Melanie E. Shaw, Ph.D.

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Professional Experience

Northcentral University   **10/06-Present**

Part Time Professor, Professor, Assistant Dean, and Dissertation Faculty, School of Education
- Teach courses at the graduate and doctoral levels within the School of Education.
- Serve as key faculty for students struggling academically.
- Oversee institution-wide committees focused on student success initiatives.
- Develop individualized learning contracts to support students at risk of academic failure.
- Provide academic advising to students to ensure degree requirements are met.
- Develop an academic plan and career guidance for students in alignment with educational and professional goals.
- Use technology to predict at-risk student factors and then creating academic support processes and resources to improve student retention and achievement.
- Supervise and support full-time and part time faculty in the School of Education.
- Measure accountability, develop action plans, and provide extensive daily feedback for faculty.
- Ensure student success.
- Communicate with internal and external stakeholders.
- Oversee the resolution of student complaints.
- Provide substantive, critical feedback relative to the mission and vision of the institution.
- Serve as a member of the University's Leadership Team.
- Lead special projects, initiatives, and other duties as assigned or required for the Dean.
- Provide clear guidance to faculty and team members to support the School's program progress and successful student completion.
- Support daily activities of faculty and students and provide timely communication relative to guidance throughout the program.
- Work with faculty on providing timely, appropriate, and supportive feedback and guidance to students and ensuring adequate numbers of students progress throughout their program.
- Work with the Dean and faculty to facilitate processes for continuous improvement.
- Support the production of monthly student dissertation teleconferences; faculty training sessions, and other resources necessary.
- Investigate and determine appropriate action for administrative duties, such as SAP and grade appeals, and program extension requests.
- Conduct annual evaluations for designated full time and part time faculty members in adherence with university expectations and guidelines.
- Promote a graduate culture of scholarship, teaching, service, and practice.
- Promote knowledge of doctoral candidacy culture in an online environment.
- Demonstrate knowledge of doctoral student development principles.
- Apply essential principles of supervision and managerial activity, basic human resources operations, strategic and program planning, program and curriculum planning, development, and evaluation, technology implementation.
- Organize and direct work efforts and manage several competing priorities.

University Ombudsperson
- Collaborate with Deans and other university leaders to provide leadership over coordinated planning and execution of student success and retention initiatives.

- Establish and implement short and long-range goals, strategies, policies, and operational procedures that result in improved student success and retention and achieve institutional goals and objectives relative to student success and retention.
- Develop programs in the areas of enrollment, academic advisement, disability services, career services, special programs, and registration that influence student success, retention, enrollment, and re-entry.
- Work directly with students to provide support, advocacy, and resources to promote success.
- Ensure compliance with federal and state regulations and University policies related to student retention.
- Act as a liaison to the student advisory board.
- Review reports of student misconduct cases that require disciplinary action to ensure recommendations conform to university policies.
- Serve as a member of the Senior Leadership Team and other institutional committees.
- Lead the Retention Committee to coordinate retention efforts across the University.
- Partner with Institutional Research to develop reports on retention and student success initiatives.
- Present information to the Senior Leadership Team on retention and student success.
- Oversee the Office of the Ombudsperson.
- Research and apply emerging best practices related to student retention and success.
- Remain professionally active in research and scholarship.
- Resolve conflict among university stakeholders at the lowest possible levels.
- Supervise the Office of the Ombudsperson in the comprehensive review and investigation of faculty and student issues to deescalate concerns and prevent external agency involvement.
- Serve as a member of the senior leadership team at the university.
- Serve as Chair of self-study team for accreditation for both Higher Learning Commission and Western Association of Schools and Colleges.
- Provide strategies to address student and faculty concerns to help build success at all stages of the educational program.
- Investigate claims that have been escalated to outside agencies and provide written responses.
- Collaborate with the Provost and school Deans to create policy to reduce conflict university-wide.
- Serve as a resource to graduate advisors and faculty regarding solutions to student concerns.
- Independently evaluate all inquiries to determine the appropriate referral or resolution and document inquiries, complaints, and investigations to promote data-driven institutional change.
- Supervise the Pathway to Completion; an alternative track for at-risk doctoral candidates to promote student success and program completion.
- Utilize learning contracts as a resource for struggling doctoral students to promote greater rates of persistence, retention, and program completion.
- Monitor and review cases across the University to ensure appropriate resolution and the following of policies and procedures.
- Maintain strict confidence and neutrality while performing duties and responsibilities.

Curriculum Director and Professor of Curriculum and Outcomes-Based Assessment
- Oversee outcomes-based assessment process.
- Establish curriculum maps and assessment process for the university.
- Oversee alignment of national and statewide standards for education curriculum.
- Train all incoming faculty in the School of Education.
- Review mentor credentials and make hiring recommendations.
- Advise the Dean on policy matters for the school.
- Serve as a dissertation Reviewer for the School of Education.
- Supervise doctoral candidates as a dissertation defense moderator for the School of Education.
- Serve as Lead Mentor for Research and Dissertations and Instructional Leadership.
- Supervise core faculty in research and content specialization.
- Teach foundation courses, graduate level education courses, comprehensive exams, and faculty training.
- Oversee all curricula for the School of Education.
- Transition courses to eBooks and other electronic resources.
- Develop and implement a program of outcomes assessment and evaluation.

- Lead other faculty in the revision of over 250 syllabi across all education specializations.
- Serve in an advisory capacity for faculty and adjuncts.
- Conduct curriculum mapping, data analysis, and evaluation to ensure effective instruction at all levels of the institution.
- Participate in (Teacher Education Accreditation Council (TEAC) accreditation process and revised curriculum to ensure compliance.
- Evaluate faculty on an annual basis and renew contracts to ensure curricular support.
- Serve as faculty mentor to new and existing faculty.

Colorado State University Global Campus   **03/09-Present**

Faculty
- Teach courses in online teaching and learning, organizational leadership, and communication.
- Teach faculty certification course for incoming adjuncts.
- Supervise incoming faculty throughout the first course.
- Serve as a member of the Faculty Advisory Board and Faculty Affairs Committee
- Teach courses in conjunction with Saudi Electronic University
- Serve as a faculty mentor and coach for General Education adjuncts

Program Chair Digital Instructional Architecture and Teaching and Learning

- Develop program outcomes and learning objectives.
- Develop program assessments.
- Evaluate programmatic outcomes.
- Supervise graduate courses and faculty.
- Develop courses for the program.
- Oversee assessment and evaluation for the program.
- Map course outcomes to program and university goals.

Research Manager for Curriculum Innovation
- Oversee curriculum standards for the University.
- Develop curriculum strategies to promote innovation and accessibility.
- Supervise the curriculum committee.
- Support institutional research related to curriculum.

Director of Faculty Services
- Participate in HLC self-study process and initial accreditation visit.
- Develop policies impacting human resources.
- Manage ad placement and screen applicants based on institutional requirements.
- Schedule and perform interviews for faculty candidates.
- Mentor incoming faculty in the instructor certification course.
- Develop intervention plans as needed to remedy faculty deficiencies.
- Spearhead training course content changes and new courses in coordination with faculty.
- Develop faculty programs related to enhanced instruction for successful student outcome achievement.
- Manage Assignment Process.
- Plan and assign teaching appointments.
- Identify mentors and monitor mentor work with new and probationary faculty as needed.
- Oversee faculty evaluation Process.
- Work with faculty to develop probationary faculty members.
- Complete and process monthly faculty paperwork and payroll.

Program Coordinator Master of Science in Teaching and Learning
- Develop program outcomes and learning objectives.

- Develop program assessments.
- Evaluate programmatic outcomes.
- Create capstone project for master's program.
- Co-author handbook for final capstone process.
- Teach online graduate courses in online teaching and learning.
- Mentor master's degree students.
- Develop courses for the program.
- Oversee assessment and evaluation for the program.
- Serve on curriculum committee.
- Supervise faculty.
- Design courses for Teaching and learning and healthcare administration specialization.
- Design faculty training courses.
- Design program mission and goals for master's degree in Teaching and Learning.
- Map course outcomes to program and university goals.

California Southern University, Costa Mesa, CA   **9/16-Present**

Faculty Mentor (Associate Professor Rank)
- Teach online doctoral courses.
- Advise students on research topics.
- Serve as a dissertation committee member.

