

West Ridge Middle School
Syllabus: Spanish 1A /1B Compacted- 8th Grade

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Room 307

Course Description

Spanish 1A/1B is a highly structured academic elective. This high school level course emphasizes the continuing development and reinforcement of the language in the four basic skills of listening, speaking, reading and writing. It also includes the study of cultures of Spanish-speaking countries. Class participation is essential toward the development of oral proficiency. Spanish 1a will also include oral presentations. Preparation time outside of class for this course is approximately a minimum of 20 minutes daily.

Awarding of Credit

A middle school student must successfully complete (a grade of 70 or above) in **each** semester of Spanish at middle school in order to receive high school credit. The grades of two semesters are not averaged to determine course credit. After receiving Spanish 1A/1B credit, you would then take Spanish II in the 9th grade.

Objectives

-To help each student attain an acceptable degree of proficiency in the four basic skills of listening, speaking, reading and writing.

-To present the language within the context of the Spanish-speaking world and its culture and to have the students realize that the Hispanic culture in the United States, and particularly in Texas, is a reality which affects their lives in many ways. The students will also gain an appreciation of the similarities and differences between their culture and those of Hispanic countries.

Required materials

Please bring to class everyday

1. iPad
2. 1” 3-Ring Hardback Binder - Spanish Only
3. 5 Divider Tab
4. Pen/pencil
5. 1 RED Pen
6. Some sheets of lined paper (looseleaf) approx. 20 sheets or so

Grading System:

Student grades are based on:

50% Major

20% Quizzes

20% Oral (oral practice, uploads, dialogues, conversations, etc.)

10% HW / Classwork

Participation

-Participation is essential in order to develop oral proficiency.

-Participate in every paired or group activity.

-**Use Spanish** inside and outside the classroom **as much as possible** with friends and the teacher as well as within the community.

-**Volunteer questions and answers** in the classroom **as much as possible**.

-Be prepared with necessary materials each day.

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AI Expectations Acceptable Use

Understanding how and when to use generative AI tools, such as Magic School AI, is quickly emerging as an important skill. To that end, students may be allowed to use specific generative AI tools for creative projects in this class as long as it aligns with the learning outcomes or goals associated with assignments. AI may not be used as a substitute for student work and must be used within the parameters of specific projects. Please see the [district AI guidelines](#) for more.

Make-up Policy & Retesting

It is the responsibility of the student obtain make-up work from the teacher. All make up work can be found Google Classroom. If a student is absent from class due to a school activity, he or she must notify the teacher at least one day before the event and to schedule make-up quizzes or tests if they will miss a quiz/test that day. If possible, the student may take the quiz or exam early. This is on a case by case basis, and may not apply. Students will have one day to make up work for each day missed for being out sick or due to family reasons. **Retesting will follow the 8th Grade grading policy established at the beginning of the year.** Students must have scored below a 70, there is only one retest, for exams only, per grading period, the maximum score is a 70 on retest, and students have one school week after the test is passed back to retake.

Eligibility

In all cases, eligibility follows U.I.L. guidelines as stated in the student handbook.

Textbook

Español: Santillana Level 1, Santillana USA Publishing Company

Unidad Preliminar- Crash Course

Unit 1- Family

Unit 2- Home

Unit 3- Clothing and Fashion

Unit 4- Food

Unit 5-Body

Unit 6-Work and Hobbies

Unit 7- Transportation and Travel

Class Rules: *Class Contract will be voted on and posted in classroom.*

1. **Be kind.** It is important to make everyone feel cared for and accepted in the class.
2. **Be mindful.** Class is for exploring, learning, and having fun. Let's use our time wisely.
3. **Be disciplined.** Discipline: "activity or experience that provides mental training." Let's stay focused and have strong minds.

Discipline Management Plan:

1. Verbal Warning
2. Conference with Student
3. Parent Contact
4. Written Referral

Serious Infractions Accelerate Steps