

Lesson 3 – Revising for Clarity and Coherence: Student Materials

Use these pages to help you revise your writing for clarity and coherence. Your teacher may ask you to complete some or all of these activities.

1. Revision Checklist & Peer Review Form

Writer's name: _____ Date: _____

Peer reviewer's name: _____

Read your partner's draft carefully. Put a ✓ in the box if the statement is true. If not, write one suggestion.

- 1. The main idea (topic) of the writing is clear.
- 2. Each paragraph has one clear main idea.
- 3. Ideas are in a logical order that makes sense.
- 4. Sentences connect smoothly (good transitions or linking words).
- 5. Important details are included to explain the ideas.
- 6. Unnecessary or repeated ideas are removed or reduced.
- 7. The introduction is clear and grabs the reader's attention.
- 8. The conclusion clearly sums up the main idea.

Suggestions for the writer (choose at least one to explain):

- 1. _____

- 2. _____

Writer's notes (what I will change after reading my partner's comments):

- 1. _____

- 2. _____

2. Color-Coded Draft Analysis Guide

Your teacher will give you a sample paragraph or you can use your own draft. Use colored pens/highlighters to mark the text using this key:

- Color 1: Main ideas / topic sentences
- Color 2: Supporting details or examples
- Color 3: Transition words/phrases (e.g., first, next, however, finally)
- Color 4: Parts that are confusing or unclear (questions for the writer)

Sample paragraph

Many students at our school throw plastic bottles and snack wrappers into the regular trash, even though recycling bins are available in the hallways. First, this creates more waste that ends up in landfills for many years. The school pays extra money for garbage collection, which could be used for books or computers instead. In addition, when trash overflows from the bins, it makes the campus look dirty and unwelcoming to visitors. This is bad for the environment and also is not good. Finally, if students learn to sort their waste correctly at school, they are more likely to recycle at home and in the community.

Questions to answer after you color-code the text:

1. Is there a clear main idea in each paragraph? Why or why not?

2. Are there enough details to support the main ideas? Give one example.

3. Where does the writing feel confusing or unclear? Why?

4. What is one suggestion to improve the flow of ideas?

3. Read-Aloud Self-Check Sheet

Read your draft aloud slowly. Each time something sounds strange, confusing, or hard to say, pause and mark it on your paper. Then answer the questions below.

Read-Aloud Checklist (circle Yes or No):

- I noticed at least one sentence that was too long or confusing. Yes / No
- I noticed at least one place where I needed a better transition or linking word. Yes / No
- I changed at least one sentence to make it clearer. Yes / No
- I removed or shortened at least one repeated or unnecessary idea. Yes / No

Explain one change you made after reading your work aloud:

4. "Rearrange Sentences" Activity

Your teacher will give you a set of jumbled sentences or paragraphs. Number them in the best order (1, 2, 3, 4, ...) to make a clear, logical paragraph.

Sample jumbled sentences

<p>Recycling also keeps our campus cleaner and shows visitors that we care about the environment.</p> <p>Our school produces a large amount of waste every day, especially plastic bottles and snack wrappers.</p> <p>By building good recycling habits at school, students can make a positive difference in their community.</p> <p>If students place these items in the recycling bins instead of the regular trash, less waste will end up in landfills.</p>

You can also paste or write the sentences here and then write the correct order:

Sentence 1: _____

Sentence 2: _____

Sentence 3: _____

Sentence 4: _____

Write the final ordered paragraph here:

5. Revision Reflection Exit Ticket

Name: _____ Date: _____

Answer the questions in 1-3 sentences each:

1. What is one change you made to make your writing clearer?

2. Why do you think this change improves your writing?

3. What is one part of your writing that you are proud of now?

