

## Notes from the 2/25/25 meeting with Dr. Mueller

In attendance: Dr. Laura Mueller, Breann Wong, Tahmid Ahmed, Elana Roberts, Vanessa Delgado, Cydni Aird, and Angie Martinez-Reyna

5:30 pm

- Breann going over three questions asked in the Microsoft Form sent to students
- 10 respondents, with an overall rating of 3.5 out of 5
- Breann going over main concerns: People asking for live Zoom lectures or residency weekends with cohort mates, classes more engaging and interactive, assignments that make sense and relevant to coursework, classes in qualification, start practicum after receiving core foundations courses, clickable links inside modules, asking for more zoom/group meetings, professor updates to class, detailed feedback on assignments, more PD workshops, more staff to answer emails and respond in a timely manner, MPS not working

\*Dr. Mueller asked for clarification about links not being clickable for students; she is upset it is still a problem. She will tell professors to give students a heads-up for students to attend meetings in advance

\*Dr. Mueller discussing professors offering zoom meetings instead of discussion posts to incentive students to attend; if students can't attend the meeting, they can do a summary of the meeting

\*Dr. Mueller asked for clarification about PD workshops because she only had one participant in her once-a-term faculty chat – it is interesting to her that someone wanted more

5:45 pm

- Breann going over concerns people want to be shared with the program director

\*Dr. Mueller noted that certain student requests would make the program longer than 2 years; Dr. Mueller has been going through syllabi to make them better, working with NASP for the program to be NASP-accredited because internships must be separate, asking

\*Dr. Mueller - "How much did the shorter program impact our decision to join?" The program would be for 2.5 years, starting in January. The school wants multiple start times, but there would be an overlap with school districts.

- Discussing differences between internship being in combination with classes versus one internship year in isolation

\*Dr. Mueller asked if the program changes, would students still apply to attend the program?

\*\***TO DO**: SAB add area for students to discuss program strengths into Microsoft forms

Insights from data received from Google Form:

**1. How satisfied are you with your overall learning experience in the PPS School Psychology program?**

3.5 out of 5 average rating

**2. How can the PPS School Psychology program improve your experience at Alliant?**

***Financial aid***

- Lower cost

***Program structure / classes / curriculum***

- Live zoom lectures w/ professors, residency weekends with cohort mates
- Make classes more interesting and interactive, ensure assignments make sense, are relevant to the course.
- Improve course work
- Classes wanted specifically in testing and report writing and analyzing qualification (rather than team work and inclusion).
- Starting practicum after receiving core foundation courses
- Verification of assignments
- Direct links to articles

***Faculty:***

- More zoom / group meetings - schedule meetings ahead or record
- Weekly professor updates to class
- More detailed feedback on assignments (what students did well and can improve upon)

***Other:***

- More professional development workshops
- More individuals (staff?) to answer emails, responses in a timely manner, etc.
- Issues with Master Plan of Study

**3. Please detail any specific concerns or information you would like shared with the Program Director and faculty. (These are copied verbatim from the form)**

- "Extend student payment plans"
- "The curriculum in the courses are not what I was expecting, I wish there were more details and actual zoom meetings for the classes"
- "It has been so difficult to reach and get help from the clinical practice/practicum/internship advisor. :( (Emails are often not responded to or takes weeks to get a response, office hours are few and limited, and general help with securing practicum and intern sites are very limited). It feels like the stress of finding placement is

almost entirely on the student. Comparing this to feedback from students of other universities who have developed stonger relationships with districts to secure placements.”

- “I am concerned that it is very easy to pass classes, and if we are not doing the work to learn information ourselves/have a good supervisor to teach us, we will be very ill-prepared for the real jobs. So many class assignments are repetitive, irrelevant or the instructions literally don't make sense. PLEASE FIX THE SYLLABI. Make assignments worth our time. “
- “Please take a look at your curriculum. Some of these classes are a waste of time and I would like to have learned more about the the actual job like the Ed codes, qualifications, how to write a report....”
- “I did not feel supported in the practicum placement process at all. I wish I had received the guidance I asked for numerous times. I think it is important to let incoming students know that they are on their own when it comes to finding a spot in a school because most schools are not like this. “
- “I'm concerned of the programs timeline and how it does not set up student's for success in being accepted into practicum/internship prior to starting coursework. Many students started practicum I without having a site supervisor which led to difficulty in collecting hours. I believe the same occurrence will happen when applying to internship this year. “