University of Arizona Global Campus, San Diego, CA   **11/17-Present**

Online Associate Faculty
- Teach online graduate and doctoral courses.
- Advise students on research topics.
- Serve as a dissertation committee member
- Teach in Residence courses for doctoral students

California State University, East Bay, Hayward, CA   **8/18-Present**

Adjunct Faculty (Associate Professor Rank)
- Teach online graduate courses.
- Advise students on research topics.

United States University, San Diego, CA   **5/19-Present**

Adjunct Faculty
- Teach online graduate and doctoral courses.
- Advise students on research topics.

Clemson University   **1/14-2/16**

Director of Research and Strategic Advancement, Clemson Online
- Oversee an integrated agenda to increase internal and external awareness of Clemson Online.
- Implement a comprehensive and results-oriented research and advancement plan.
- Collect, analyze, and apply data relative to best practices in online pedagogy and engagement in special projects to provide strategic advancement.
- Create and sustain an online environment that meets the highest expectations for effective teaching and successful learning online.
- Ensure the research program is integrated with Clemson Online educational goals.

- Support faculty and staff who have interests in pursuing research opportunities regarding online practices.
- Conduct and publish research relative to online pedagogy and practices.
- Enhance research activities that are funded by the university, particularly where competitive funding opportunities are limited.
- Ensure research compliance and IRB approvals.
- Showcase current research from Clemson Online at national and international conferences.
- Represent Clemson University at local, regional, national, and international professional meetings regarding research and strategic advancement.
- Identify advancement activities, including stewardship, sponsorships, and partnerships.
- Identify and develop strategic partnerships to enhance the Clemson Online experience.
- Participate in the strategic planning processes to ensure ongoing support for all research and advancement initiatives.
- Pursue avenues for recognition of excellence in online course development and delivery.
- Encourage interdisciplinary collaboration and identify suitable opportunities for developing research.
- Provide collaborative and cooperative mechanisms to engage faculty and academic administrators in discussions of pedagogical issues and best practices in online teaching and learning.
- Develop new ways to engage with faculty, staff, and other internal and external stakeholders to accomplish identified goals.
- Provide leadership, guidance, and support in the development and implementation of online education initiatives.
- Oversee special projects related to Clemson Online.
- Refine, coordinate, and evaluate the University's plan to train, certify, and approve faculty for teaching online.
- Model exemplary online course design and delivery by assisting faculty in presenting, facilitating, and revising online course content.
- Collaborate with the Director of Clemson Online, academic deans, and department chairs to ensure faculty move through the certification continuum.
- Communicate regularly with stakeholders regarding day-to-day instructional and faculty certification issues.
- Plan and promote appropriate meetings, workshops, and conferences to share initiatives of the University's online education community.
- Identify, evaluate, and respond to online faculty development needs.
- Present instructional tools in a variety of digital formats.
- Promote best practices and build community within the Clemson Online community.
- Identify and pursue avenues for recognition of excellence in online course development and delivery.
- Provide one-on-one consultations, workshops, training sessions, manuals, and web-based modules for faculty and professional staff.
- Develop, implement, and manage an effective online faculty mentoring program.
- Serve as an instructional consultant, change agent, and advocate of practices and initiatives related to online teaching and learning.
- Design, implement, and evaluate instructional initiatives and projects that have a positive impact on online instructional practices and student learning.
- Cultivate a culture of innovation, exploration, experimentation, and discovery related to online teaching and learning.
- Support retention of online faculty by providing an array of accessible and innovative resources and tools for online instruction.
- Foster continuous quality improvement in online education.
- Build faculty and administrative consensus, support, and buy-in.
- Collaborate with administrative and academic units to obtain relevant information for online education reporting and compliance purposes.
- Develop, implement, and supervise research reports related to student demographics, unit accountability, unit performance, and enrollment degree projections utilizing data from various internal and external sources.

- Ensure compliance with copyright laws and accreditation standards.
- Develop and maintained long-term relationships with diverse state regulators, accreditors, and governing bodies overseeing online education policies to obtain and maintain necessary authorization to conduct educational activities.
- Coordinate with Institutional Research and other offices to collect data and gather data.
- Conduct annual training with relevant marketing and program recruiting entities across the campus.
- Coordinate with the Registrar, Undergraduate Studies, and the Graduate School to implement necessary restrictions on out-of-state student admissions for online programs and courses.
- Create annual reports to communicate essential regulatory information to stakeholders.
- Develop and maintain an annual budget related to compliance functions for Clemson Online.

St. Thomas University, Miami, FL   3/15-8/17

Adjunct Faculty
- Teach online graduate and doctoral courses.
- Advise students on research topics.

Ozarks Technical Community College, Springfield, MO   8/09-8/15

Adjunct Faculty
- Teach online undergraduate courses.
- Mentor community college students.
- Develop courses in psychology.

Department of Defense Schools, Robins AFB and Kaiserslautern, Germany   08/01-1/07

K-5 Music Teacher, School Counselor, and Principal
- Taught general music classes to all elementary students.
- Helped enact school mission and goals.
- Provided individual and group counseling.
- Collaborated with faculty and staff to meet student needs.
- Served as Principal for Secondary Building

Education

Doctor of Philosophy in Education – Curriculum and Teaching
Northcentral University, Prescott Valley, AZ

Master of Education – Education Administration
Grand Canyon University, Phoenix, AZ

Master of Science – School Counseling
University of West Alabama, Livingston, AL

Bachelor of Science – Liberal Studies and Music
Excelsior College, Albany, NY

Awards and Honors

Commitment To Mission Award

Colorado State University, Global Campus (2021)

Outstanding Student Engagement and Teaching Excellence Award
Northcentral University (2019)

President and Provost Award for Excellence in Teaching
Ashford University (2019)

Associate Faculty Teaching Award, College of Doctoral Studies
Ashford University (2019)

Distance Learning Administration
Best Paper Award (2016)

Online Learning Consortium
Effective Online Practice Award: CONCERT, ENCORES, and BACKSTAGE (2015)

National University Technology Network
Distance Education Innovation Award (2015)

Distance Learning Administration
Best Paper Award (2015)

CITE Pearson 2015
Excellence in Online Teaching Finalist (2015)

Institute for Engaged Leadership in Online Learning (Penn State and Online Learning Consortium)
Graduate (2014)

Online Learning Consortium
Effective Online Practice Award: Teaching Through Feedback (2014)

Distance Learning Administration Conference
Wagner Award Winner for Outstanding Instructional Support (2014)

Kappa Delta Pi
Teacher of Honor (2012)

Colorado State University
Excellence in Teaching Award (2009)

Northcentral University
Dissertation of the Year Committee Chair (2010)

American Board for Certification of Teacher Excellence
Featured Profile (2007)

Northcentral University
4.0 GPA Ph.D. Graduate (2006)

Grand Canyon University
4.0 GPA M.Ed. Graduate (2007)
University of West Alabama

4.0 GPA M.S.C.E. Graduate (2005)

Excelsior College
Cum Laude Graduate (2003)

Consulting, Service, Grants, and Memberships

Online Learning Consortium – Online Learning Journal
Peer Reviewer (2016-Present)

Sage Open
Editorial Board (2012-Present)

IGI Global Publishers
Peer Reviewer and Editorial Board Member (2010-Present)

Online Learning Consortium
Member and Professional Development Facilitator (2009-Present)

Online Journal of Distance Learning Administration
Editorial Board (2015-Present)

Online Learning Consortium – Quality Strategic Initiatives
Advisory Council Member (2017)

Pace University
Consultant (2016)

National Science Foundation– Improving Graduate Education through Teacher Training and Communication
Consultant $600,000 Grant (2016)

Online Learning Consortium
Accelerate International Conference Steering Committee (2016)

National Science Foundation– Integrating Experiential Learning into Sustainability STEM MOOCs.
Co-PI $600,000 Grant (2016)

University Professional and Continuing Education Association
Editorial Board for Unbound (2015-2017)

University Professional and Continuing Education Association
Online Management and Design Network Leadership Committee (2015-2017)

Distance Education Training Council
Peer Reviewer and Subject Matter Expert (2015-Present)

Online Learning Consortium
Guest Blogger (2014-Present)

Online Learning Consortium

Professional development facilitator and content developer (2014-Present)

Instructional Technology Council
Member (2015-2018)

National University Technology Network
Member (2015-2017)

University Professional and Continuing Education Association
Member (2014-2017)

American Public University System
External Program Reviewer for AA/BA General Studies (2014)

Journal of Education Research and Review
Peer Reviewer (2011-2014)

