

 <b>GRADES 1 to 12</b> <b>DAILY LESSON LOG</b>	<b>School:</b>		<b>Grade Level:</b>	<b>III</b>
	<b>Teacher:</b>	<b>File Created by DepEd Click</b>	<b>Learning Area:</b>	<b>ENGLISH</b>
	<b>Teaching Dates and Time:</b>	<b>OCTOBER 24-28, 2022 (WEEK 10)</b>	<b>Quarter:</b>	<b>1<sup>ST</sup> QUARTER</b>

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>I OBJECTIVES</b>					
A. <i>Content Standard</i>	Demonstrates understanding of concepts of nouns and adjectives for identification and description				
B. <i>Performance Standard</i>	Correctly names people, objects, places and things through theme-based activities				
C. <i>Learning Competency /s:</i>	Summarize and restate information shared by others.				Weekly Test
<b>II CONTENT</b>	<b>Summarizing and Restating Information Shared by Others</b>  Learners are expected to synthesize and restate information shared by others; and describe characters of the story based on relayed information.	<b>Summarizing and Restating Information Shared by Others</b>  Learners are expected to synthesize and restate information shared by others; and describe characters of the story based on relayed information.	<b>Summarizing and Restating Information Shared by Others</b>  Learners are expected to synthesize and restate information shared by others; and describe characters of the story based on relayed information.		
<b>III. LEARNING RESOURCES</b>					
<b>A. References</b>					
1. <i>Teacher's Guide Pages</i>	English 3, Module 6,				
2. <i>Learner's Materials pages</i>					
3. <i>Text book pages</i>					
4. <i>Additional Materials from Learning Resources</i>	Laptop, pictures, copy of the story, chart	Laptop, pictures, copy of the story, chart	Charts, laptop,powerpoint.		
<b>B. Other Learning Resources</b>					
<b>IV. PROCEDURES</b>					

	<p><b>Learning Task 1:</b> Read the story carefully. Copy the questions and write your answers in your notebook.</p> <div><p>The Greedy Snake</p><p>One day, the sun was so bright that the animal could not stand the heat. The snake was hungry and could not go out to hunt for food. He saw a salamander passed by his hole. He caught it. Thought that it was not enough for him so he let it go. He waited for a long time but no animal passed by his hole again. He regretted that he let the salamander go in exchange for his desire to have a bigger food.</p></div> <p>1. Who are the characters in the story? _____.</p> <p>2. Where did the story happen? _____.</p> <p>3. When did the story happen? _____.</p> <p>4. What happened first ? _____.</p> <p>5. What happened last? _____.</p>	<p><b>Learning Task 3:</b> Based on the story entitled “The Greedy Snake”, write the sequence of events using the signal words in the box. Copy and answer in your notebook.</p> <div><p>First      Next      Then      Fourth      Finally</p></div> <p>The Greedy Snake</p> <p>_____ He regretted that he let the salamander go in exchange for his desire to have a bigger food.</p> <p>_____ He regretted that he let the salamander go in exchange for his desire to have a bigger food.</p> <p>_____ He caught it and thought that it is not enough for him so he let it go.</p> <p>_____ The snake was hungry and could not go out to hunt for food.</p> <p>_____ He waited for a long time but no animal passed by his hole again.</p> <p>_____ He saw a salamander passed by his hole.</p>	<p><b>Learning Task 4 :</b> On a sheet of paper, write your own summary about the story below.</p> <div><p>The Crocodile's Caretaker</p><p>The thief escapes from the jail and runs away into an isolated island. There he comes across a crocodile in pain because of the nails in his feet. The brave thief gently removed the nails. The crocodile left without hurting him.</p><p>One day, the hunters came to get wild animals. They placed all the animals inside the cages and sold them in the village. The tribal chief bought the animals for his village. The village soldiers captured the thief and threw him in the crocodile's lair. The thief begs for his life.</p><p>One month has passed but still, the crocodile didn't eat the thief. The thief realized that it was the same crocodile that he helped in the isolated island. The tribal chief forgave the thief, and asked him to become the crocodile's caretaker.</p></div>	<p><b>FIRST QUARTER EXAMINATION</b></p>	<p><b>FIRST QUARTER EXAMINATION</b></p>
	<p><b>Learning Task 2:</b> Based on story, “The Greedy Snake”, write a short summary in your notebook.</p> <p>Summary is a shortened version of a story. It retells all the important parts of the story.</p> <p>A summary :</p> <p>📖 is told in a sequence.</p> <p>📖 can include the main idea, supporting details and theme of the story.</p> <p>📖 can be written in 3-5 sentences.</p>				

	<p>Remember the helping tips on how to summarize</p> <ol style="list-style-type: none"><li>1. Beginning — Know the characters, the setting and the problem.</li><li>2. Middle — Know what happened to the characters and the climax of the story.</li><li>3. Ending — Know how the problem is solved.</li></ol> <p>Example:</p> <p>At first, Einstein’s kite was stuck on the tree. Then, the thunderstorm came and struck the kite with a high voltage electricity. Finally, Einsten discovered the Quantum Theory of Light.</p>				
<b>V. REMARKS</b>					
<b>VI. REFLECTION</b>					
<i>A. No. of learners who earned 80% on the formative assessment</i>					
<i>B. No. of Learners who require additional</i>					

<i>activities for remediation</i>					
<i>C. Did the remedial lessons work? No. of learners who have caught up with the lesson.</i>					
<i>D. No. of learners who continue to require remediation</i>					
<i>E. Which of my teaching strategies worked well? Why did these work?</i>					
<i>F. What difficulties did I encounter which my principal or supervisor can help me solve?</i>					
<i>G. What innovation or localized materials did I use/discover which I wish to share with other teachers?</i>					