Feedback

How is the Parent and Family Engagement Policy and School-Compact developed and revised?

comments, and feedback. For any part of the Parent and Family Engagement Policy/ School-Parent Compact, that you feel is not satisfactory with the students' and the school's goals for academic achievement, please provide suggestions and feedback. Please send those suggestions and/or feedback to the school office and/or Parent Contact Representative.

Thank you for your continued support!

Please scan the QR Code to provide feedback:

Our Parent Resource Center/Area has learning games, books, workbooks, and many other resources available for families to checkout or keep for use at home. Our Parent Contact is Ms. Glenda Harris. She is available to help you find resources, navigate the Parent Portal, connect with teachers, and learn about ways you can help your children at home. Our Parent Center is located in the main office. Please contact Ms. Harris for additional information about our Parent Resource Center, resources available for checkout, and volunteer opportunities.

School Phone Number: (706) 748-2499
Email: Harris.Glenda@muscogee.k12.ga.us
Website: http://sites.muscogee.k12.ga.us/carver/

Muscogee County School District Mission

to achieve unlimited potential.

Muscogee County School District Vision

MCSD is a beacon of educational excellence where all are known, valued, and inspired.

G.W. Carver High School

Parent and Family Engagement Policy & School-Parent Compact 2022-2023

Revised: August 2, 2022

Principal, Mr. Christopher Lindsey
Assistant Principal,
Mr. Mortimer Floyd
Mr. Kenneth C. Hampel
3100 Eighth St.
Columbus, GA 31906
706-748-2499
http://sites.muscogee.k12.ga.us/carver/

Our School Goals

G.W. Carver High School will provide all students with high quality curriculum and instruction in a supportive and effective learning environment to meet high academic standards.

School's SMART Goals:

By July 2023, 100% of faculty and staff will participate in PBIS training and implement 3 of the 4 Positive Behavior Interventions and Supports (PBIS) Modules.

By July 2023,100% of teachers at Carver High School, will be trained and coached around the planning and executions of providing students consistent growth-oriented actionable feedback on reflections and thinking at 70% consistency (7 out of 10 observations) and fidelity as measured by rigor walkthroughs, PLC reflections, and student interviews.

Parent and Family Engagement Standards

G.W. Carver High School and our parents have adopted the National PTA Standards for Family-School Partnership as the school's model in engaging parents, students, and the community.

The National PTA Standards are:

1. Welcoming All Families
2. Communicating Effectively
3. Supporting Student Success
4. Speaking Up for Every Child
5. Sharing Power
6. Collaborating with Community

Working Together To Ensure Success

G.W. Carver High School will…

Teachers are expected to work with students and their families to support students' success in Reading and math. Some of our key connections with families will be:

Hold a true and consistent belief in the fact that every child can learn.

Come to class prepared with my lessons and materials, respecting that each child is an individual and may learn differently from the next. By Implementing (Marzano) strategies effectively.

Respect my students and expect them to respect me in return by implementing two of the four Positive Behavioral Intervention and Supports (PBIS) modules.

Mr. Christopher Lindsey, Principal

As Students, we will…



Students are encouraged to participate in the educational process. A successful student takes ownership of his/her learning and sets high educational goals.

Complete my homework and class work daily, if I stumble across a problem I will notify my teachers, attend study sessions and work hard to master the problem.

Work to the best of my ability to pass and receive all the credits needed to graduate.

•Follow the Code of Student Conduct as outlined in the GWCHS Student Handbook.

As Families, we will…



Parents are expected to participate in the education of their children. Without the cooperation and partnership between parents and school staff, we cannot

Effectively help a student reach his or her full potential. The major role of parents is to continually show the

Child that they are interested and supportive of how their child is doing in school.

Monitor my child's attendance (absences, checkouts, and tardiness).

Monitor my child's grades through the Parent Portal and communications with his/her teacher.

Make myself available, to the extent possible, to participate in teacher-parent conferences and parent workshops where my attendance or input is needed and appreciated.

Our District Goals

- By July 2023, MCSD will have implemented layered professional development tailored to employee groups to prepare current and future leaders and instructional staff to an effectiveness level of 90% as measured by participant and supervisor surveys.
- By 2025, 100% of our classrooms will be personalized learning environments where students operate with learner agency and where planning and instruction foster student voice, choice, engagement, motivation, ownership, purpose, and self-efficacy through continued and frequent teacher and student goal-setting, progress monitoring, and reflection measured by monthly Pulse Checks and PLC Visits.
- By July 2023, all MCSD schools will implement Multi-Tiered System of Supports (MTSS) at a level 3 rating or higher as measured by the School MTSS Fidelity of Implementation Rubric.
- By July 2023, MCSD will increase awareness of and adherence to the district's Mission, Vision and Values to create a "Culture of Kindness" for all stakeholders to an effectiveness level of 75% as measured by stakeholder surveys.

