

This Land is Our Land Project Overview

Grade 2 Unit 1

Project Summary	Student Outcomes
Essential Question: Where are we from? Project Summary: The “This Land is Our Land” project connects a community of learners through observing the world we live in and sharing stories of where we come from. Students explore the essential question, “Where are we from?” as they observe and wonder about the landscape they call home. Students read and listen to immigration stories to develop understanding around why people move. They explore their own family history and connect it to the landscape of the Earth. Product: Students create Where I’m From stories to build connections and community with their peers across San Diego. Students are invited to share their stories through a Google Earth Map to help them develop a broader sense of the world and their place in it. Anchor Phenomenon: San Diego’s landscape changes. (Google Earth Timelapse of San Diego) Phenomenon Wall • This document should be used for teacher planning. It provides examples of what students might “figure out” in each lesson. The Phenomena Wall is used to display and share student thinking.	Learning Targets: 2-ESS1-1; 2-ESS2-1; 2-ESS2-3; Teaching Tolerance Social Justice Standards Students will... • Make observations of the San Diego landscape. • Analyze and develop maps and compare landscapes and landforms around the world. • Investigate how landscapes change. • Respectfully express curiosity about the history and lived experiences of others. • Respond to diversity by building empathy, respect, understanding and connection. • Develop Habits of Mind of listening with understanding and empathy and gathering data with all of their senses. • Write a poem about where they are from. Success Criteria: How will students know if they have met the learning target? • I can identify landforms. • I can explain how landscapes change. • I can compare multiple solutions to a problem. • I can find similarities between my family’s history and other families’ histories. • I can develop my Habits of Mind. • I know that every person’s story has value.
Authentic Audience: Students share their Where I’m From stories with their peers across San Diego.	

Lesson Plan	Seesaw Activities
Lesson 1	1. Prior Knowledge 2. Landscape Walk 3. Landscape Map 4. Anchor Phenomenon 5. San Diego Landscape Tour 6. "This Land is Our Land" Song
Lesson 2	1. Where I'm From (Page 1-2) 2. Read Aloud: Where Are You From? 3. New Americans in San Diego Graph 4. Book: Immigration Stories 5. Our Immigrant Story Videos 6. Interview a Family Member 7. Connect to Anchor Phenomenon Extension: Read Aloud: The Long Way to a New Land Seesaw
Lesson 3	1. Describing Landscapes 2. Comparing Landscapes 3. Research Countries' Landscapes 4. Where I'm From (Page 3)
Lesson 4	1. Globe Activity 2. Where Can We Find Water in Landscapes? 3. Book - Water Bodies 4. Reflect - Where Can We Find Water Landscapes? Extension: Books: Rivers, Lakes, & Ponds
Lesson 5	1. Landscape Changes Prior Knowledge 2. Book: How Do Wind and Water Change Earth? 3. Landscape Changes Wind Investigation 4. Reflect: What Causes Landscapes to Change? For Students Unable to Attend Synchronous Learning: Landscape Changes Water Investigation
Lesson 6	1. Milky Way Mountain Model 2. Quick or Slow? I've Got to Know! 3. Where I'm From (Page 4) Extension: Mountain Formation Investigation
Lesson 7	1. Mystery Science: How can you stop a landslide? 2. Erosion Engineering Design Challenge 3. Where I'm From (Page 5 and 6) 4. Where I'm From Final Draft Seesaw activity 5. Anchor Phenomenon Assessment
Lesson 8	Performance Assessment: Hurricane Destroys Boardwalk Self-Assessment: Habits of Mind Growth