

Lesson 1 Post Teaching Reflection

Did the students meet the objective?

Yes, the students did meet the objective. During whole group instruction I allowed students the opportunity to come to the front of the room and correct the sentences on the board. The students also had the opportunity to select the correct form of subject-verb agreement to earn their team points during the game.

What data supports this?

The data that supports the students met the objective includes the formative white board assessment and the results of the game. When the students were given sentences to correct on their white boards every student in the class answered the question correctly for five out of the six questions. For the one sentence all students did not answer correctly, only four of them answered the question incorrectly. We discussed the correct answer as a class and on the next sentence, which was very similar to the one they answered incorrectly, every student answered it correctly. When the students were engaged in the game, all groups answered every question correctly.

What part of my lesson was most effective?

The most effective part of my lesson was during the whole group instruction. The students were engaged, answering questions correctly, and actively wanting to participate. When I wrote sentences on the board, I instructed the students to select the correct form of subject-verb agreement and write it on their individual white boards. During this time the students caught on

quickly, were volunteering to share their answer with the class, and provided explanations of why they chose that specific option.

How might I change this lesson to be more effective?

There are two things I would do differently to make this lesson more effective. The first thing I do would be to place the students in their groups myself. I had my cooperating teacher place the students into their groups and instructed them to sit in areas of the classroom where I did not want them to sit. The grouping of students was also poorly done because the chatty students were in a group together which cause major disruptions during the instruction and the game. The second thing that I would do is change the rules of the game. Instead of only having one group answer the question, I should have had every group answer the question. This would have allowed every group to receive more points and more chances to shoot the ball into the trash can to increase student engagement.

Was my classroom management effective?

My classroom management was not effective. The students were extremely disrespectful to me and their classmates. They talked over me almost the whole lesson and I find it difficult to give the students consequences when it is not my classroom and I am not the person in charge of their classroom behavior strategies.

Other Remarks

The KWL chart was the most eye-opening instance during this lesson. If I would not have required the students to complete the KWL chart, I would have been unaware of their prior knowledge that was imperative to their success during this lesson. It showed me that I needed to do a review on verbs and identifying the subject of a sentence. I had to tailor my lesson to meet the needs of students and scaffold my material so my students could have a better understanding

of the content. A KWL chart is a beneficial educational tool that I will continue to use in my classroom because of this lesson.