United States Distance Learning Association
Member (2010-2017)

Michigan Reading Journal
Peer Reviewer and Editorial Review Board Member (2010-2013)

Set4College
Board of Directors (2008-2018)

International Learning Journal and International Journal of Curriculum and Pedagogy
Peer Reviewer (2010-2014)

eLearning Institute
Executive Editor and Vice President of Operations (2009-2015)

Kappa Delta Pi
Chapter Representative, Counselor, and Charter Member (2007-2014)

Penn State University
Center for Online Innovation in Learning Research Initiation Grant Review Committee (2014)

International Journal of Pedagogy and Curriculum
Associate Editor (2007-2013)
Walden University
Research Assistant: The Genre of Instructor Feedback in Doctoral Programs: A Corpus Linguistic Analysis (2012)

Harold Journal of Marketing and Business Management
Peer Reviewer (2011)

Missouri Distance Learning Association
Board of Directors and Vice President (2010-2011)

International Journal of Diversity in Organizations, Communities, and Nations
Associate Editor (2010)
Merlot

Virtual Environments Taskforce (2010)

McGraw Hill Publishers
Academic Advisory Board Member (2009-2010)

Northcentral University
Research Grant: eBook Conversion (2009)

Certifications

New Jersey Department of Education
CEAS Teacher of Music – Certificate ID: 1053950
CEAS Elementary (K-6 Grades) – Certificate ID: 1051723
Standard School Counselor – Certificate ID: 1051726

New Hampshire Department of Education
Certified Elementary Teacher and School Counselor (2007-2019)
Verification at http://my.doe.nh.gov/profiles/educators/search.aspx

Quality Matters
 Applying the Quality Matters Rubric (2014)

Colorado State University
Sloan-C Certificate in Online Teaching and Learning (2011)

Department of Defense
Certified Music Teacher and Principal (2005)

University Courses Taught

Faculty Training and Development
- Dissertation Management
- Effective Discussion Facilitation
- Teaching International Students
- APA Formatting for Student Success
- Advanced Technology
- Clemson Online Faculty Certification (CONCERT)
- Faculty Mentoring
- Working with Saudi Electronic University Students

Doctoral Research and Dissertation
- Research Design: Qualitative, Quantitative, and Mixed Methods
- Educational Research Design I-IV
- Doctoral Dissertation I-IV
- Educational Research
- Doctoral Dissertation Concept Paper
- Doctoral Dissertation Proposal
- Doctoral Dissertation Manuscript

- Doctoral Research and Writing

Instructional Leadership
- The Teacher as Change Agent
- Standards and Best Practices
- Instructional Leader as Creator of Learning Culture
- Instructional Leader as Community Conduit
- Instructional leader as Advocate and Decision Maker
- Education Leadership for School Improvement Change
- The Teacher as Leader
- The Teacher as Mentor
- The Teacher as Trainer
- Education Leadership for School Improvement and Change
- Applying Leadership Principles

Psychology
- Introduction to Psychology
- Abnormal Psychology
- Educational Psychology
- Psychology of Personal Adjustment

International Education
- Introduction to Global and Comparative Education
- International Education Concepts and Theory
- International Education Leadership
- Conflict Resolution in International Contexts
- Education and National Development
- International Education Research and Policy

Education Foundations
- Foundations of Education
- Contemporary Issues in Education
- Philosophy of Education
- Foundations in Early Childhood Education
- Introduction to Doctoral Studies in Education
- Introduction to Graduate Studies in Education
- Counseling in Education Settings
- Critical Thinking

Gifted and Talented
- Research and Practical Applications in Gifted and Talented Education
- Designing Services, Curriculum and Programs in Gifted Education
- Advocacy for the Gifted and Talented and Diverse Populations
- Instructional Methods and Materials for Teaching Gifted and Talented

Instructional Technology and eLearning
- Ecologies of Open Education
- Online Learning Leadership and Strategy
- The Adult and Nontraditional Learner
- Education Technology
- Administration, Management, and Planning in eLearning
- Models of Instructional Delivery
- Online Curriculum Development and Design

- Multimedia Technologies and Design Principles
- Evaluation and Assessment in Online Education
- Instructional Theory and Design Principles
- Differentiating Instruction
- eLearning Capstone
- Instructional Technology Capstone

University Courses Developed

Business
- Leadership Development
- Managing Dynamic Environments
- Leading Authentically
- Applied Public Management Skills
- Assessing Organizational Processes

Faculty Training
- Faculty Certification Course
- Training and Professional Development in Online Settings
- Effective Discussion Facilitation in the Online Classroom
- Fundamental Skills for Online Faculty
- The Adult and Nontraditional Student
- Using APA to Promote Student Success

Education Foundations
- Fundamentals of Education
- Standards and Best Practices
- School Organizations
- Action Research
- Foundations of Success

International Education
- Introduction to Global and Comparative Education
- International Education Concepts and Theory
- International Education Leadership
- Conflict Resolution in International Contexts
- Education and National Development
- Globalization and Education Change
- International Education Research and Policy
- Global Perspectives on Ethical Issues
- Culture, Society, and Education in Comparative Perspective
- Facilitating Multicultural Relationships in Education Organizations

Counseling and Psychology
- Human Performance: Paradigms and Possibilities
- Introduction to Counseling
- Introduction to Psychology
- Abnormal Psychology

- Educational Psychology
- Guidance Counseling in Educational Settings

Instructional Technology and eLearning
- Ecologies of Open Education
- Online Learning Leadership and Strategy
- The Adult and Nontraditional Learner
- Education Technology
- Administration, Management, and Planning in eLearning
- Models of Instructional Delivery
- Online Curriculum Development and Design
- Multimedia Technologies and Design Principles
- Evaluation and Assessment in Online Education
- Instructional Theory and Design Principles
- Differentiating Instruction
- eLearning Capstone

University Specializations Developed

- Teacher Leadership
- Education Technology Management and eLearning
- Online Teaching and Learning
- International Education
- Guidance Counseling
- Global Training and Development
- Higher Education Leadership
- Education Leadership
- English as a Second Language
- Curriculum and Teaching
- Early Childhood Education

Sample Doctoral Dissertation Committees

Holmes, N. (2021). A Case Study of Elementary Teachers' Knowledge of Dyslexia. Chair.

Merriweather, D. (2021). Strategies to Translate Curriculum from Face-to-Face Instruction to Online Learning: A Multiple-Case Study. Chair.

Brown, E. (2021). Case Study of Nurses Perceptions Regarding Learning Transfer from Online Classrooms to the Workplace. Chair.

MacClleland, S. (2020). Emotional Abuse and Women's Help Seeking Behaviors. Chair.

Albert, K. (2019). A Multiple Case Study to Address Boundary Violations through Adult Learning. Chair.

Anderson, K. (2019). Perceived User Experience Associated with M-Learning: An Exploratory Case Study. Chair.

Rodriguez, R. (2019). A Critical Systems Heuristics Model for Defining and Assessing Applied Doctoral Programs. Chair.

Oddi, M. (2018). The Safety and Efficacy of Utilization of High-Frequency Ventilation During Transport of Neonates Suffering from Severe Respiratory Disease. Chair.

Goulet, D. (2017). The Impact of Homework: An Investigation of the Intersection of Homework Design and Student Learning in Secondary World Languages. Chair.

Jenkins, N. (2017). Choosing Toys that Matter: Which Toys are Most Effective in Helping Children Develop Social-Emotional, Language, and Gross Motor Skills. Chair.

Carr, T. (2016). Adult Learners Engaged or Not: Student Perception of Engagement in a Midwest Community College. Chair.

Dorgan, C. (2016). Identifying, Designing, and Developing Online Accommodations for High-School Students with Disabilities: A Qualitative Study. Committee.

Bebawi, G. (2016). A Mixed-Methods Study Exploring Effective Learning Strategies that Contribute to Successful Acquisition of Arabic as a Foreign Language among Adults. Committee.

Franceschini-Kern, S. (2016). Teachers' English Language Learner Training and Student Performance on Third Grade Mandated State Testing: A Quantitative Causal-Comparative Study. Committee.

Bingue, A. (2016). The Effectiveness of Current Best Practices for Teaching English to Asian Students. Committee.

Rowland, T. (2016). Teacher and Administrator Perspectives on Mentoring: A Qualitative Single-Case Study. Committee.

Burkes, D. (2016). Learner's Perception of Social Presence in the Online Learning Environment. Chair.

