

STAE 10

Mrs. Jamie Green

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350-2089 ext. 73520

Room 142

ASSESSMENT

- ❖ Binder (checked biweekly) (labeled Minor in PS): **35%**
 - Including use of a planner, Cornell notes, learning logs, overall organization, completed assignments labeled (this applies to all classes)
- ❖ Projects
- ❖ Collaborative Work Groups (weekly) (Labeled Major in PS): **35%**
 - CSG questions must be turned in before class
 - Completed tutorial worksheet, time on task, group participation
- ❖ Classwork
- ❖ School/Community Involvement/Class participation (Labeled Formative in PS): **10%**
 - Students must participate in at least two extracurricular activities either through school or a pre-approved outside of school organization. Logs of time spent devoted to these activities will be kept
- ❖ S1 - midterm 15%
- ❖ S2- final 20%

We will follow an A day/B day schedule for English and STAE. Mrs. Ferguson will give you all the necessary information for your English class.

CLASS MATERIALS

- 3-ring binder with dividers at least 2"
- Dividers
- Charged laptop
- Writing utensils/pencil pouch
- Notebook paper
- Planner
- A positive attitude
- An open mind
- A willingness to work hard!



***STAE will help keep you organized for success in all of your classes so make sure you know what supplies each of your teachers requires. If you need a school supply, Mrs. Green can usually provide it for you - just ask!

Mission Statement

STAE will prepare students for the rigor of post-secondary education while increasing student achievement and developing overall success through empowerment.

Rules & Expectations

Respect - Students will maintain a **respectful and positive attitude** toward their teachers and classmates.

Behavior - CHAMPS

Cell phones should not be seen or heard (this includes vibrates!) Per House Bill 959 phones will not be allowed during the school day.

Responsibility - Make-up work: If you are absent, you must make up your work within the number of days you were out.

Late assignments: Assignments are due during the class period of the assignment's due date. Late project or major paper: 5% will be deducted each day.

Attendance - Daily attendance is crucial to student success.

Restroom/Hall Passes (School Policy)

Limited - only go when you need to. Frequent fliers will lose the privilege if abused. 3rd block passes are emergency only.

You may not leave the classroom if you are tardy

No one leaves the first 15 or the last 15 minutes of class

Tardy Policy (School Policy)

1st tardy - warning, 2nd tardy - parent contact

Upon every third tardy student will receive a referral to the Dean's office

15 minutes late will be the cutoff for determining tardies, after that, students will receive a referral for skipping

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STAE Course Description:

STAE (Striving to Achieve Excellence) is designed to increase student success, enabling all students to complete a college preparatory path. The goal of STAE is to have all students enrolled in a four-year college or university with a feeling of being prepared for the higher levels of education.



STAE Course Objectives:

- The students will succeed in a rigorous curriculum.
- The students will enter mainstream activities of the school.
- The students will become more organized and prepared for higher levels of education.

Student Responsibilities:

- The student will...
- take Cornell Notes in all core classes and will keep learning logs in all non-core classes.
- keep an organized notebook.
- complete all assigned work and turn it in on time.
- participate actively in class discussions and activities.
- respect all students, tutors, guest speakers, and teachers.
- put forth 100% effort on all work.
- be involved in school leadership, athletics, performing arts, action oriented clubs, community service, and/or other extra-curricular activities
- maintain a positive attitude in all classes and develop relationships with your teachers
- participate in Socratic seminars or other higher level discussions about current issues
- engage weekly in group tutorials
- write essays and self-analyses in preparation for college applications and scholarships
- work collaboratively on assignments and projects
- participate in short oral presentations
- prepare for and take state assessment exams and various college tests (i.e. PreACT, PSAT)
- participate in group and individual volunteer activities
- attend STAE field trips
- maintain a well-organized Binder and Planner
- present yourself as a role model in your classes, activities, and throughout the school community

Additional notes:

To ensure your success, you may be required to attend tutoring, especially if you have a D or F in any of your classes. Students are highly encouraged to attend their individual academic teachers' FLEX sessions for help. During these sessions, you will be able to make up work, get help with assignments, and study for tests. This shows you care about your grades!

Probation:

STAE students who fail to maintain a minimum overall GPA of 2.5 or who fail to perform up to the expectations outlined in the STAE Contract will be placed on probation. If students fail to improve in these areas by the end of the semester, they will lose the privilege of being in STAE and will be dropped from the STAE program.

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