# Update from Dr. Rudolph January 24, 2020

# Mid year conference review:

SCC Superintendent's Retreat	Santa Cruz	8/29- 30	Annual conference with county			
Attendee(s): myself			superintendents. Major topic this was governor's budget, declining enrollment and its impact on districts, report on what schools are doing for equity and social emotional learning			
Congressional Hispanic Caucus Washington, DC 9/10-11 Congressional Black Caucus Washington, DC 9/11-15			At both of these congressional events I was able to connect with venture capitalists (one who was working on helping to create teacher pipelines for Latino teachers and administrators, another who is based in SF and who is interested in our teacher housing program), I connected with legislators on special programs (Rep. Wilson is working to expand an At-Risk male program), discuss local issues with State Representatives (participating with CALSA and CAAASA), and connect with companies (Google, Verizon, Amazon) about initiatives that they have for schools and communities.			
National Association for the Education of homeless children and youth (charge to Title I)	ngton DC	Nov 2-5	Gained access to several reports on homeless students. Prior to their release date. (Posted on Twiling homeless youth with Senator Fienstien and Senator Harris' team.			
Attendee(s): Arlene Siam, Heidi Smith, Priscila Bogdanic and myse						
ASCD - Leadership institute	Maryland	11/8-9	Annual National Leadership Conference focused on developing leaders. Reviewed and discussed several leadership strategies. Dissected several approaches for how to engage communities in equity work. Used the conference as an opportunity to coach principals on how to lead systemic change.			

CSBA	San Diego	Presented at conference. Worked with several superintendents to gain a better understanding of how to engage and motivate local business partners.

**Upcoming Events** 

Monday, January 27 Bubb School Site Council, 3:00 p.m.

Landels School Site Council, 5:30 p.m.

Tuesday, January 28 Bubb PTA, 8:00 a.m.

Mistral PTA, 6:00 p.m.

Wednesday, January 29 Bubb ELAC, 8:00 a.m.

Vargas School Site Council, 5:00 p.m.

Parent University, 6:00 p.m. @ Crittenden

Thursday, January 30 Crittenden and Graham 5th grade info night, 6:30 p.m.

Friday, January 31 Vargas Principal's Coffee, 8:10 a.m.

Monta Loma Game Night, 5:30 p.m.

Landels Talent Show, 6:00 p.m.

# The Superintendent's Calendar in Review

- Participated in the Leadership Team meeting
- Met with Board president
- Attended the Crittenden PTA meeting
- Met with five direct reports
- Held a cafecito at Castro School
- Attended principal's coffee at Huff
- Met with a Board member
- Participated in the Board meeting
- Provided professional development for school principals

## From the Director of Technology

- Supporting the school sites, In the past month, we have received 329 support requests and we have resolved 81% of those requests.
- David Harris, Tech TOSA, and Jon Aker visited classrooms at Castro and Mistral.
- Opened the collection window for the annual BrightBytes educational technology survey.

#### From the Public Information Officer

- Cafecito logistics and promotion
- Census promotion planning
- Incoming 6th grade info night promotion
- Middle school start times Thoughtexchange (Jan 13-22) analysis
- Huff Principals' coffee
- Student registration communications and promotion
- LCAP presentation and planning

#### From the Chief Academic Officer

This week, Cathy Baur worked with Public Information Officer Shelly Hausman to develop the initial communication and timeline for the development of the Local Control Accountability Plan (LCAP). This year the District will be writing a new three-year LCAP using a new template recently approved by the California Board of Education.

On Thursday, Cathy attended the Council for Innovation and Instructional Progress meeting well as the Assessment, Accountability, State and Federal Network meeting at the Santa Clara County Office of Education. Both meetings provide important information about state and federal programs and compliance items.

#### Curriculum, Instruction, and Assessment

This week in Curriculum, Instruction, and Assessment, Tara met with the middle school administrators from both sites to discuss assessment results and school plans based on data. During the Leadership Team meeting, Tara took principals through a process to provide feedback about coaching and STEAM/Science structures as we begin planning the year ahead.

Tara met with members of the Technology and Human Resources department sto discuss alignment in CALPADS and credentialing audits and to ensure that all departments are collaborating about course codes, descriptions, necessary credentials, and documentation of all aspects of our instructional programs. Tara also met with members of Discovery Education to discuss upcoming professional learning and coaching and with Science is Elementary to discuss coaching sessions for the remainder of the year.

Tara attended the Assessment and Accountability Network meeting at the Santa Clara County Office of Education to hear updated information from the county and state and facilitated the instructional

coaching meeting this week with a focus on differentiation and provided coaching to three principals during the week.

## Federal, State and Strategic Programs

1/22/20: Heidi Smith co-facilitated a joint SPED/EL staff meeting focused on supporting EL students with disabilities through the reclassification process and then taking ELPAC.

1/22/20: Heidi Smith and Claudia Navarrete supported a district wide ELPAC tester training. A trainer of trainers' model was used to expose testers to new online (computer) ELPAC testing structures and procedures. Additional training will occur the following week via webinar with State/County officials in preparation for ELPAC administration beginning Feb. 1st.

1/23/20: At-risk supervisor, principal and information services discipline training and practice collaboration meeting facilitated by Heidi Smith with support from Carmen Ghysels. At-risk supervisors were trained on newly created discipline reporting templates and practices. Principals provided input on alignment opportunities.

Heidi Smith collaborated with Regina Aguas on Title I Consolidated Application and mid-year required reporting steps for Title I designated schools.

Arline Siam and Heidi Smith collaborated on February Parent University preparations for Kate Kinsella, presenter's visit on February 12th, at Graham Middle School.

#### Special Education

This week, Special Education Coordinator Acantha Ellard has been co-planning with the EL Department to conduct a joint training for special education staff and the EL site coordinators regarding reclassification and the ELPAC assessment.

Director of Special Education Arianna Mayes and Acantha Ellard met with the speech therapists to develop and review an informational tool to guide our practices for students with articulation needs. They both met with psychologists, Board Certified Behavioral Analysts, and clinical therapist to discuss February's collaboration as well as Chapter 4 of the California Practitioners guide for educating English learners with disabilities.

Arianna attended the resource fair that the Learning Challenges Committee held at Crittenden. This fair had over 40 vendors that provided parents with information on different topics.

Acantha prepared for the upcoming downloading and uploading of ELPAC accommodations. Arianna met with transportation to develop a parent handbook. Acantha has also been working on the transitions from Preschool to Kindergarten and 5th grade to 6th grade.

## Preschool

Preschool now has 202 students in classes. Teachers are focusing on phonemic awareness tasks including beginning sounds and letter recognition as well as in math subitizing (recognizing the number of objects in a group without counting) the objects in groups of 1-5.

Terri Kemper, Preschool Director, attended a variety of meetings a new parent information meeting and a fall enrollment planning meeting. She is also following the governor's budget proposals for early education closely.