Lobb, S. (2016). Exploring Leadership Goals for Academic Education and Identity Development in Complementary Jewish Education for Adolescents. Chair.

Quitano, E. (2016). A Multiple Case Study of Ethical Preparedness of Guam K12 Principals in High Poverty Public Schools. Chair.

Stroik, L. (2016). The Effects of Handwriting Instruction on Reading for Students in Grades 1 and 2. Chair.

Ku, J. (2016). A Quantitative Study Examining the Differences in Motivation and Achievement between Traditional versus Team-Based Learning. Chair.

Howorko, A. (2016). The Effect of Alcohol on Recognition Memory in Zebrafish: A Meta-Analytic Review. Chair.

Ingle, K. (2015). Relating Teacher Opinion of Leadership Practices to Teacher Choice of Instructional Strategy. Chair.

Pezzini, E. (2015). An Evaluation of Pet Owners' Attachment Style and the Human Animal Bond. Chair.

DesJardin, A. (2015). A Correlational Study of Economic Factors of Urban Crime within U.S. Metropolitan Cities. Chair.

Ehrhorn, S. (2015). An Evaluation of Pricing Efficiency on the New York Stock Exchange. Chair

Weatherford, R. (2015). Factors Associated with Becoming a Sex Offender: A Descriptive Research Study. Chair

Budsah, D. (2015). Understanding Persistence in an Online Master's degree Program: A Single Case Study of Learners and faculty. Chair

Dempster, N. (2015). The Influence of Subclinical Narcissism on Employee Feedback Receptivity and Employee Motivation to Use Feedback. Chair

Friesz, M. (2015). The Mediating Effect of Global Self-Esteem on Moral Disengagement and Defending Bystander Behavior in Cyberbullying. Chair

Duckworth, R. (2014). Examining Relationships between Perceived Characteristics of Innovation and Adoption Intentions of Small and Medium Enterprises. Chair

Silverman, M. (2014). Gender Differences in Learning Styles among Project Managers: Implications for Leadership Development Programs. Chair

Salley, C. D. (2014). Relationships among Employment Status, Teaching Load, and Student Performance in Community College Online Courses. Committee Member

Lewis, C. (2014). Examining Principle Core Competencies for Aviation-Safety Professionals. Chair

Riola, P. (2014). Examining Smartphone Security Behavior of College Students. Chair

Shaw, S. (2014). Mindfulness Mechanisms and Stress Level during a Mind-Body Intervention: An Eight Week Correlational Study of Taekwondo Practitioners. Chair

Cockerham, B. (2013). The Relationship between Credential Students' Ability to Read and Their Interest in Reading. Chair

Molinaro, L. (2013). Examination of Contributory Factors to the Low Representation of Women in Law Enforcement. Chair

Salley, D. (2012). Relationships among Employment Status, Teaching Load, and Student Performance in Community College Online Courses. Chair

Johnstone, M. (2011). Parent and Educator Perceptions of Parental Involvement and Engagement in Schools. Chair

Yates, D. (2011). A Correlational Study of the Relationship between Instructor Transformational Leadership Behaviors and Satisfaction with Instructors. Committee Member

Jackson, W. (2011). The Relationship between Parental Involvement and Student Achievement in a Rural Florida High School. Committee Member

Cahill, J. (2011). The Collaborative Benefits of Google Apps Education Edition in Higher Education. Chair

Carr, A. (2011). An Examination of Leadership Styles in Implementing Instructional Technology:
A Case Study to Examine the Elementary School Principal Perspective. Chair
Macon, D. (2011). Student satisfaction with online courses versus traditional courses: A Meta-analysis. Chair

Mummaw, A. (2010). Classroom Adaptations and Modifications for Students with Learning Disabilities: Student Ratings: A Descriptive Study. Chair

Shibasaki, T. (2010). Impact of Japanese Language Education in Palau: 1914-1945. Chair

Campbell, C. (2010). Identifying Sports Participation Opportunities and Factors that Predict Title IX Compliance. Chair

Bontempo, B. (2010). Generation Y Student-Teachers' Motivational Factors: Retention Implications for K-12 Educational Leaders. Chair

Zwiebel, J. (2010). The Impact of High School Exit Exams on Graduation and Dropout Rates – A New Look. Chair

Cicero, G. (2010). Professional School Counselors as Leaders and Active Participants in School Reform: A Phenomenological Exploratory Study to Examine the Perspectives of System-Level Supervisors of School Counselors. Committee Member

Charles, G. (2010). Satisfaction and Perceptions of Parents Who Choose Public School and Parents who Choose Private School. Chair

Meredith, A. (2009). Correlational Study of Union-Administrator Relationships and Principals' Opportunities to Create Positive School Culture. Chair

Maloney-Owens, E. (2009). Increasing New York State Tests Scores through Mentoring and Small Group Instruction. Chair

Dougherty, G. (2009). The Impact of Guidance Counselor Interventions on the English Language Learner. Chair

Bridges, M. (2009). Teachers' Perceptions on Aspects of Working Conditions that Affect Morale in One High School Setting. Chair

Anderson, S. M (2009). An Investigation of Worldviews of Confessional Reformed Protestant Teachers in a Postmodern Culture. Chair

Nutter, M. E. (2009). Conditions that Promote Teacher Collaboration in and Urban School District. Committee Member

Baesmann, E. K. (2009). The Effect of Teacher Collaboration on Teacher Retention in One Urban Elementary School Setting. Chair

Craffey, J. P. (2009). An Evaluation of How the Arts Facilitate Language Acquisition through Multi-Sensory Modalities. Chair

Rodriguez, J. O. (2009). The Reactions of F15 Crew Chiefs toward the Air Force Training Course and Its Impact on Trainees' Development. Committee Member

Lopez, M. M. (2009). The Language Connection between the School and the Home: Effectiveness of Bilingual Communication. Chair

Held, C. A. (2009). The Perspective of the Online Student: Emerging Technologies the Warrant Use in Online Learning at a Community College. Committee Member

Sabatino, P. (2009). The Effect of the New York City Leadership Academy on Student Outcomes in New York City

Schools. Chair

Scrivner, C. M. (2009). The Relationship between Student Achievement and Teacher Attitude: A Correlational Study. Chair

Holzhauer, J. (2009). Filtering of the Internet and its Effect on K-12 Public School Classroom Instruction. Committee Member

Ault, C. (2009). A Case Study of Leadership Characteristics of Teacher Leaders in an Urban Literacy Program. Chair

Murray, J. L. (2008). The Impact of a Balanced Science Pedagogical Approach to Scores on the Texas Assessment of Knowledge and Skills. Committee Member

Long, K. C. (2008). Servant Leadership and the History of Royal Funeral Home 1918-2009. Chair.

Levin-Goldberg, J. M. (2008). The Impact of a Human Rights Education on Student Attitudes and Behaviors. Committee Member

Seefchack, C. K. (2008). Factors that Influence Achievement and Self-Efficacy in Developmental University Students. Committee Member

Nelson, K. (2008). Effectiveness of Online English Composition Learning Versus Classroom Learning. Chair

Murray, J. L. (2008). The Impact of a Balanced Science Pedagogical Approach to Scores on the Texas Assessment of Knowledge and Skills. Committee Member

Morse, M. L. (2008). Enhancing Content Area Literacy: How Pre-Service Teachers Can Use Technology to Help All Readers. Chair

Knight, U. L. (2008). The Relationship between Capacity, Usage, and Access of Technology. Committee Member

Holmberg, M. A. (2008). Relation of the Structured English Immersion Endorsement with Arizona Instrument to Measure Standard Reading Outcomes with Limited English Proficient Students. Committee Member

Peer-Reviewed Publications and Scholarship

Peer-Reviewed Articles

Burrus, S. W. M., Fiore, T. D., Rice, T. H., & Shaw, M. (2021, Fall). Effectiveness of a Virtual Option for a Limited-Residency Online Doctoral Program. *Online Journal of Distance Learning Administration, 24*(3). https://www.westga.edu/~distance/ojdla/fall243/burrus_fiore_rice_shaw243.html

Mattoli, S., Shaw, M., & Burrus, S. (2021). Adult Maladaptive Internet Use and Depression in Hong Kong. *The International Journal of Health, Wellness, and Society, 11*(2), 187-207. https://doi.org/10.18848/2156-8960/CGP/v11i02/187-207

