French 1-2 Curriculum and Pacing Guide

State of California recommended contexts for level 1 (Novice)

(Frameworks, chapter 5 pg. 17)

Novice

Students address very familiar common daily elements of life. Some examples follow:

- greetings and introductions
- family and friends
- pets
- home and neighborhood
- celebrations, holidays, and rites of passage
- calendar, seasons and weather
- leisure, hobbies and activities, songs, toys and games
- sports
- vacations and travel, maps, destinations and geography school
- classroom, schedules, subjects, numbers, time
- directions
- important dates in the target cultures
- jobs
- food, meals, restaurants
- shopping, clothes, colors, and sizes
- parts of the body, illness
- technology

WL 1-2 Universal theme/ Bien Dit Alignment

CWLS themes	Bien Dit 1-2 Chapters
Semester 1	
Greetings / intros	
School, classes, personal tech	
Family, friends and pets	
Leisure activities, games, sports, likes	
Home and /or Neighborhood	

Jobs, important dates, celebrations and holidays	As needed/ appropriate	
Semester 2		
Home and / or chores /errands		
Food, meals, restaurants		
Clothes, colors, shopping		
Calendar, seasons, weather		
Vacations and travel		
Jobs, important dates, celebrations and holidays	As needed/ appropriate	

French 1-2 Curriculum Recommended topics, sequence and pacing

Semester 1

- Two weeks per lesson, leaving 4 weeks for review, expansion, repetition etc.
- Topics not included semester 1: clothes, colors, food, restaurants and dining, months, numbers past 100. These topics are covered semester 2.
- Essential structures semester 1:
 - \circ Basic sentence structure (S + V + DO + IO + Complement)
 - Order of parts of speech (i.e. art + noun + adj)
 - Gender of nouns and article / adjective agreement
 - Present tense of regular verbs, and some irregulars (avoir, etre, aller)
 - Some prepositions for location (à, de, chez, etc.)
 - Use of infinitive with prepositions or conjugated auxiliary (Il aime jouER, je vais allER, etc.)

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Lessons in Bien Dit (each for 2 weeks)	Semester 1 Topics	Sample 18 week schedule
Week 1-2	Greetings, courtesy expressions, alphabet, numbers 1-100	Weeks 1-2

Week 3-4	People and objects in the classroom, school supplies, personal electronics, "hay", ser, estar for location, tener	Weeks 1-4 (overlaps with greetings, etc.)
Week 5-6	Family relationships, possessives, adjectives for describing people, ser and estar, tener with age	Weeks 5-7
Week 7-8	Common activities using regular -AR, -ER, -IR verbs Likes and dislikes	Weeks 8-9
Week 9-10	Courses, weekly schedule, time, days of the week, review of common activities regular -AR, -ER, -IR verbs	Weeks 10-11
Week 11-12	Leisure time activities with regular -AR, -ER, -IR verbs	Weeks 12-14
Week 13-14	Neighborhood and transportation, ir and venir (adonde vas, cómo vas, adonde estas, de donde vienes) Review present tense of regular verbs, conjugation of ser, estar, tener, venir, difference between ser and estar	Weeks 15-17
Weeks 15-18	Add a week or two to any topic above, or use these 4 weeks for something different	Week 18: Finals

Semester 2

- Two weeks per lesson leaving 4 weeks for review, expansion, repetition, etc.
- Topics not included semester 2: health and body parts (will be taught year 2)
- Essential structures semester 2:
 - o Review of semester 1 structures
 - Irregular verbs that support topics / themes
 - o Direct object pronouns, pronoun y
- Optional structures if essential ones have been mastered by students:
 - Passé composé
 - Demonstratives

Semester 2		
Lessons in Bien Dit	Topics	
Weeks 1-2:	Home, parts of the house	

Weeks 3-4:	Kitchen, meals, chores related to meals
Weeks 5-6:	Household chores
Weeks 7-8:	Foods and grocery shopping
Weeks 9-10:	Sports, games, leisure activities
Weeks 11-12:	Seasons and weather, vacation destinations
Weeks 13-1:	Clothes
Weeks 15-16:	Shopping for clothes
Weeks 17-18: Review and final exams	