

### Phase 3:

#### How will Phase 3 work in January 2021?

The timetable for learning during Phase 3 is below:

FS/KS1		KS2		Secondary	
8.30-8.40	Registration	8:30 - 9:20	P1	8:30 - 9:20	P1
8.40-9.30	P2	9:20 - 10:10	P2	9:20 - 10:10	P2
9.30-9.50	Break	10:10 - 10:30	BREAK	10:10 - 10:30	BREAK
9.50-10.40	P3	10:30 - 11:20	P3	10:30 - 11:20	P3
10.40-11.30	P4	11:20 - 12:10	P4	11:20 - 12:10	P4
11.30-12.10	Lunch (Eat then play)	12:10-12:50	LUNCH	12:10-13:00	P5
12.10-1.00	P5	12:50-13:40	P5	13:00-13:40	LUNCH
1.00-1.30	Break/Intervention time	13:40-14:30	P6	13:40-14:30	P6
1.30-2.20	P6	*40min lunch			
2.20-2.30	Departure				
		Performing Arts (Thurs) for Year 3 and 4	3.45 - 4.30	Performing Arts (Wednesdays) for KS3	3.45 - 4.30
		Performing Arts (Thurs) for Year 5 and 6	4:30 - 5.15	Performing Arts (Wednesdays) for KS4 and IB	4:30 - 5.15
				Prueba Saber classes (Thursdays)	3.45 - 4.30

Because the number of students in each House is not exactly 25% each, each tutor group will be split in half. Families choosing to send their child(ren) to school will be informed which group their child(ren) is in.

We will ensure families with more than one child will always be in the same half so their children will either attend school/stay at home on the same day. We will take into consideration the following conditions while creating the groups: Siblings, gender, nationality, and ability to have the usual mix of students as much as possible. You will understand why adding “friendships” is not possible to take into account. As always, any student at CGB should be able to learn safely next to any other student at CGB.

### What will learning look like in each Section?

#### Primary:

To provide the most age-appropriate learning structure for students in the Primary Section, we will deliver lessons through asynchronous methodologies, with synchronous opportunities throughout the day for those who wish to have real-time contact, while still allowing families to work at a pace that is suited to them.

Teachers will create video content and written explanations of the learning shared on a daily Seesaw schedule with activities to complete. All students, whether they attend school or not,

will have the schedule and activities shared, those attending campus will complete the learning face to face but may not submit their work to Seesaw as the teachers have worked with them in person and will have given feedback in class.

Should students join synchronous calls, which will be conducted via the recently installed cameras and microphones, **they will be required to have adult supervision at home** for the duration of the call. As such we recognise that not all families will be able to commit to these meetings and therefore they are not compulsory, but we encourage those who can, to attend. We believe that this structure will set the children and their families up to establish personalised routines at home and to get the exposure to learning content and language that is needed.

In addition, Learning Assistants will be available for 30 minutes each afternoon from 3.45-4.15pm to answer questions for remote learners.

Please be aware that due to the hybrid structure, the way feedback is given and work is approved on Seesaw, will be adjusted. Staff may need longer to approve work and give feedback, the feedback may be from someone different to normal, or the feedback may be shared in a different way to what you are used to. If your child is coming to school then activities may not show as complete at the end of the day. This does not mean the activity must be completed at home, it is just because the work was completed at school and nothing needed to be uploaded.

## **Secondary:**

To minimise disruption to learning, in the Secondary Section, during Codes 4, 3, and 2, Colegio Gran Bretaña will deliver lessons synchronously and on a fixed schedule.

The synchronous approach in Secondary allows students to engage in learning with both their teachers and classmates at the same time. With the synchronous approach, not only knowledge and ideas can be easily exchanged, but also students can receive immediate feedback from their fellow learners and teachers. The social nature of synchronous learning permits students and teachers to interact with one another, making group activities possible. We also know that **routine** is key in terms of supporting our adolescent students in maintaining their healthy mental well-being.

The school recently invested in a series of cameras and microphones to facilitate a better hybrid learning experience for students staying at home.

## **Factors we took into consideration when designing the Phase 3 model:**

1. We are aiming for 50% capacity (having applied for it) with CGB's buildings being open on each of the five working days every week.
2. SLT spoke with many schools and selected the "one day at school, one day at home" model.
3. We are aiming for *equity* (which doesn't necessarily mean **exactly** the same for **everyone**):

We believe that our YR 13 Seniors and our Year 11 students need to be given

special consideration as once they have sat their final external international exams, there is nothing we can do to fill any gaps - so this is why they will be invited to attend every day.

4. Some students on the EAL and EAD programme may be asked to attend school for face to face learning every day.
5. All other students from Nursery to Year 10 and Year 12 will follow the alternating pattern of one day at school one day at home.

Please remember that while we aim to operate under these circumstances for as long as possible, we must follow whatever directives are released from the Ministries and Secretaries of Education and Health.

We are investing heavily in a series of cameras and microphones to facilitate a better hybrid learning experience for those who will stay at home - based on parent feedback and research with other schools. This is especially important for families in FS/KS1 and for increasing all students' exposure to English. The cameras will be installed over the winter break and will be ready for use in January. You can see a short demonstration of this equipment by clicking [here](#).