

# Jan 20 .-Jan 24. Lesson Plans

Standards	Monday	Tuesday	Wednesday	Thursday	Friday
	<b>7:40-8:35</b> <b>Word Study</b> <ul style="list-style-type: none"> <li>No school MLK</li> </ul>	<b>7:40-8:35</b> <b>Word Study</b> <ul style="list-style-type: none"> <li>4.22 cont</li> </ul>	<b>7:40-8:35</b> <b>Word Study</b> <ul style="list-style-type: none"> <li>4.22</li> </ul>	<b>7:40-8:35</b> <b>Small group</b>	<b>7:40-8:35</b> <b>Small group</b>
	<b>8:35-8:55</b> <b>Morning Math Buzz/</b>	<b>8:35-8:55</b> <b>Morning Math Buzz/</b>	<b>8:35-8:55</b> <b>Morning Math Buzz/</b>	<b>8:35-8:55</b> <b>Morning Math Buzz/</b>	<b>8:35-8:55</b> <b>Morning Math Buzz/</b>
<b>Prep 8:55-9:40</b>					

<p><b>4.CAR.11 :</b> Generate a number or shape pattern that follows a given rule, identifying apparent features of the pattern that are not explicit in the rule itself.</p> <p><b>4.CAR.3 :</b> Use strategies based on place value and the properties of operations to multiply four-digit by one digit whole numbers and two two-digit whole numbers.</p> <p><b>4.NPV.1 :</b> Recognize that a digit in a given place represents ten times what it represents in the place to its right</p>	<p><b>9:45-10:30</b> <b>Essential Learning Math</b></p> <ul style="list-style-type: none"> <li>• No school</li> <li>• MLK</li> <li>• </li> </ul>	<p><b>9:45-10:30</b> <b>Essential Learning Math</b></p> <ul style="list-style-type: none"> <li>• Unit 6 lesson 5</li> <li>• Cool down</li> </ul> <p>CLARK CLASS</p>	<p><b>9:45-10:15</b> <b>Essential Learning Math</b></p> <ul style="list-style-type: none"> <li>• Unit 6 lesson 7</li> <li>• Cool down</li> <li>• SENSABAUGH CLASS</li> </ul>	<p><b>9:45-10:15</b> <b>Essential Learning Math</b></p> <ul style="list-style-type: none"> <li>• Unit 6 lesson 7</li> <li>• Cool down</li> <li>• CLARK CLASS</li> </ul>	<p><b>9:45-10:15</b> <b>Essential Learning Math</b></p> <ul style="list-style-type: none"> <li>• Mad minute (multiplication practice)</li> <li>• Unit 6 lesson 9</li> <li>• Cool down</li> <li>• sensabaugh</li> </ul>
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<p>Energy is present whenever there are moving objects, sound, light, or heat. When objects collide, energy can be transferred from one object to another, thereby changing their motion. In such collisions, some energy is typically also transferred to the surrounding air; as a result, the air gets heated and sound is produced. (4-PS3-2, 4-PS3-3)</p> <p>Energy and fuels that humans use are derived from natural sources, and their use affects the environment in multiple ways. Some resources are renewable over time, and others are not. (4-ESS3-1)</p>	<p>10:30-10:55 Science</p> <ul style="list-style-type: none"> <li>• NO SCHOOL</li> <li>• MLK</li> </ul>	<p>10:30-10:45 Science</p> <ul style="list-style-type: none"> <li>• Lesson 3.4 <ul style="list-style-type: none"> <li>•</li> </ul> </li> </ul>	<p>10:30-10:45 Science</p> <ul style="list-style-type: none"> <li>• Lesson 3.4 cont <ul style="list-style-type: none"> <li>•</li> </ul> </li> </ul>	<p>10:30-10:45 Science</p> <ul style="list-style-type: none"> <li>• Lesson 3.5</li> <li>• Work book</li> </ul>	<p>10:30-10:45 Science</p> <ul style="list-style-type: none"> <li>• SCIENCE QUIZ</li> </ul>

