

PSYCH 120D: DEVELOPMENTAL PSYCHOLOGY

Meeting Information

Lecture:

Days: Tuesdays and Thursdays 8am-9:20am

Location: Parkview Classroom Building, Room 1100

Course format: **Flipped class** (online videos + required synchronous in-person content)

Instructor Information

Prof. Nadia Chernyak

Email: nchernya@uci.edu

Office Hours: 2-4pm Tuesdays

Location: 2334 SBSG or on Zoom (Sign up [here](#))

Zoom link: <https://uci.zoom.us/my/nadia.chernyak>

Teaching Assistants

Adam Adam

Email: aadam4@uci.edu

Office Hours: Tuesdays 1pm-2pm

Office Location: <https://calendly.com/aadam-/adam-s-office-hours-psych-120d>

Yuting Gu

Email: yuting6@uci.edu

Office Hours: Wednesdays 3-4pm

Office Location: <https://uci.zoom.us/my/yutinggu>

Cassidy Wolfe

Email: chalford@uci.edu

Office Hours: Wednesdays 11am-12pm

Office Location: Sign-up here (<https://calendly.com/cfwolfe/cassidy-office-hours>)

Flipped Classroom

Note: This is a **flipped classroom!** That means two things: You watch all of the course content *online*, and you do your assignments *in class*. Therefore, your *instructions* are as follows:

BEFORE scheduled class time:

1. Watch the lecture for that class (found on Canvas)
2. Read the corresponding pages in the textbook
3. Complete the Quiz (by 9pm the day *before* class).

DURING scheduled class time:

4. Show up to class and complete the class assignment *in class*

Why do a flipped classroom? Research has shown that students are more actively engaged, feel more responsible for their learning, and have better learning outcomes in flipped courses.. Rather than having you attend class and *passively absorb information*, I am asking you to be *active agents* in your learning process: That means you take responsibility for actively learning the content at your own pace **before** class, and that we engage in active learning activities that solidify, reinforce, and build on course content **during** class. This course will require you to stay on task (do your required readings) and that you come to class ready to engage.

Do I need to show up to class to complete this course? Yes.

Communication

Students are strongly encouraged to attend office hours when they have questions about course content. The best way to discuss course material and get your questions answered is to attend office hours with Teaching Assistants and the Instructor.

We will answer emails within 2 business days. However, in a large course like this, the best way to get in touch with us and ask substantive questions is through office hours.

Course Content

The goal of this course is to gain an understanding of content-area knowledge in developmental psychology. Even more important than specific content area knowledge, the goal is to understand how and why understanding development is important to outstanding questions in cognitive science; the types of research methods used to ask and answer questions within developmental psychology; and the theories and ongoing debates of human development. This course will involve weekly lectures, as well as assignments that help gain deeper understanding of course content.

Textbook

Textbook: *Child Development: Culture, Context, and Cascades* by Catherine Tamis-LeMonda

Affordability Statement: It's a great textbook. I'm also aware that it's expensive and that's a shame: most college textbooks are, and that shouldn't be the case. College materials should be made affordable to students. It is never our intention to induce financial hardship through coursework. Therefore, the textbook has been made available through Course Reserves at the library, and also available for rent. If you find that you've tried both of those sources, and are still not able to access the textbook through either method, and that purchasing would induce financial hardship, please speak to me during office hours to troubleshoot.

Assessments:

Details on each type of assignment are provided below:

In-Class Assignments: There are assignments due during each class period. They are participation in the class exercises, and are intended to be completed *during* class – we are not providing support for completing these outside of class time. *Your lowest 4 assignments are dropped.* For this reason, we do not accept late assignments.

Exams: There are 3 exams (2 midterms, 1 final) due throughout the course. *Your lowest exam is dropped.* There are no make-up exams offered for any reason - if you need to miss an exam, we can drop that one.

Quizzes: There are quizzes after every lecture. Quizzes are due by 9pm of the day prior to lecture (e.g., 9pm on Monday ahead of Tuesday's lecture). You may re-take quizzes up to two times before the deadline, while seeing your score after each attempt. *Additionally, your lowest 2 quiz grades are dropped.* For this reason, we do not accept late quizzes.