Shaw, P. A., & Shaw, M. (2020). Gullah Geechee Music Analysis: An Arts-Based Research Study. *The International Journal of Arts Theory and History, 15*(2), 15-25. https://doi.org/10.18848/2326-9952/CGP/v15i02/15-35

Fiore, T. D., Heitner, K., & Shaw, M. (2019, Fall). Academic Advising and Online Doctoral Student Persistence from Coursework to Independent Research. *Online Journal of Distance Learning Administration, 20*(3). https://www.westga.edu/~distance/ojdla/fall223/fiore_heitner_shaw223.html

Macy, M., Macy, R., & Shaw, M. (2018). Bringing the Ivory Tower into Students' Homes: Promoting Accessibility in Online Courses. *Ubiquitous Learning: An International Journal*, *11*(1). International Award for Excellence Winner. https://cgscholar.com/bookstore/works/bringing-the-ivory-tower-into-students-homes

Budash, D., & Shaw, M. (2017, Fall). Persistence in an Online Master's Degree Program: Perceptions of Students and Faculty. *Online Journal of Distance Learning Administration, 20*(3). http://www.westga.edu/~distance/ojdla/fall203/budash_shaw203.html

Clowes M.C., Shaw, M., & Burrus, S. (2017, June). Using Learning Analytics to Determine Predictors of Successful Completion for Online Students. *The International Journal of Adult, Community and Professional Learning, 24*(2), 15-21. Doi: https://doi.org/10.18848/2328-6318/CGP/v24i02/15-21

Shaw, M., & Clowes, M. C. (2017, June). A Comparative Typology of Student and Institutional Expectations of Online Faculty. *Ubiquitous Learning: An International Journal*, 10(2), 1-9.

Shaw, M., Burrus, S., & Ferguson, K. (2016, September). Factors that influence student attrition in online courses. *Online Journal of Distance Learning Administration, 19*(3). http://www.westga.edu/~distance/ojdla/fall193/shaw_burrus_ferguson193.html

Kane, R. T., Shaw, M. E., Pang, S., Salley, W., & Snider, J. B. (2015, December). Relationships among Faculty Training, Faculty Degree, Faculty Longevity, and Student Satisfaction in Online Higher Education. *Online Journal of Distance Learning Administration, 18*(4). http://www.westga.edu/~distance/ojdla/winter184/kane_shaw_pang_salley_snider184.html

Walters, K., Henry, P., Vinella, M., Wells, S., Shaw, M., & Miller, J. (2015). The Genre of Instructor Feedback in Doctoral Programs: A Corpus Linguistic Analysis. *International Journal of eLearning*, *14*(4), 525-550.

Salley, W., & Shaw, M. (2015, Spring). Employment Status, Teaching Load, and Student Performance in Online Community College Courses. *Online Journal of Distance Learning Administration, 18*(2). http://www.westga.edu/~distance/ojdla/summer182/salley_shaw182.html

Shaw, M., Blyler, D., Bradley, J., Burrus, S., Rodriguez, R. (2015). The Use of Learning Contracts to Promote Student Success in Online Doctoral Programs. *Online Journal of Distance Learning Administration*, *18*(3). http://www.westga.edu/~distance/ojdla/fall183/shaw_blyler_bradley_burrus_rodriguez183.html

Perkins, K. S., Farnsworth, K., Salley, W., & Shaw, M. (2015, June). Promoting Successful Transfer and Degree Completion between Two-Year and Four-Year Institutions: A Literature Review. *Journal of Community College Learning, Leadership, and Service, 6*(6), 1-25.

Augomat, J. C., Oddi, B., Schreiber, D., & Shaw, M. (2015, May). An Evaluation of Student Satisfaction with Learning and Academic Achievement in Relation to Student Self-Esteem, Self-Efficacy, and Cross-Cultural Adaptability. *Journal of Globalization in Higher Education, 6*(5), 1-16.

Rodriguez, J., & Shaw, M. (2015, May). Authentic Learning: An Approach for Enhancing Corporate Training. *Journal of Virtual Leadership, 6*(5), 1-18.

Okere, C., Cross, D. S., Salley, W., & Shaw, M. (2015, March). Conflict Management in Educational Systems. *Journal of Contemporary Educational Leadership, 6*(3), 1-17.

Isa, C., Shaw, M., & Cross, D. S. (2015, March). Effective Change Management. *Journal of Business Leadership Today, 6*(3), 1-35.

Haq, N., Shaw, M., Pucci, T. G., Dinneen, R., & Ferguson, K. (2015, March). Technology Integration in Special Education. *Journal of Contemporary Educational Leadership, 6*(3), 1-12.

Creasy, J. A., Shaw, M., Pucci, T. G., & Ferguson, K. (2015, March). Learning Tools for Overcoming Trained Incapacity: Creating Empowered Behaviors in Formerly Disenfranchised Workers. *Journal of Business Leadership Today, 6*(3), 1-32.

Harnick, N., Cross, D., & Shaw, M. (2015, January). Benefits and Advantages of Electronic Signature Technologies for Corporations. *Journal of Business Leadership Today, 6*(1), 1-14.

Coaxum, M., Szathmary, K., Cross, D., & Shaw, M. (2015, January). Incorporating Distance Learning Programs as a Means to Improve Efficiency. *Journal of Business Leadership Today, 6*(1), 25-35.

Steakley, D., Shaw, M., & Cross, D. (2104, December). Conflict Resolution and Ethics in Leadership. *Journal of Business Leadership Today, 12*(5), 1-18.

Levine, M. K., Salley, W., Shaw, M. (2014, November). Apprenticeship to Preceptorship: The History and Philosophy of Medical Education in the United States. *Journal of Healthcare Leadership, Management, and Research, 5*(11), 1-19.

Gober, K. T., Pucci, T., Shaw, M. E., Kinsey, T., & Dinneen, R. (2014, November). The Role of Entry Status in Academic Persistence in Division II: A Multiple Case Study. *Journal of Globalization and Higher Education, 11*(5), 1-16.

Gumm, R., Shaw, M., & Pucci, T. (2014, August). Implementation and Practice of Servant Leadership in the Realm of Athletic Coaching. *Journal of Business Leadership Today, 5*(8), 1-16.

Shaw, M., Carpenter, C., Burrus, S., Cross, D., Bradley, P., & Guillaume, C. (2014, August). Ombudsperson as a Conduit to Complaint Reductions in Online Higher Education. *Journal of Virtual Leadership, 5*(8), 1-22.

Shaw, M., Bradley, C., & Salley, W. (2014). A New Model for Online Course Review Based on User Experience. *Journal of Online Higher Education, 5*(7), 1-12.

Looper, J., Pucci, T., Ferguson, K., & Shaw, M. (2014, June). Increasing Organizational Performance by Improving the Project Closeout Process. *Journal of Business Leadership Today, 5*(6), 1-21.

Levitch, D., & Shaw, M. (2014, May). Factors Contributing to Satisfaction and Retention in an Online Doctoral Program. *Journal of Online Higher Education, 5*(5), 1-20.

Aymin, J., Shaw, M., & Pucci, T. (2014, May). A Corporate Hedging Strategy for International Business. *Journal of Business Leadership Today, 5*(5), 1-25.

Claxton, L. J., Shaw, M., & Pucci, T. (2014, May). Factors that Motivate Attendance at NCAA Division II Football Games: A Multiple Case Study. *Journal of Business Leadership Today, 5*(5), 1-21.

Ajimatanrareje, F., Shaw, M., & Pucci, T. G. (2014, April). An Examination of Teachers Certification or Noncertification on Student Achievement. *Journal of Elementary and Secondary Education, 5*(4), 1-20.

Berg, C., & Shaw, M. (2014, March). Moving Toward a Humanistic Social Studies and History Curriculum: A Review of Recent Reflective Practices. *Sage Open*, *4*(1). DOI: 10.1177/2158244014528919.

Cross, D., Burrus, S. W. M., & Shaw, M. (2014). Evaluating Conflict between Employees: Exploring the Costs to the Organization. *International Journal of Aviation, Aeronautics, and Aerospace, 1*(1). Retrieved from http://commons.erau.edu/ijaaa/vol1/iss1/4/

Berg, C., & Shaw, M. (2014). Debating Controversial History: A Twenty-First Century Reappraisal of the Orientalist Debate, Its Key Actors, and Its Future. *The International Journal of Learner Diversity and Identities, 20*(2), 1-16.

