

## Lesson Plan Idea Format

**Grade Level & Subject Area:** \_\_3<sup>rd</sup> grade Science\_\_

**Standards/Framework (State Standards, Content Standards, InTASC Standards)**

3-ESS2-1 Represent data in tables and graphical displays to describe typical weather conditions expected during a particular season.

**Theme/Series of Lessons (if Not applicable, put N/A. If it is part of a series, of lessons, tell me, give a BRIEF description of the overall and tell me where this particular lesson fits):**

This is a science lesson

**Time (is this a 1 day 50 minute lesson, 5 day 1 hour lesson, once a week over a month lesson....):**

This is a 1-day, hour-long lesson

**What do the students already know? (This could be the Intro or they have learned information before starting this lesson):**

This is an intro to the lesson. The only prior knowledge they have is knowledge they have gained in life.

**Objective (What are the students' going to accomplish):**

The students will be able to identify characteristics of the 4 seasons as well as when they appear during the year.

**Materials:**

The graphic organizer, worksheet, glue sticks, and scissors

**Procedure:**

Show graphic organizer and ask the students or some other characteristics for the seasons that I didn't include. Briefly talk about what we learned yesterday and do an interactive worksheet. Go over it together

**Assessment (How will the students' show you that the objective has been met):**

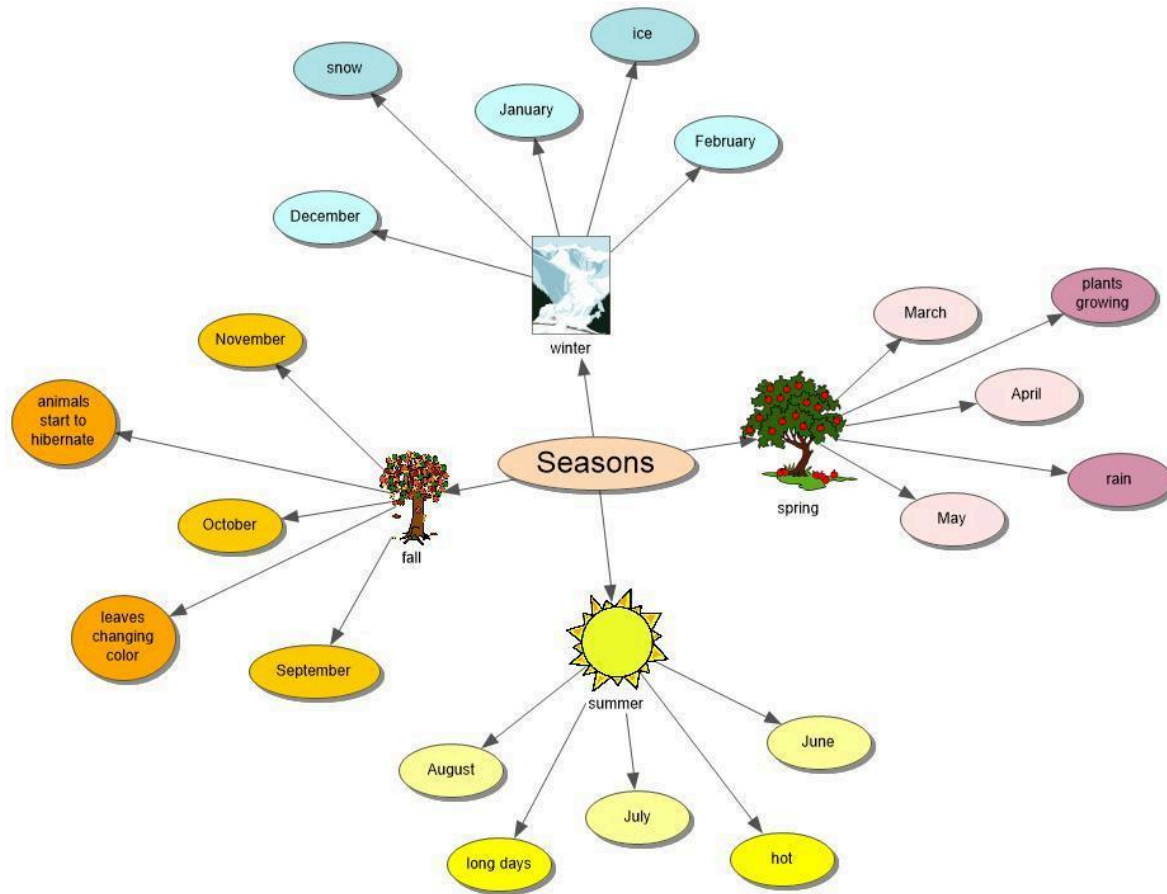
Completing the worksheet correctly.

**(Note: the assessment does not have to be a paper and pencil test)**

## A Brief Description Of The Entire Lesson - Plus Any Additional Information to be Included:

Discussion: Ask class what they know about the seasons (“What are the 4 seasons? What is the climate like during the seasons? When do these seasons appear?”)

Graphic: Show graphic organizer and talk about it. Ask the class for other characteristics of the seasons that I did not include.



Worksheet: Hand out worksheet, glue sticks, and scissors. Have students complete worksheet independently



Discussion: Discuss correct answers and why they are right.

**(I should be able to see and understand your entire lesson by reading this. Remember, Technology is not the lesson. It enhances the lesson)**