



# DEMS Virtual Learning Plan

## Grade 6 Humanities

20-21, Trimester 1, November 22

	Sunday	Monday	Tuesday	Wednesday	Thursday
<b>Reading</b>	<p><b>Goal:</b> Students will learn about connotation and denotation.</p> <p><b>Targets :</b> <b>L.6.5 - Language</b> Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.</p> <p><b>Activities :</b> Students will read the next section of their novel. Students will study the difference between connotation and denotation of words.</p>	<p><b>Goal:</b> Students will have meaningful discussion about the novel being studied.</p> <p><b>Targets :</b> <b>RL.6.4 - Reading: Literature</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>Activities :</b> Students will meet in small groups to discuss their assigned novel.</p>	<p><b>Goal:</b> Students will read non-fiction articles and consider corroborating evidence.</p> <p><b>Targets :</b> <b>RH.6-8.1 - Reading in History and Social Studies</b> Cite specific textual evidence to support analysis of primary and secondary sources.</p> <p><b>Activities :</b> Students will read the next section of their novel.</p>	<p><b>Goal:</b> Students will have meaningful discussion about the novel being studied.</p> <p><b>Targets :</b> <b>RL.6.4 - Reading: Literature</b> Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone</p> <p><b>Activities :</b> Students will meet in small groups to discuss their assigned novel.</p>	<b>Scorpion Day</b>
<b>Writing</b>	<p><b>Goal :</b> Students will consider the denotations of various words</p> <p><b>Targets :</b> <b>W.6.9 - Writing</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.</p>	<p><b>Goal :</b> Writing response using evidence to support it</p> <p><b>Targets :</b> <b>W.6.9 - Writing</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p><b>Activities :</b> Students will complete a written</p>	<p><b>Goal :</b> Understand the importance of corroborating sources</p> <p><b>Targets :</b> <b>WHST.6-8.8 - Writing in History and Social Studies</b> Gather relevant information from multiple print and digital sources, using search terms effectively; assess</p>	<p><b>Goal :</b> Checking for understanding and analysis</p> <p><b>Targets :</b> <b>W.6.9 - Writing</b> Draw evidence from literary or informational texts to support analysis, reflection, and research.</p> <p><b>Activities :</b> Students will complete a</p>	

	<p><b>Activities :</b> Students will use visuals to show the difference between connotation and denotation of various words.</p>	<p>response to a question based on the novel.</p>	<p>the credibility and accuracy of each source; and quote or paraphrase the data and conclusions of others while avoiding plagiarism and following a standard format for citation.</p> <p><b>Activities :</b> Students will examine memes and determine if the information they are giving is accurate.</p>	<p>comprehension quiz activity</p>	
<b>Listening &amp; Speaking</b>	<p><b>Goal :</b> Active Listening skills</p> <p><b>Targets :</b> <b>SL.6.1 - Speaking and Listening</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b>Activities :</b> Students will practice active listening skills in online session and practice asking good questions.</p>	<p><b>Goal :</b> Positive give-and-take discussion</p> <p><b>Targets :</b> <b>SL.6.1 - Speaking and Listening</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b>Activities :</b> Students will practice collegial discussion skills in small groups focused on their assigned novel.</p>	<p><b>Goal :</b> Active Listening and good questioning skills</p> <p><b>Targets :</b> <b>SL.6.1 - Speaking and Listening</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b>Activities :</b> Students will practice active listening skills in online session and practice asking good questions.</p>	<p><b>Goal :</b> Positive give-and-take discussion</p> <p><b>Targets :</b> <b>SL.6.1 - Speaking and Listening</b> Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly.</p> <p><b>Activities :</b> Students will practice collegial discussion skills in small groups focused on their assigned novel.</p>	
<b>Social Studies</b>	<p><b>Goal:</b></p>	<p><b>Goal:</b></p>	<p><b>Goal:</b> Students will consider how</p>	<p><b>Goal:</b></p>	

	<p><b><u>Targets :</u></b></p> <p><b><u>Activities :</u></b></p>	<p><b><u>Targets :</u></b></p> <p><b><u>Activities :</u></b></p>	<p>finding corroborating evidence helps establish the credibility of a source.</p> <p><b><u>Targets :</u></b>  <b>D3.2.6-8 - Evaluating Sources and Using Evidence</b>  Evaluate the credibility of a source by determining its relevance and intended use.</p> <p><b><u>Activities :</u></b>  Students will investigate strange events and seek corroborating evidence.</p>	<p><b><u>Targets :</u></b></p> <p><b><u>Activities :</u></b></p>	
Google Meet	<p><b>6 BLUE Morning Meeting (ALL):</b>  <u>Time :</u>  8:00 - 8:30  <b>Instruction</b></p> <p><u>Time :</u>  8:30 - 9:15</p> <p><u>Goal :</u>  Instruction on connotation and denotation</p>	<p><b>6 BLUE Morning Meeting (ALL):</b>  <u>Time :</u>  8:00 - 8:30</p> <p><b>Small Group Appointments</b></p> <p>See Google Calendar Invites for Times</p> <p><u>Goal :</u>  Meaningful discussion about the novel</p>	<p><b>6 BLUE Morning Meeting (ALL):</b>  <u>Time :</u>  8:00 - 8:30  <b>Instruction</b></p> <p><u>Time :</u>  8:30 - 9:15</p> <p><u>Goal :</u>  Instruction on finding and using corroborating sources.</p> <p><b>6 GOLD Morning Meeting (ALL):</b>  <u>Time :</u>  8:00 - 8:30  <b>Instruction</b></p>	<p><b>6 BLUE Morning Meeting (ALL):</b>  <u>Time :</u>  8:00 - 8:30</p> <p><b>Small Group Appointments</b></p> <p>See Google Calendar Invites for Times</p> <p><u>Goal :</u>  Meaningful discussion about the novel</p>	

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**Optional Extension Activities and Resources**