Class Conduct

Your TA's and I will adopt policies that prioritize learning, mutual compassion and understanding. We ask that you respect the course rules, boundaries, and deadlines. In return, we prioritize your learning, respect your time, and respect your personal learning process.

Questions: You are welcome and encouraged to ask questions during class. If your question isn't answered during class, please follow up with us during office hours.

Appropriate Conduct: You should expect to be engaged and attentive during class. You will not get the most of this if you opt out of lectures and discussions. You should show up to class ready to interact and engage. I strongly discourage multitasking while watching lectures. Research shows time and time again that multitasking hinders learning by distracting our attention. You should expect to respect each other's questions, thoughts, and contributions, whether you agree with them or not.

Appropriate Communication: Your TA's and instructor are there to help guide you, answer questions, and facilitate your learning. They are not there to complete your assignments or answer last-minute questions over email. They will respond to e-mails within two business days, or during their office hours when you attend. If your TA happens to respond outside of business hours or within a few minutes, please know that this does not mean that they are expected to do so at all times.

Preparedness: This class relies heavily on active learning. As a result, this course simply won't work unless you show up:

1. Having done your readings
2. Having watched the lecture(s)
3. Being prepared to *actively* engage with your classmates

Attendance

Attendance is required to complete class exercises. It will also be difficult to complete the quizzes without having watched the lectures. Therefore, please watch the lectures and attend the course.

Schedule

The following shows the course topics and content week by week. Please note that the schedule may be adjusted in minor ways throughout the quarter to accommodate class needs and/or unexpected cancellations/reschedulings.

Week	Day	Date	Before Class	During Class
0				
	Th	9/22/22	<u>Course Introduction</u> Watch Week 0 lectures Read Syllabus	No Required Class Meeting Open Drop-in Hour - come meet your TA's and Instructor
1	Tu	9/27/22	<u>What is development?</u> Read Chapter 1, pp. 2-30 (up to "Research in Developmental Science") and 77-86 (from "Contexts and the Brain" until end of chapter) Watch Week 1.1 lectures Quiz 1.1 by M 9pm	Class on developmental theory
	Th	9/29/22	<u>Methods in Developmental Research</u> Read Chapter 1, pp. 30 - 47 (from "Research in Developmental Science" to end) Watch Week 1.2 lectures Quiz 1.2 by W 9pm	Class on designing experiments
2	Tu	10/4/22	<u>Infant Perceptual and Motor Development</u> Read Chapter 4 Watch Week 2.1 lectures Quiz 2.1 by M 9pm	Class on infant perception
	Th	10/6/22	<u>Infant Cognitive Development</u> Read Chapter 5, from beginning to pp. 184 (up to "Developmental Systems Insights into Cognitive Performance") Watch Week 2.2 lectures Quiz 2.2 by W 9pm	Class on infant cognitive development
3	Tu	10/11/22	<u>Language Development</u> Read Chapter 6 Optional Quiz 3.1	Class on language development
	Th	10/13/22	<u>Emotions and Attachment</u> Read end of Chapter 5, from pp.196 ("Learning about the Social World")	Class on social development

			to end; and Chapter 7 pp. 260 ("Temperament") to end Watch Week 3.2 lectures Quiz 3.2 by W 9pm	
4	Tu	10/18/22	NO CLASS - Open Office Hours	
	Th	10/20/22	EXAM #1 - submitted via Canvas	No class - take exam instead
5	Tu	10/25/22	<u>Early Childhood: Cognitive Development</u> Read Chapter 9, up to page 349 (up to "Social-Cognitive Development") Watch 5.1 lectures Quiz 5.1 by M 9pm	Class on cognitive development
	Th	10/27/22	<u>Early Childhood: Cognitive Development</u> Read Chapter 9, page 349 - rest (from "Social-Cognitive Development" to end) Watch 5.2 lectures Quiz 5.2 by W 9pm	Class on early math and literacy
6	Tu	11/1/22	<u>No class</u>	No class
	Th	11/3/22	<u>Health & Maltreatment</u> Read Chapter 8 Watch 6.1 lectures Quiz 6.2 by M 9pm	No class
7	Tu	11/8/22	<u>Social & Emotional Development</u> Read Chapter 10 Watch 7.1 lectures Quiz 7.1 by M 9pm	Class on early childhood socio-emotional development
	Th	11/10/22	<u>Social & Emotional Development</u> Read Chapter 13 Watch 7.2 lectures Quiz 7.2 by W 9pm	Class on middle childhood socio-emotional development
8	Tu	11/15/22	<u>Intelligence & Individual Differences</u> Read pages 469-502 Watch 8.1 lectures Quiz 8.1 by M 9pm	Class on individual differences
	Th	11/17/22	NO CLASS - Open office hours	No class - open office hours
9	Tu	11/22/22	EXAM #2 - submitted via Canvas	No class - take exam instead
	Th	11/24/22	THANKSGIVING BREAK	
	Tu	11/29/22	<u>Adolescence: Social Development</u> Read Chapter 16 Watch 10.1 lectures Quiz 10.1 by M 9pm	Class on adolescence, part 1