	<b>10:45-11:00</b> <b>IXL/RTI</b> <b>Groups/Centers</b>  <b>Students will work</b> <b>on IXL's/unfinished</b> <b>work</b>	<b>10:45-11:00</b> <b>IXL/RTI</b> <b>Groups/Centers</b>  <b>Students will work</b> <b>on IXL's/unfinished</b> <b>work</b>	<b>10:45-11:00</b> <b>IXL/RTI</b> <b>Groups/Centers</b>  <b>Students will work</b> <b>on IXL's/unfinished</b> <b>work</b>	<b>10:45-11:00</b> <b>IXL/RTI</b> <b>Groups/Centers</b>  <b>Students will work on</b> <b>IXL's/unfinished work</b>	<b>10:45-11:00</b> <b>Fun Friday</b>  <b>RTI/Small group</b>
<b>Lunch 11:05-11:35</b>					
<b>Recess 11:35-11:55</b>					
	<b>11:55-12:05</b>  <b>Bathroom/Drinks</b> <b>Agenda/Reading</b>	<b>11:55-12:05</b>  <b>Bathroom/Drinks</b> <b>Agenda/Reading</b>	<ul style="list-style-type: none"> <li><b>11:55-12:05</b></li> </ul> <b>Bathroom/Drinks</b> <b>Agenda/Reading</b>	<b>11:55-12:05</b>  <b>Bathroom/Drinks</b> <b>Agenda/Reading</b>	<b>11:55-12:05</b>  <b>Bathroom/Drinks</b> <b>Agenda/Reading</b>

<p><b>4.CAR.11 :</b> Generate a number or shape pattern that follows a given rule, identifying apparent features of the pattern that are not explicit in the rule itself.</p> <p><b>4.CAR.3 :</b> Use strategies based on place value and the properties of operations to multiply four-digit by one digit whole numbers and two two-digit whole numbers.</p> <p><b>4.NPV.1 :</b> Recognize that a digit in a given place represents ten times what it represents in the place to its right</p>	<p><b>12:05-12:45</b> <b>Essential Learning Math</b></p> <ul style="list-style-type: none"> <li>• NO SCHOOL</li> <li>• MLK</li> </ul>	<p><b>12:05-12:45</b> <b>Essential Learning Math</b></p> <ul style="list-style-type: none"> <li>• Unit 6 lesson 6</li> <li>• Cool down</li> </ul> <p><b>SENSABAUGH CLASS</b></p>	<p><b>12:05-12:45</b> <b>Essential Learning Math</b></p> <ul style="list-style-type: none"> <li>• Unit 6 lesson 6</li> <li>• Cool down</li> </ul> <p><b>CLARK CLASS</b></p>	<p><b>12:05-12:45</b> <b>Essential Learning Math</b></p> <ul style="list-style-type: none"> <li>• Unit 6 lesson 8</li> <li>• Cool down</li> <li>• sensabaugh</li> </ul>	<p><b>12:05-12:45</b> <b>Essential Learning Math</b></p> <ul style="list-style-type: none"> <li>• <u>Unit 6 lesson 8</u></li> <li>• Mad minute (multiplicati on practice)</li> <li>• clark</li> </ul>
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	<b>1:10-1:50</b>  <b>IXL/Centers/ Small Group</b>	<b>1:10-1:50</b>  <b>IXL/Centers/ Small Group</b>	<b>1:10-1:50</b>  <b>IXL/Centers/ Small Group</b>	<b>1:10-1:50</b>  <b>IXL/Centers/ Small Group</b>	<b>1:05-1:35</b>  <b>IXL/Centers/ Small Group</b>
<b>Recess 1:50-2:10</b>					
	<b>2:10-2:55</b> <b>RTI/ Independent work/Small Groups</b>	<b>2:10-2:55</b> <b>RTI/ Independent work/Small Groups</b>	<b>2:10-2:55</b> <b>RTI/ Independent work/Small Groups</b>	<b>2:10-2:55</b> <b>RTI/ Independent work/Small Groups</b>	<b>2:10-2:55</b> <b>RTI/ Independent work/Small Groups</b>  <b>2:40-2:55</b> <b>Fun Friday</b>