Rodriguez, J. O., & Shaw, M. (2014, February). Leveraging Employee Engagement for Competitive Advantage. *Journal of Business Leadership Today, 5*(2), 1-26.

Burrus, S. W. M., Lynne, C., Shaw, M. (2014, February). Course Length Recommendations in Higher Education. *Journal of Online Higher Education, 5*(2), 1-13.

Montgomery, M., & Shaw, M. (2014, January). Using Social Media in the Educational Environment. *Journal of Elementary and Secondary Education, 5*(1), 1-12.

Fogel, G., Shaw, M., & Pucci, T. (2014, January). Sexual Relationships in the Workplace: A Case Study from the Perspective of Human Resources. *Journal of Business Leadership Today, 5*(1), 1-21.

Shaw, M., Chametsky, B., Burrus, S. W. M., & Walters, K. (2013, Winter). An Evaluation of Student Outcomes by Course Duration in Online Higher Education. *Online Journal of Distance Learning Administration, 16*(4). http://www.westga.edu/~distance/ojdla/winter164/shaw_chametzky_burrus_walters164.html

Shaw, M., Burrus, S. W. M., & Ferguson, K. (2013, December). An Analysis of the Relationship between Feedback Types and Student Retention in Online Higher Education. *Journal of Online Higher Education, 4*(12), 1-18.

Dinneen, R. E., Shaw, M. E., & Pucci, T. G. (2013, October). A Study of the Factors Supporting Compliance with Title IX and the Barriers Acting as Obstacles to Compliance with Title IX. *Journal of Contemporary Educational Leadership, 4*(10), 1-22.

Macaluso, S. C., Shaw, M., & Pucci, T. G. (2013, August). The Factors Contributing to the Increased Academic Performance of High School Athletes. *Journal of Elementary and Secondary Education, 4*(8), 1-22.

McCalla, H. L., Pucci, T. G., & Shaw, M. (2013, July). A Case Study of Interscholastic Coaches and Counselors: Understanding Knowledge of NCAA Freshmen Eligibility Requirements. *Journal of Contemporary Educational Leadership, 4*(7), 1-9.

Fera, A., & Shaw, M. (2013, July). Improving the Effectiveness of the Volunteer Structure within an Organization. *Journal of Business Leadership Today, 4*(7), 1-27.

Shaw, M., & Ferguson, K. (2013). Evaluation of Adjunct Instructor Workload and Employment Conditions in Higher Education. *Journal of Online Higher Education, 4*(5), 1-22.

O'Bryan, A., Kane, T., & Shaw, M. (2013, April 29). Establishing an Online Professional Development Community to Promote Faculty Engagement and Excellence. *Faculty Focus*. https://www.facultyfocus.com/articles/online-education/establishing-online-professional-learning-community-to-promote-faculty-engagement-and-excellence/

Shaw, M. (2013, March). An Evaluation of Instructor Feedback in Online Courses. *Journal of Online Higher Education, 4*(3), 1-15.

Berg, C., & Shaw, M. (2012, December). Personal Contract or Political Construct? A Historiographical Examination of Vassalage in Medieval France. *Journal of Elementary and Secondary Education, 3*(12), 1-15.

Rodriguez, J. O., & Shaw, M. (2012, July). Refocusing Training Leaders toward the Learning Organization Paradigm. *Journal of Business Leadership Today*, *3*(7), 1-19.

Scott, R. F., & Shaw, M. E. (2012, June). 10,000 Ways to Build Student Retention. *The Journal of Elementary and Secondary Education, 3*(6), 1-12.

Shaw, M. E., & Scott, R. F. (2012, May). The Time-Synchronous Task-Customized Learning Classroom of the Future. *The Journal of Elementary and Secondary Education, 3*(5), 1-13.

Scott, R. F., & Shaw, M. E. (2012, May). Online Tutoring: A Cost with a Benefit. *The Journal of Contemporary Educational Leadership, 3*(5), 1-11.

Raubolt, L. J., Shaw, M. E., Cross, D., & Burrus, W. M. (2012, March). A Comparative Study of Two Community College Campuses: The Effect of Service Level on Student Retention. *The Journal of Community College Leadership, Learning, and Service*, *3*(3), 1-16.

Shaw, M. (2011, December). Aromatherapy in Professional Counseling: Application, Suggested Uses, and Precautions for Stress Reduction. *Journal of Health Sciences and Practice*, *2*(12), 1-10.

Surine, A. P., Shaw, M. E., & Cross, D. (2011, December). The Efficiency of Face-to-Face Communication. *Journal of Business Management and Entrepreneurship*, *2*(12), 1-23.

Rodriguez, J. O., & Shaw, M. (2011, November). Innovation and Change: Resistors, Survival, Benefits, and Implications for Organizational Trainers and Leaders. *Journal of Business Leadership Today, 2*(11), 1-20.

Rodriguez, J. O., Burrus, S. W. M., & Shaw, M. (2011, October). Models of Performance Improvement for Strategic Planning, Relationships, Communication, Competencies, Training, and Management in the Workplace. *Journal of Virtual Leadership, 2*(10), 1-15.

Rodriguez, J. O., & Shaw, M. (2011, October). The Reactions of F-15 Crew Chiefs toward the Air Force Training Course and its Impact on Trainees' Development. *Journal of Online Higher Education, 2*(11), 1-17.

Shaw, M. & Neague, C. (2011, July). Tackling the Achievement Gap Effectively. *Journal of Elementary and Secondary Education*, *2*(9), 2-28.

Biegler, J., Villegas, W. M., Shaw, M. E., & Cross, D. (2011). The relationship between safety program manual implementation time and staff allotment. *Journal of Business Leadership Today, 2*(7), 1-37.

Fuller, K. & Shaw, M. (2011, July). Overrepresentation of Students of Color in Special Education Classes. *Journal of Elementary and Secondary Education*, *2*(7), 1-12.

Kisseloff, V., Cross, D., & Shaw, M. (2011, June). Impact of Financial and Nonfinancial Rewards on Employee Motivation. *Journal of Business Leadership Today*, *2*(6), 1-26

Hijazi, H., & Shaw, M. (2011, May). Applying a Communicative Language Approach to Teaching Arabic in the USA. *Journal of Globalization and Higher Education, 2*(5), 1-35.

Cross, D., & Shaw, M. (2011, May). Human Resource Factors and the Long-term Success of Organizations. *Journal of Business Leadership Today, 2*(5), 1-11.

Cross, D., & Shaw, M. (2011, April). Key Elements in High Performance Work Systems. *Journal of Business Leadership Today, 2*(4), 1-18.

Shaw, M., Geier, D., Andreasen, F., Aitken, R., Lessard, D., Graham, G., Kinsey, T., Burrus, S., & Sallee, P. (2011). Distributed Leadership: The Mentoring Model in Higher Education. *The Journal of Virtual Leadership, 2*(12), 1-22.

Cross, D., & Shaw, M. (2011). Organizational Leadership: The Impact of Culture on Structure. *Journal of Business Leadership Today, 2*(2), 1-17.

Bontempo, B. & Shaw, M. (2011). Motivational Factors of Generation Y Educators: Implications for Teacher Retention. *The Principal's Office. Ohio State University.* Retrieved from http://principalsoffice.osu.edu/files/zone.3.11.bontempo.php

Andreasen, F., & Shaw, M. (2011). Simplifying Social Security Administration Programs for Disabled Students. *The Journal of Secondary and Elementary Education, 2*(1), 1-10.

Bontempo, B. & Shaw, M. (2011). Generation Y Student-Teachers' Motivational Factors: Retention Implications for K-12 Educational Leaders. *The Journal of Secondary and Elementary Education, 2*(2), 1-47.

Walters, K., Shaw, M., DeGagne, J., & Treadwell, J. (2010). Guided Reading in First Grade: Consideration of Practice and Discourse. *The Journal of Secondary and Elementary Education, 1*(10), 1-20.

McDaniel, H. K., & Shaw, M. E. (2010). Online Faculty Training and Professional Development in Higher Education. *Journal of eLearning and Online Teaching, 1*(5), 1-8.

Hijazi, H. T., & Shaw, M. (2010). Beginning Arabic instruction in America: A Curriculum Model for Second Language Instruction in U.S. Public Schools. *Journal of Elementary and Secondary Education, 1*(5), 1-25.

Walters, K., Shaw, M., DeGagne, J. (2010). Want to Teach Online? Seven Things You Should Know. *Journal of eLearning and Online Teaching, 1*(4), 1-9.

