

Q1: How has the use of the Core Content Framework and Early Career Framework help shape you as a teacher?

It has helped shape me as a teacher by informing my practice with evidence that has been helpfully contextualised through exploring each section of the framework, working alongside other colleagues, face to face training and applying what I have learnt into my own practice which I have then been able to reflect on. The 'Learn that' and 'Learn how to' statements helped with my understanding on how to apply the evidence in my practice as it breaks down each part of the framework. Doing my Initial teacher training, the Early Career Framework and then going straight onto my NPQ meant that I was already familiar with the 'Learn that' and 'Learn how to' statements and so found transitioning onto my NPQ much easier, it meant I could apply what I had already learnt to new learning and further develop my practice. The Supportive, expert practitioners made the whole process enjoyable and interesting. I have learnt so much and it made me really 'dig deeper' into the why we do what we do!

Q2: How has using evidence as part of your practice effected your pedagogy and workload?

Using evidence as part of my practice has meant that my choices and actions have been purposeful and impactful. I have been able to carefully consider what it is that I want to achieve from the 'Learn that' statements and then the 'Learn how' to statements have helped me achieve this. My pedagogy has been collaborative, integrative and reflective. I have been learning alongside others as well as learning from others and this has been so valuable and exposed me to various ideas and strategies. The framework has encouraged me to then reflect on my work and consider what are the best next steps. I was worried about how using evidence to inform my practice might impact my workload but it has been extremely manageable.

Q3: What has been the impact of this on your pupils?

My meaningful choices based on evidence and Potentia's help, guidance and feedback has raised my aspirations and ambition to transform my practice. I have high expectations for my pupils because of this. It has encouraged and motivated me to get the best outcomes for our children both academically, socially and emotionally. I often tell my pupils I have been to "Teacher school" when completing any face to face training and they are amazed that teachers are still learning and training! This is a great example for them to see that no matter how old we get there is always more to learn.

Q4: Name 1 piece of research that you found helpful in developing your practice which you would recommend to other colleagues

After taking on the role of EYFS lead I started my NPQ. I cannot recommend this enough! It has been integral in building my confidence as a EYFS lead and I have already learnt so

much in the short space of time. The key piece of research that has massively helped me has been exploring the "PUTTING EVIDENCE TO WORK: A SCHOOL'S GUIDE TO IMPLEMENTATION" Guide. Looking at the Implementation process and breaking this down into the EEF's implementation wheel has helped me establish and begin to sustain my EYFS settings strategic direction. I have continued to develop an evidence-based teaching culture and the research has helped me to plan and deliver a high quality curriculum. I would recommend this to all EYFS Leads. It has been a really collaborative, supportive and interesting. I am really looking forward to continuing my NPQ and learn more about improving my leadership skills.

Q5: After you complete your NPQ, what's next?

Once I have completed my NPQ I look forward to continuing to work alongside other colleagues to share practice and implement my learning. I would also be interested in finding out more about the curriculum hubs to continue with my professional development.