****** Content Area: Portrait of a Learner

Grades K-2

Critical Proficiency- Academic Proficiency

Priority Performance Indicator

 I will recognize, recall and sort academic content knowledge and foundational skills.

Critical Proficiency- Effective Communication & Collaboration

Priority Performance Indicators

- I will recognize how the way things are expressed or written affects others.
- I will follow school wide expectations when working, playing and completing tasks and projects with peers.

Critical Proficiency- Flexible Thinking

Priority Performance Indicators

- I will change my thinking to solve a problem.
- I will try new ideas and fix my thinking when I need to.
- I will listen to and respect other ideas.

Critical Proficiency- Resiliency & Wellbeing

Priority Performance Indicators

- I will use at least one strategy to self-regulate.
- I will identify my hopes and dreams and reflect on them.
- I will recognize when help is needed and demonstrate how to seek help from others.

Critical Proficiency- Personal & Community Responsibility

Priority Performance Indicators

- I will identify that other people have feelings and needs and realize my actions and choices affect them.
- I will follow group norms while working, playing, and completing tasks and projects with peers in a variety of situations.
- I will identify differences, similarities and positive qualities across all peoples, cultures and groups.

Critical Proficiency- Creativity & Curiosity

Priority Performance Indicators

 I will use my imagination to creatively explore new ideas and make original creations.