Kehus, M. J., Shaw, M. E., & Walters, K. (2010). Definition and Genesis of an Online Discourse Community. *The International Journal of Learning, International Journal of Learning.*

Chametzky, B., & Shaw, M. (2009). *Activities to Integrate Internet Usage in College Foreign Language Classes*. *Ubiquitous Learning: An International Journal, 2*(1) 13-20.

Shaw, M. E. (2008, Fall). Instructional Strategies for Multiage Classrooms. *New Teacher Advocate: Kappa Delta Pi Publications*, 12-13.

Shaw, M. E. (2008, July). The Impact of Alternative Teacher Certification Programs on Teacher Shortages. *The International Journal of Learning, 15*(3), 89-98.

Books, Chapters, and Other Publications

Shaw, M. & Shaw, P. A. (2021). *Sustainable Heritage Tourism through Gullah Geechee Musical Performance*. Hershey, PA: IGI Global. Retrieved from https://www.igi-global.com/book/indigenous-research-land-self-spirit/244223

Berg, C., Shaw, M., Contento, A., Burrus, S. (2021). *Republished as part of Research Anthology: A Qualitative Study of Student Expectations of Faculty Engagement*. Hershey, PA: IGI Global. Retrieved from https://www.igi-global.com/gateway/book/267373?ct=-8585899940273057147

Berg, C., Shaw, M., Contento, A., Burrus, S. (2019). *A Qualitative Study of Student Expectations of Faculty Engagement*. Hershey, PA: IGI Global. Retrieved from https://www.igi-global.com/chapter/a-qualitative-study-of-student-expectations-of-online-faculty-engagement/220573

Scheg, A. G., & Shaw, M. (Eds.). (2018). *Fostering Effective Student Communication in Online Graduate Courses*. Hershey, PA: IGI Global.

Lashley, J., Heron, J., Shaw, M., & Salley, W. (2016). The Chief Online Learning Officer: Competencies, Roles, and Trajectories. Retrieved from https://unbound.upcea.edu/online-2/online-education/the-chief-online-learning-officer-competencies-roles-and-trajectories/

Berg, C., & Shaw, M. E. (2013). *Lessons in Leadership Drawn from History: The Case of Alexander the Great*. iMedia Publications. ASIN: B00BCPBIX0

Walters, K. J., Shaw, M. E., & Long, D. M. (2012). Distance Learning Courses: A Survey of Activities and Assignments. In *Virtual Learning Environments: Concepts, Methodologies, Tools, and Applications*. IGI Global Publications. doi: 10.4018/978-1-4666-0011-9.ch102

Shaw, M. E., Walters, K. J., Kane, R. T., & Long, D. M. (2012). *Online Course Activities: A Survey of Assignment and Assessment Types*. In Learning Management System Technologies and Software Solutions: Tools and Applications. IGI Global. doi: 10.4018/978-1-4666-3930-0.ch016

McDaniel, H. K., Santin, C., & Shaw, M. E. (2012). *Academic Publishing, Professional Development, and Social Scholarship in the New Millennium: A Portfolio Approach*. The eLearning Institute. ISBN: 9781935838043

Shaw, M., Stillman, S., Cicero, G., Cross, D., & Lessard, D. J. (2011). Multimodal Communication: A Case Study of Organizational Discourse and One-to-One Mentoring at an Online University. Chapter in *Meta-Communication for Reflective Online Conversations: Models for Distance Education.* IGI Global Publications. ISBN: 9781613500712

McDaniel, H. K., Santin, C., & Shaw, M. E. (2010). *Academic Publishing and Professional Development in the New Millennium.* The eLearning Institute.

Shaw, M. E., McDaniel, H. K., & Walters, K. J. (Eds.) (2010). *Translating Online Learning to Professional Practice*. The eLearning Institute.

Shaw, M. E., & Neal, M. (2010). *Essential 10: APA Guide*. Essential 10 Publishing. ASIN: B003CYLCVC

Walters, K., Shaw, M., & Long, D. (2010). Distance Learning Course Activities: Best Practices for Asynchronous Delivery of Online Course Content. Chapter in *Learning Management Systems Technologies and Software Solutions for Online Teaching: Tools and Applications*. IGI Global Publications. ISBN: 9781615208531

Shaw, M., Bracke, J., Walters, K., Long, D. (2010). A Tale of Two Courses: A Case Study of Transition from a Traditional to an Online Course. *Chapter in Transformative Learning and Online Education: Aesthetics, Dimensions, and Concepts.* IGI Global Publications. ISBN: 9781615209859

Shaw, M. E. (2009). *Alternative Teacher Certification: A Remedy for Teacher Shortages.* Verlag, DM. ISBN: 9783836493482

Shaw, M. E. (2006). *Dissertation: The Impact of Alternative Teacher Certification Programs on Teacher Shortages in Florida, Idaho, New Hampshire, Pennsylvania, and Utah.*

Invited Presentations

Fiore, T., Burrus, S.W.M., & Shaw, M. (2021, July). Effectiveness of a Virtual Option for a Limited-Residency Online Doctoral Program. *Distance Learning Administration Conference*, Jekyll Island, GA.

Johnson, J., & Shaw, M. (2021, July). The Lived Experiences of Dissertation Chairs and the Barriers to Completion They Faced While Obtaining Their Doctorates. *Distance Learning Administration Conference*, Jekyll Island, GA.

Mattoli, S., Shaw, M., & Burrus, S. W. M. (2020, September). Adult Maladaptive Internet Use and Depression in Hong Kong. *Tenth International Conference on Health, Wellness & Society*. Université de la Sorbonne Nouvelle, Paris, France.

Shaw III, P. A. & Shaw, M. (2020, June). Music from Times Square. *Online Learning Consortium Innovate*, Virtual Conference.

Shaw III, P. A., & Shaw, M. (2020, June). An Analysis of Gullah Geechee Music Throughout History. *Thirteenth Annual Global Studies Conference.* Concordia University, Montreal, Canada.

Shaw, M. & Shaw III, P. A. (2020, April). Music from Times Square. *Online Learning Consortium IDEATE*, Virtual Conference.

Shaw, M. & Shaw III, P. A. (2020, April). Musical Concert. *Colorado State University Global Stay at Home Break*, Aurora, CO.

Burrus, S., Shaw, M., & Fiore, T. (2019, June). Predictors of Online Doctoral Student Success. *Distance Learning Administration Conference*, Jekyll Island, GA.

Berg, C., Shaw, M., & Burrus, S. (2019, June). Student Expectations of Online Faculty Engagement: A Mixed Methods Study. *Distance Learning Administration Conference*, Jekyll Island, GA.

Fiore, T., & Shaw, M., & Burrus, S. (2019, June). Academic Advising and Online Doctoral Student Persistence from Coursework to Research. *Distance Learning Administration Conference*, Jekyll Island, GA.

Johnson, J., & Shaw, M. (2019, June). The Lived Experience of Online Doctoral Students. *Distance Learning Administration Conference*, Jekyll Island, GA.

Shaw, M., & Burrus, S. (2018, November). Factors that Influence Student Attrition in Online Courses. *Teaching and Learning Conference*, San Diego, CA.

Shaw, M., & Burrus, S. (2018, November). A Comparative Typology of Student and Institutional Expectations of Online Faculty. *Teaching and Learning Conference*, San Diego, CA.

Shaw, M., & Burrus, S. (2018, November). The Use of Learning Contracts to Promote Student Success in Online Doctoral Programs. *Teaching and Learning Conference*, San Diego, CA.

Burrus, S. & Shaw, M. (2018, November). Enhancing Faculty-Student Engagement and Faculty Accountability in the Doctoral Program at the University of the Rockies. *Teaching and Learning Conference*, San Diego, CA.

Shaw, M., Dannenberg, D., Burrus, S., & Walters, K. (2018, November). The Chief Executive Learning Officer and Skills Needed to Lead Online Higher Education. *Online Learning Consortium Accelerate Conference*, Orlando, FL.

Shaw, M. (2018, June). The Role of the Chief Executive Learning Officer in Online Higher Education. *Distance Learning Administration Conference*, Jekyll Island, GA.

Macy, M., Macy, R., & Shaw, M. (2018, March). Bringing the Ivory Tower into Students Homes: Promoting Accessibility in Online Courses. *11th International Conference on e-Learning and Innovative Pedagogies and the e-Learning and Innovative Pedagogies Research Network Registration*. St. Johns University, New York, NY.

