Task/Learning activity	Targeted Core Competence and Tool to be used for Assessment	Suggested Indicators
Learners independently / in groups identify an area around school / local environment to carry out soil conservation.	**Self-efficacy** Tool: o Observation schedule/checklist	• Is aware of the environment • Confidently identifies areas requiring soil conservation • Shows interest challenging tasks • Demonstrates persistence, commitment and resilience during soil conservation process • Embraces challenging moments during conservation • Demonstrates interpersonal relationship skill such as empathy, assertiveness and non-violent conflict resolution (During group work). • Recovers quickly from disappointments and setbacks during conservation.

RATING SCALE

a) Preliminary information

1.	**School**	Township Primary
2.	**Learner's name**	Tawina Majani
3.	**Teacher's name**	Mr. Cloud Wingu
4.	**Grade**	Six
5.	**Subject**	Agriculture
6.	**Strand**	1.0 Conserving our Environment (page 3)
7.	**Sub-strand**	1.1 Soil erosion control (page 3)
8.	**Date or period of assessment**	24th November to 17th December 2021
b)	**Learning activity/Task**	Guided by the group leaders, learners to do stretch up exercises to warm up before carrying out the cleaning activity.

c) Competence (Knowledge, skills, attitudes, values) assessed	Excellent 4	Good 3	Approaching 2	Weak 1
• Is aware of the environment				
• Confidently identifies areas requiring soil conservation				
• Shows interest challenging tasks				

● Demonstrates persistence, commitment and resilience during soil conservation process				
● Embraces challenging moments during conservation				
● Demonstrates interpersonal relationship skill such as empathy, assertiveness and non-violent conflict resolution (During group work).				
● Recovers quickly from disappointments and setbacks during conservation.				

a) **Feedback to the learner**

Learner's signature	Date	
Teacher's signature	Date	