

Classroom Activities

Aim: 1) do the listening task and the roleplay; study the phrasal verbs and practice them; discuss the proverbs 2) play a game; discuss your essay and the project, discuss teaching methods, tools and techniques

Part 1

1. Do the listening task and the roleplay

Activity 1

- Find [a sheet of paper](#) with Conversation 1
- Listen to [the audio](#) and follow the lines
- Read the dialogue in pairs. Read it in class

Activity 2

- Name the medical topic words you've found and circled
- Highlight reported speech verbs and the one-tense-back verbs. Do you remember that you should use the rule from [here](#) and the verbs from [here](#)
- Locate the dialogue in reported speech on Telegram
- Be ready to read it. Retell it orally using the vocab and the rules

Activity 3

- Roleplay the dialogue in pairs then in class

2. Study the phrasal verbs, practice them

Activity 1

- You watched [the video](#) 'Phrasal Verbs on Sickness' at home
- Did you like the speaker? Did you understand all he was saying?

Activity 2

- You were given [the table](#) to fill in
- Check it with your teacher. If necessary correct it using [this sample](#)

Activity 3

- Practice phrasal verbs doing [the test online](#)
- Share the results

3. Discuss the proverbs

Activity 1

- Click [here](#) or find the sheet of paper
- You had to write a [structured text](#) using a proverb from [the list](#). Present it in class

Activity 2

- Listen to 2 definitions of the word 'proverb'
- What is repeated? Can you say using your own words what a proverb is

Part 2

4. Play a game

- Get a file with the cards from your teacher
- Read the rules. Play the game

5. Discuss your essay and the project

- Tell about your [essay](#) and the [project](#) answering the questions:
 - what is already done?
 - what are your nearest plans/upcoming activities?
 - which is more easy: creating an essay or working on a project?
 - are the criteria of both types of work clear?

6. Discuss teaching methods and tools

Activity 1

- Think of the 3 methods, techniques and tools your teacher used in this unit
- Write them down on Telegram
- Discuss why you like them, why they are effective
- Would you like your teacher to add something new to her techniques?

Activity 2

- Learn the students' opinions about the subject [here](#)
- Choose 1) opinions you agree and disagree, 2) the things the teacher has changed during the lesson

Homework

1. Finish your [project](#)
2. Finish your [essay](#)