Shaw, M., & Burrus, S. (2017, November). A Comparative Typology of Student and Institutional Expectations of Online Faculty. *Online Learning Consortium Accelerate Conference*, Orlando, FL.

Bradley, G., Burrus, S. W. M., Shaw, M., & Ferguson, K. (2017, June). Reliability and Validity of SmarterMeasure Learning Readiness Indicator. *Distance Learning Administration Conference*, Jekyll Island, GA.

Shaw, M., & Burrus, S. (2017, June). A Comparative Typology of Student and Institutional Expectations of Online Faculty. *Distance Learning Administration Conference*, Jekyll Island, GA.

Shaw, M., Burrus, S., & Ferguson, K. (2017, February). Factors that Influence Student Attrition in Online Courses. *Transforming the Teaching and Learning Environment, 8th Annual Virtual Conference*, Pennsylvania State System of Higher Education, Harrisburg, PA.

Throne, R., Shaw, M., Oddi, B., Fore, C. J., Akagi, C., Bloomberg, L., Clowes, M., Duffy, J., Riggle, B., St Louis, L., & Wardlow, R. (2017, January). The Situated Dissertation Advising Framework for Improved Doctoral Completion in a School of Education. *1st Annual Conference on Academic Research in Education*, Las Vegas, NV.

Shaw, M., Burrus, S., & Ferguson, K. (2016, June). Factors that Influence Student Attrition in Online Courses. *Online Learning Consortium Accelerate Conference*, Orlando, FL.

Clowes, M., Shaw, M., & Burrus, S.W.M. (2017). Using Learning Analytics to Determine Predictors of Successful Completion for Online Students. *10th International Conference on eLearning and Innovative Pedagogies, University of Toronto,* Toronto, Canada.

Shaw, M., & Clowes, M. (2017). A Comparative Typology of Student and Institutional Expectations of Online Faculty. *10th International Conference on eLearning and Innovative Pedagogies, University of Toronto,* Toronto, Canada.

Shaw, M. (2016, June). Panelist for Closing Conference Discussion. *Distance Learning Administration Conference 2016*, Jekyll Island, GA.

Shaw, M., Kane, T., & Salley, W. (2016, June). Faculty Professional Development and Student Satisfaction in Online Higher Education. *Distance Learning Administration Conference 2016*, Jekyll Island, GA.

Shaw, M., Burrus, S., & Ferguson, K. (2016, June). Factors that Influence Student Attrition in Online Courses. *Distance Learning Administration Conference 2016*, Jekyll Island, GA.

Clowes, M. C., Shaw, M., & Throne, R. (2016, May 24). Enriching Online Doctoral Advising Using Situated Advising Andragogy. *39th Teaching Public Administration Conference, Rutgers University*. Newark, NJ.

Shaw, M. (2016, February 17). Effective Feedback for Higher Educators. *Colorado Technical University*, Colorado Springs, CO.

Shaw, M. (2015, November 19). Professional Development Workshop. *Colorado Technical University*, Colorado Springs, CO.

Shaw, M., Throne, R., Fore, J., Duffy, J., & Clowes, M. (2015, November). Doctoral Candidate Milestone Achievement: A Philosophy for Situated Dissertation Advising. *Eighth International eLearning and Innovative Pedagogies Conference, University of California Santa Cruz,* Santa Cruz, CA.

Shaw, M., Carpenter, C., Carpenter, A., Bradley, P., & Frederick, H. (2015, November). The Shifting Customer: A Theoretical Model of Curriculum Development. *Eighth International eLearning and Innovative Pedagogies Conference.* Santa Cruz, CA.

Shaw, M., & Salley, W. (2015, October). Employment Status, Teaching Load, and Student Performance in Online Community College Courses. *21st Annual Online Learning Consortium International Conference 2015*. Orlando, FL.

Shaw, M., Anderson, N., & Salley, W. (2015, September). CONCERT, ENCORE(S), and BACKSTAGE: The Fine Art of Ensuring Quality in Online Education. *National University Technology Network Conference 2015*. Savannah, GA.

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Ferguson, K., Shaw, M., & Carney, B. (2015, April 28). Work-Life Balance and the Virtual Education Professional. *United States Distance Learning Association National Conference 2015*. St. Louis, MO.

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Shaw, M., Ferguson, K., & Aitken, R. (2014, July 10). Help! I Do Not Have A Teaching Position Yet! *Kappa Delta Pi, Online Webinar,* Indianapolis, IN.

Shaw, M., Burrus, S. W. M., & Lynne, C. (2014, May). Course Length Recommendations in Online Higher Education. *United States Distance Learning Association Conference*, St. Louis, MO.

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Cross, D., Burrus, S. W. M., & Shaw, M. (2014, January 17). Evaluating Conflict between Employees: Exploring the Costs to an Organization. *Aviation, Aeronautics, and Aerospace International Research Conference.* Phoenix, AZ.

Burrus, S. W. M., & Shaw, M. (2013, November). Evaluation of Student Outcomes based on Course Duration in Online Higher Education. *19th Annual Sloan Consortium International Conference on Online Learning*, Orlando, FL.

Shaw, M., & Ferguson, K. (2013, November). Evaluation of Adjunct Instructor Workload and Employment Conditions in Higher Education. *19th Annual Sloan Consortium International Conference on Online Learning*, Orlando, FL.

Ferguson, K. & Shaw, M. (2013, April). Commitment, Connection, and Community: Engaging our Adjunct Faculty. *United States Distance Learning Association Conference*, St. Louis, MO.

Shaw, M., & Walters, K. (2013, January). Teaching Online Secrets of Success! *Conference of Interdisciplinary Collaboration.*

Berg, C., & Shaw, M. (2013, July). Debating Controversial History: A Twenty-first Century Re-appraisal of the Orientalist Debate, Its Key Actors, and Its Future. *The 20th International Conference on Learning*, Rhodes, Greece.

Walters, K. & Shaw, M. (2012, June). Secrets of Teaching Online and Loving It! *EdMedia 2012: World Conference on Educational Media and Technology*, Denver, CO.

Shaw, M., & Walters, K. (2012, March). Secrets of Teaching Online and Loving It! *Society for Information Technology and Teacher Education International Conference*. Austin, TX.

Shaw, M., Burrus, S. W. M. (2012, February). Secrets of Teaching Online. *Conference on Higher Education Pedagogy*. Blacksburg, VA.

Shaw, M., Geier, D., Andreasen, F., Aitken, R., Lessard, D., Graham, G., Kinsey, T., Burrus, S., & Sallee, P. (2011, July). Distributed Leadership: The Mentoring Model in Higher Education. *The International Learning* Conference. Mauritius.

Shaw, M., & Kane, R. T. (2011, July). Opportunities in Online Teaching: Secrets Revealed! The Missouri Distance Learning Association Conference. Springfield, MO.

Shaw, M., & Aitken, R. (2011, April). What Skills Do Graduate Students Wish They Had For Graduate School? The 6th Annual Midwestern Conference on Research at Predominantly Undergraduate Institutions. Park University, Parkville, MO.

Shaw, M., & Kane, R. T. (2011, April). Teaching Online and Loving It! The United States Distance Learning Association National Conference. St. Louis, MO.

Hijazi, H. T., & Shaw, M. (2011, June). Teaching Arabic in the United States. The 11th International Conference on Diversity in Organizations. Cape Town, South Africa.

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Shaw, M. E ., Walters, K., & Kane, R. T. (2010). *Distance Learning Course Activities and Assessments.* Missouri Distance Learning Association Conference, Springfield, MO.

Kehus, M. J., Shaw, M. E., & Walters, K. (2010). Definition and Genesis of an Online Discourse Community. 17th International Conference on Learning, Hong Kong: Hong Kong Institute of Education.

Shaw, M. E., & Chametzky, B. (2009). *Foreign Language Internet Instruction*. The International Conference on Ubiquitous Learning. Boston, MA: Northeastern University.

Shaw, M. E., & Kane, R. T. (2009). *Distance Learning Course Activities.* The Fifteenth Sloan-C International Conference on Online Learning, "The Power of Online Learning: Opportunities for Tomorrow." Orlando, FL.

Shaw, M. E. (2008). *The Impact of Alternatively Certified Teachers on Teacher Shortages.* 15th International Conference on Learning, Chicago, IL: University of Chicago.