ENGAGING AND EMPOWERING FAMILIES WITH…

Assistance: G.W. Carver High School will take the following measures to promote and support parents:

Curriculum Information: Inform parents throughout the year about what their child is learning by providing parent and family engagement meetings and workshops, parent-teacher conferences, information on Canvas, and on our school website.

Student Progress Monitoring: Ensure families are familiar with the online resource Infinite Campus (Parent Portal) that allows families to view grades, attendance, schedules, assessments, course history, and much more. Monitoring student progress in school is an important way to be involved in their education.

Parent Resources: Create and maintain a Parent Resource Area/Room to allow parents opportunities to checkout materials to assist them with helping their child at home. Resources are available in English and Spanish.

Staff Trainings: Conduct staff development quarterly on parent engagement practices and effective strategies for staff to communicate and build partnerships with parents.

Communication: Ensure schools publish all information related to school workshops, programs, meetings, and activities in both English and Spanish and communicated on a regular basis.

Transition Support: Partner with early childhood programs, elementary schools, middle schools, high schools, college and career organizations, parent resource centers, or other programs (as applicable) to help prepare families and their children for successful school transitioning.

Communication

Carver High is committed to keeping open lines of communication with families. We have several ways to communicate. We utilize two-way communication through the school website, email, phone calls, parent conferences, social media, Infinite Campus and Canvas to reach our students and families.

Carver High will also provide materials at conferences and workshops to help parents work with their children at home. Parents can request additional conferences by contacting the school or their child's teacher.

Transportation and childcare may also be offered for parents to prevent barriers to family engagement. For all students who reside in residential facilities served by the Muscogee County School District, family engagement correspondence and activities will be mailed to each facility where students reside. If you need interpretation and/or translation services, please contact the school at (706) 748-2499.

Some of the ways you can expect us to reach you are:

- Connect-Ed phone calls and/or text messages
- Updates on the school's website
- Parent Emails
- Parent-teacher conferences
- Canvas

How is the Parent and Family Engagement Policy and School-Compact developed and revised?

Each Title I school will conduct a yearly annual meeting to review and revise the Parent and Family Engagement Policy and School-Parent Compact. Each school will invite all families to provide input on revisions to the policy/compact. Families are welcome to provide input throughout the year via feedback forms, emails, comments, or telephone. The revised policy/compact will be available throughout the year in our parent resource area and on our school website.

Where is the Parent and Family Engagement Policy and School-Compact available and who is it for?

Parent
on is
designated Families and is available on our school's website under the Title I Parent Section. Families can also find paper copies of the Parent and Family Engagement Policy/School-Parent Compact in our Parent Center/Area and at Parent and Family Engagement meetings. All families at Carver High are encouraged and invited to fully participate in the opportunities as described in our Parent and Family Engagement Policy/School-Parent Compact. Carver High will provide full opportunities for the participation of families with limited English, parents with disabilities, and parents of migratory children.

What is a Parent and Family Engagement Policy?

The Parent and Family Engagement Policy describes how G.W. Carver High School will provide opportunities to improve parent and family engagement to support student learning. G.W. Carver High School values the contributions and involvement of families in order to establish partnership for the common goal of improving student achievement. The Parent and Family Engagement Policy describes the different ways the school will support parent and family engagement and how families are encouraged to be full partners in the decision-making of their child's education.

What is a School-Parent Compact?

The School-Parent Compact is a written agreement that outlines how our school, our students, and our families will work together to ensure the academic success of all students. An effective School-Parent Compact contains the following elements:

- Jointly-developed by families, school staff, students, community business partners, and other stakeholders during our annual review meeting
- Clear learning goals that are linked to the school's improvement plan
- Specific skills students will learn during the year
- Strategies that staff, families, and students will use to improve student learning
- Ways to extend learning at home
- Methods teachers and family members will use to communicate about student progress
- Opportunities for family members to observe and participate in the classroom
- Review and revise the School-Parent Compact at meetings and workshops throughout the year to assure we are diligent in our efforts to support academic success for all students.
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What is Title I?

G.W. Carver High School is identified as a Title I school as part of the Every Student Succeeds Act (ESSA). Title I is a federal grant that was designed to ensure that all children receive a high quality education and reach grade level proficiency. Title I programs must be based on effective means of improving student achievement and include strategies to support parent and family engagement. Parents and family members of children receiving services shall be involved in the decisions regarding how funds reserved are allotted for parent and family engagement activities and resources.

Building Partnerships

Carver High School collaborates with families and community partners to provide multiple workshops and trainings at various times that meet the needs of the parents and support Parent and Family Engagement at the school. We will offer the following activities to build our partnership with families:

- Annual Title I Parent Meeting - To inform parents of the requirements of Title I and the school's participation as well as the parents' rights under Title I.
- Parent and Family Engagement/School-Parent Compact Review Meeting
- Reading and Literacy Meeting
- Technology Meeting
- Georgia Milestones Meeting
- Transition Meetings
- Additional Activities To Build Parent Capacity

Please visit our website regularly and check emails/notifications to learn about dates, times and other details about upcoming events.

http://sites.muscogee.k12.ga.us/carver/