

Tab 1



Grade 2: We are Community Builders

We will understand that when interconnected parts collaborate, it makes our communities and the environment stronger and better for all.

We embark on an interdisciplinary journey as *Community Builders*, discovering how interconnected systems work together to strengthen our communities and environment. By studying how parts work together in nature and how people and neighborhoods depend on one another, we learn that nothing exists in isolation. This holistic approach helps us understand the value of our contributions and shows that purposeful collaboration can help make the world better for everyone.

Units	Our Community, Our Responsibility	Our Unique Environment	Time Changes Everything	Beyond Borders
 Enduring Understanding	Everyone has important roles and responsibilities in their community.	Taking care of living things and land helps keep our world healthy and balanced.	The world is a changing place.	When we understand how things work, we can design solutions to meet the needs and wants of our community.
 Essential Questions	Roles and Responsibilities How can we work together to make our community a better place for everyone? Perspective How can stories help us understand and improve the way we live and work together? Inquiry How can asking questions and making observations help us solve problems in the community?	Diversity Why is it important to have different kinds of people, plants, animals and ideas in our world? Environmental Change How has our environment changed over time? Action How can I show that I care about the environment and protect it?	Change Where do we see changes in our world? Cause and Effect What causes changes to the Earth, and what effects do those changes have on places?	Needs and Wants What does our community have that meets our wants and needs? Goods and Services How are goods and services made or provided? Design How can we design a solution to meet a want or need?
What We Are Learning				
 Reading	Phonemic Awareness A deeper dive into other vowel teams, diphthongs, silent letters, suffixes, and prefixes Fluency Read with sufficient accuracy and fluency to support comprehension. Literature	Phonemic Awareness Long vowel teams, diphthongs, more suffixes, and prefixes Fluency Read with sufficient accuracy and fluency to support comprehension.	Phonemic Awareness Silent letters, suffixes and prefixes, suffix spelling changes Fluency Read with sufficient accuracy and fluency to support comprehension. Literature and Informational	Phonemic Awareness Low-frequently spellings, additional affixes Fluency Read with sufficient accuracy and fluency to support comprehension.

	Ask and answer questions about stories using who, what, where, when, why, and how to show understanding of important details. Retell stories, including fables and folktales from different cultures, and identify the lesson, moral, or central message. Describe how characters respond to challenges and explain how words, illustrations, and story structure help build meaning. Explore fables and "fractured" fairytales (stories with a twist!) to see how different authors tell the same story.	Informational Determine the purpose of an informational text and distinguish between fact and opinion. Ask and answer questions about informational texts using who, what, where, when, why, and how to show understanding of key details. Identify the main idea and important information in a text. Use text features, vocabulary, and images to find and understand information in history, science, and technical texts.	Ask and answer questions about stories and informational text using who, what, where, when, why, and how to show understanding of important details. Describe how characters respond to challenges and explain how authors make intentional choices to "show, not tell" what is happening in a story. Compare important points from two texts on the same topic and read grade-level informational texts with growing independence. Use text features, vocabulary, and images to find and understand information in history, science, and technical texts.	Literature and Informational Find the "Who, What, Where, When, and Why" to understand the main point of a story. Read simple poems and notice rhythm, sounds, and word patterns, and how this can help paint a picture in your mind. Look at two different books about how things are made and see what information each provides.
 Writing	Narrative Write stories that introduce characters and events, and include details about actions, thoughts, and emotions. Sequence events in order, and provide a clear beginning, middle, and ending to their story. With support, improve their writing by adding details and responding to feedback from adults. Demonstrate growing accuracy with capitalization, punctuation, and spelling of common words when writing.	Informational Write about a topic by sharing facts, details, or information they have learned from books, experiences, or provided sources. Organize writing with a clear introduction, supporting facts, and a conclusion. With support, improve writing by adding facts, definitions, and more details to make their writing stronger. Demonstrate growing accuracy with capitalization, punctuation, and spelling of common words when writing.	Opinion and Informational Write about a topic or book by sharing an opinion and giving simple reasons to support it using words like <i>because</i>, <i>and</i>, or <i>also</i> to connect their ideas. Organize writing with a clear topic, supporting details, and an ending. Write about a topic by sharing facts, details, or information they have learned from books, experiences, or provided sources. With support, improve writing by adding facts, definitions, and more details to make their writing stronger. Demonstrate growing accuracy with capitalization, punctuation, and spelling of common words when writing.	Poetry and Open Genre Create short poems that express ideas, feelings, or images using their own words. Choose the type of writing genre that best fits a chosen topic or idea (such as narrative, informational, or opinion) when creating their own writing. With support, improve their writing by adding details and responding to feedback from adults and peers. Demonstrate growing accuracy with capitalization, punctuation, and spelling of common words when writing.

 Social Studies	Civics Explore the roles and responsibilities of community members at ACS. Identify and explain how people work together to solve problems and support their community.	Geography and History Use maps, photos, and graphs to explore how weather and the environment shape the way people live. Compare life in the past to life today to understand how and why our world has changed over time (with a strong focus on the UAE).	Geography and History Use globes and maps to show where water is found on Earth and whether it is solid or liquid. Describe how different landforms on Earth change over time, and whether these are fast or slow changes.	Geography and Economics Explain the difference between needs and wants. Explain the difference between goods and services. Understand how people rely on both local and distant resources to meet their needs and wants and obtain goods and services. Use maps to see how products from around the world come to the UAE.
 Science	Engineering Ask questions and make observations to understand a real-world situation that needs to change. Understand and apply design thinking to solve problems.	Life Science and Engineering Plan and conduct a test to see what happens when a plant does not get light or water. Understand how seeds travel to new places to grow. Create a model to show how seed dispersal happens in nature. Compare the variety of plants and animals found in different environments. Explain why biodiversity is important for a healthy habitat.	Earth Science Create a model to show water and landforms in an area. Describe how different landforms on Earth change over time, and whether these are fast or slow changes. Explain how wind and water cause erosion and demonstrate a solution to help slow down or stop erosion.	Physical Science and Engineering Investigate and classify different kinds of materials by observing and describing their properties. Test and compare different materials to find which ones work best for a job, and explain how some objects can be taken apart and used to make something new. Use evidence to argue that some changes caused by heating or cooling can be reversed, while others cannot. Apply the design cycle to create a product (good or service) that meets the needs of our community and can be “sold” at Market Day.
 Global Connections	UAE Connections Being a good citizen of the UAE. SDG 3: Good Health and Well-being SDG 16: Peace and Justice Strong Institutions	UAE Connections Change in the UAE over time. SDG 11: Sustainable Cities and Communities SDG 13: Climate Action SDG 15: Life on Land	UAE Connections Change in the UAE's physical environments (landforms). SDG 13: Climate Action	UAE Connections The journey of local and imported products in the UAE. SDG 9: Industry, Innovation and Infrastructure SDG 12: Responsible Consumption and Production

 AtLs Core Values	AtLs Responsibility Core Values Curiosity, Integrity	AtLs Responsibility, Citizenship Core Values Compassion	AtLs Self-Directed Learning Core Values Curiosity	AtLs Collaboration, Self-Directed Learning Core Values Curiosity, Courage
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