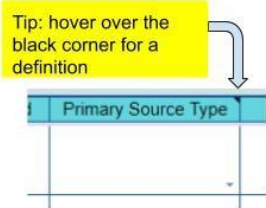


# Spreadsheet Lesson Framework

<b>Lesson Overview</b>	<p>Adapted from an OER Commons Lesson Plan (D’Costa, n.d.), this lesson helps students learn to analyze primary sources objectively.</p> <p>This lesson will further develop previously introduced lessons about locating and identifying valid primary sources.</p>
<b>Complex Concepts</b>	<p>The following six concepts and terms will be applied to an analysis of each primary source the student locates: Content, Citation, Communication, Context, Connections, and Conclusions.</p> <p>“The six Cs help one to look at sources in an objective manner. A holistic view is taken and the source helps the learner to reconstruct History. Facts are not just received from the teacher or textbook, but the learning is involved and hence understanding is better. Critical thinking, impartial views, and scientific attitude are promoted through the six Cs” (D’Costa, n.d., para. 11).</p>
<b>Learning Objectives</b>	<p><u><a href="#">CCSS.ELA-LITERACY.RH.6-8.1</a></u></p> <p>Cite specific textual evidence to support analysis of primary sources.</p> <p><u><a href="#">CCSS.ELA-LITERACY.RH.6-8.2</a></u></p> <p>Determine the central ideas or information of a primary source; provide an accurate summary of the source distinct from prior knowledge or opinions</p>
<b>Relative Advantage of using the Primary Source Spreadsheet</b>	<ul style="list-style-type: none"> <li>● Promotes higher-order thinking skills</li> <li>● Data is easily changed/manipulated</li> <li>● Encourages open-ended investigation</li> <li>● Students can collaborate on research projects</li> <li>● No lost notecards</li> <li>● Notes are accessible anywhere, anytime</li> <li>● Improve digital literacy</li> <li>● Increase depth of concept</li> </ul> <p>(Why Teach with Spreadsheets, 2020)</p>
<b>Spreadsheet Integration</b>  <u><a href="#">Link to student exemplar</a></u>  <u><a href="#">Link to student spreadsheet</a></u>	<p>Row 1: Instructions, reminders, and tips for students</p> <p>Row 2, Columns B-K: Source, retrieval date, source type, location, and the “Six Cs of Source Analysis” (D’Costa, n.d., para.1)</p> <p>Rows 1-5, columns A-K are where students will record the data/information they harvest from their research</p>

<p><b>Embedded Elements</b> Links, Dropdowns, Notes, and Images</p>	<p>The <a href="#">document</a> that reviews how to implement the Six Cs.</p> <p>A guide for <a href="#">identifying and understanding primary sources</a>.</p> <p><a href="#">100 Terrific Sites</a> to find primary sources</p> <p>Notes with a description for each of the Six C columns.</p> <p>The following graphic reminder about the notes:</p>  <p>A drop-down list for primary source type selection including the following categories: audio, database, diary, interview, letter, newspaper report, original document, original research, photographs, speech, survey data, texts of laws, video</p>
<p><b>References</b></p>	<p>D'Costa. (n.d.). <i>The six cs of source analysis</i>. OER Commons. Retrieved September 30, 2020, from <a href="https://www.oercommons.org/courseware/lesson/11132/overview">https://www.oercommons.org/courseware/lesson/11132/overview</a></p> <p><i>Identifying primary sources</i>. (n.d.). OER Commons. Retrieved September 30, 2020, from <a href="https://www.oercommons.org/courseware/lesson/58571/overview">https://www.oercommons.org/courseware/lesson/58571/overview</a></p> <p><i>Why teach with spreadsheets?</i> (n.d.). Teaching with spreadsheets. Retrieved October 1, 2020, from <a href="https://serc.carleton.edu/econ/spreadsheets/why.html">https://serc.carleton.edu/econ/spreadsheets/why.html</a></p> <p>Writers, S. (2020, July 15). <i>100 terrific sites to find primary source history documents</i>. BachelorsDegreeOnline.Com. <a href="https://www.bachelorsdegreeonline.com/blog/2009/100-terrific-sites-to-find-primary-source-history-documents/">https://www.bachelorsdegreeonline.com/blog/2009/100-terrific-sites-to-find-primary-source-history-documents/</a></p>

<b>Comprehensive Resources Explored</b>	<p>D'Costa. (n.d.). <i>The six cs of source analysis</i>. OER Commons. Retrieved September 30, 2020, from <a href="https://www.oercommons.org/courseware/lesson/11132/overview">https://www.oercommons.org/courseware/lesson/11132/overview</a></p> <p><i>Identifying primary sources</i>. (n.d.). OER Commons. Retrieved September 30, 2020, from <a href="https://www.oercommons.org/courseware/lesson/58571/overview">https://www.oercommons.org/courseware/lesson/58571/overview</a></p> <p><i>Why teach with spreadsheets?</i> (n.d.). Teaching with spreadsheets. Retrieved October 1, 2020, from <a href="https://serc.carleton.edu/econ/spreadsheets/why.html">https://serc.carleton.edu/econ/spreadsheets/why.html</a></p> <p>Writers, S. (2020, July 15). <i>100 terrific sites to find primary source history documents</i>. BachelorsDegreeOnline.Com. <a href="https://www.bachelorsdegreeonline.com/blog/2009/100-terrific-sites-to-find-primary-sources">https://www.bachelorsdegreeonline.com/blog/2009/100-terrific-sites-to-find-primary-sources</a></p> <p><i>15 functions in Google Sheets you need to know!</i> (2019, April 2). <a href="https://www.youtube.com/watch?v=mRHlvRRERgs">https://www.youtube.com/watch?v=mRHlvRRERgs</a></p> <p>D'Costa. (n.d.). <i>The six cs of source analysis</i>. OER Commons. Retrieved September 30, 2020, from <a href="https://www.oercommons.org/courseware/lesson/11132/overview">https://www.oercommons.org/courseware/lesson/11132/overview</a></p> <p>Delozier, A. (n.d.). <i>Seton Hall University libraries: Primary sources - an introductory guide: What is a primary source?</i> Retrieved October 1, 2020, from <a href="https://library.shu.edu/primarysources/prim-sources">https://library.shu.edu/primarysources/prim-sources</a></p> <p><i>Google Sheets tutorial for beginners</i> 🔥. (2019, April 2). <a href="https://www.youtube.com/watch?v=FlkZ1sPmKNw">https://www.youtube.com/watch?v=FlkZ1sPmKNw</a></p>

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