			Adolescence: Cognitive Development Read Chapter 15 Watch 10.2 lectures Quiz 10.2 by W 9pm	
	Th	12/1/22		Class on adolescence, part 2

Grading and Assessment

Grading Criteria: Your grade will be based on the following:

1. Quizzes (25%)
2. Assignments (25%)
3. Exams (50%)

Grade Cut-Offs: Letter-grade cut-offs are as follows: 97-100 (A+); 93-96 (A); 90-92 (A-); 87-89 (B+); 83-86 (B); 80-82 (B-); 77-79 (C+); 73-76 (C); 70-72 (C-); 67-69 (D+); 63-66 (D); 60-62 (D-); 0-59 (F).

For those taking the class P/NP: A Pass will be a 73 or above (at least a C grade)

Grading Errors: Although rare, errors in calculations can occur and we will of course correct them. If you believe there is an *error* in your grading (i.e., a miscalculation; a scantron error), you should see your teaching assistant right away so we can adjust your grade in the books. Do not wait to point these out - it is easier for us to correct these when you tell us right away.

Course Policies

Plagiarism and Academic Integrity: All student work, including homeworks, lab reports, and exams must be your own original work. You may not distribute final exam materials to anyone. Learning, research, and scholarship depend upon an environment of academic integrity and honesty. This environment can be maintained only when all participants recognize the importance of upholding the highest ethical standards. Academic dishonesty includes, for example, cheating on examinations or any assignment, submitting exam questions to third-party sources, sharing exam questions with any members of the class who have not yet taken the exam, plagiarism of any kind (including improper citation of sources), having someone else take an examination or complete an assignment for you (or doing this for someone else), or any activity in which you represent someone else's work as your own. Violations of academic integrity will be referred to the Office of Academic Integrity and Student Conduct. The impact on your grade will be determined by the individual instructor's policies. Please familiarize yourself with UCI's Academic Integrity Policy (<https://aisc.uci.edu/policies/academic-integrity/index.php>) and speak to your instructor if you have any questions about what is and is not allowed in this course.

Lateness Policies: Late homeworks, assignments, and quizzes will not be accepted under any circumstances. If you are ill or have last minute issues, please take advantage of friendly drop policies.

Illness and Extenuating Circumstances: If you are ill for a few class sessions, please remember that your lowest four in-class assignments are dropped. If you are ill for an *extended* period of time (past 2 weeks), communicate with us clearly during office hours so that we can work with you to come up with a solution. To facilitate this, please provide whatever documentation you are able and communicate with us as soon as possible.

We respect you and treat you like adults. Therefore, please don't *lie* about extenuating circumstances. First, it is usually much more obvious than you realize and makes you look bad. Second, when people lie, it is unfair to people who truly *do* have an illness or extenuating circumstance because it will make it very difficult for us to accommodate them. This is especially true during a pandemic. If you experience an extenuating circumstance, we will work with you, but please discuss with the instructor and your TA immediately (do not wait until the last minute the assignment is due or until grades are done), maturely, and with proper documentation.

Disability Accommodations: If you are entitled to special accommodations or have a disability you would like me to be aware of, please be in touch with the UCI Disabilities Services at the *beginning* of the course.

No Extra Credit: There is **no** extra credit available for this course. Out of fairness and equity concerns, requests to raise or adjust final grades cannot be considered.

Technology: This class will require access to the internet, your email, and canvas. Bringing your devices (computers, laptops, phones) is encouraged to complete in-class assignments.

Final Exams: The final exam for this course is scheduled on Tuesday, December 6, 2022, from 8am-10am.