

Southwest RESA
School Climate/MTSS
Planning Committee Update
September 25, 2024

The SW RESA department of School Climate/MTSS falls under GaMTSS which incorporates MTSS and PBIS under the Office of Whole Child Supports in GaDOE. There are three general ways to be supported by GaMTSS and SWRESA School Climate/MTSS:

- GaMTSS—two districts are participating in Professional Learning and Coaching for three years.
 - Pelham City, Cohort 1 (began FY24)
 - Mitchell County, Cohort 2 (began FY25)
- State Personnel Development Grant (SPDG) provides professional learning and coaching for three years in the area of adolescent literacy, grades 4-8. This federal grant flows through Special Education and efforts must include students with IEPs but is encouraged for all students in those grades.
 - Early County, Cohort 1 (began FY24)
 - Calhoun County, Cohort 1 (began FY24)
 - Thomas County, Cohort 2 (began FY25)
- Continued PBIS implementation with support from SW RESA School Climate Support Specialists
 - Baker County
 - Calhoun County
 - Early County
 - Pelham City
 - Thomasville City
 - Oaktree GNETS
 - Baconton Charter
 - Dougherty County
 - Lee County
 - Terrell County
 - Worth County
 - Pathways GNETS

In FY25, Schools and Districts may earn State recognition for MTSS or PBIS implementation with fidelity. In FY26, the probability is that Schools and Districts will receive recognition under MTSS.

Professional Learning Opportunities: Please register at swresa.org

- MTSS Coordinators' Job-Alike Sept. 30, 12:30-3:30 at SW RESA with lunch provided
- Coming soon: Online Modules/Self-Paced—"Positive Classroom Behavioral Supports and Strategies for Para-Educators" Cohort 1 (Six weeks to complete; new cohorts added following)

We continue to offer professional learning in other areas of school climate:

- Restorative Practices: Circles
- Restorative Practices: Conferencing
- Youth Mental Health First Aid
- Question, Persuade, Refer (QPR)
- Poverty Simulation for adults
- REALL Poverty Simulation for students (grades 8 and up); "Reality Enrichment and Life Lessons"

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