class Codes for My Google Classroom

Per 1 **uvmfeezy**

Per 2 **ghiqf3d3**

Per 3 **oj57gjsy**

Per 4 **czpwsfus**

Per 6 **72qheeje**

Read and Sign

In lieu of a Read and Sign, I have created a form in Google Classroom to confirm that you have read and understand the expectations outlined in the syllabus. I will alert your students when the form has been assigned and once it is available, please have your student open the assignment and if you could fill out the form I would greatly appreciate it.

It will ask for the following information:

- Student name
- Parent name
- Best email address
- Best phone number

If you have any questions or concerns, please feel free to let me know. Together we will make this a great year!