

Good Afternoon All. I hope everyone is doing well and that your school year is off to a good start.

In an effort to better communicate with our CTE teachers, I will be sending you monthly emails following our consortium steering committee meetings that occur on the third Wednesday of each month.



Annual ACC Instructor Meeting, Thursday, Sep 23, 2021

You should have received an email from Jaime Clark at CCC with an invite.

We are excited to host the Advanced College Credit (ACC) Annual Instructor Meeting on [Thursday, September 23, from 3:30-5:30pm via Zoom](#). [The agenda](#) includes professional development with [Ken Shelton](#), ACC program updates, and time to connect within academic departments. Stipends will be paid to high school and college participants.



October 8th Professional Development

In an effort to provide relevant professional development for our CTE teachers, this year we have contracted with the National Alliance for Partnerships in Equity (NAPE) to provide their curriculum titled, "[The Power of Micromessages in Marketing, Recruitment and Success in CTE](#)"

This six-hour program will take virtually and include a stipend of \$194.58 for those teachers who are not paid by their districts for the state inservice day. The Zoom event will take place from 8:30am - 3:30pm with an hour lunch from 11:30am-12:30pm.

Program Objectives - During the workshop, participants will:

- Discover how cultural stereotypes affect individuals,
- Uncover implicit biases and their effects on students' course and career decisions,
- Learn and apply key concepts relative to the power of micromessages in order to build individuals' self-efficacy, especially in career fields outside of the perceived gender norm, and

- Identify and plan one to two specific strategies to implement in interactions with students (full day implementation).

To sign up please register here:

https://docs.google.com/forms/d/e/1FAIpQLSfkrvZjnSJoJEdOq-cCsDan_Ep1DRCaW2jdHLLFEuYulz8zbw/viewform



Clackamas Workforce Partnership - Amy Black, Bryan Fuentez, Amy Oakley

The role of the Clackamas Workforce Partnership was explained. CWP spearheads the planning of the yearly Manufacturing Day activities that our schools participate in. CWP can also help connect schools with local employers.



Work-Based Learning & Equity Professional Development

You are encouraged to attend the work-based learning PD provided by the Oregon Department of Education as we work to provide equitable career-connected learning opportunities for students. Please take the time to register for each session.

- a. Session 1 Introduction to WBL Rubric & Data Analysis with an Equity Lens
- b. Save the Date for 1.5 hr PD
 - i. [Session 1 - Oct. 5th, 10am - 11:30am](#)
 - ii. [Session 1 - Oct 14th, 1pm - 2:30pm](#)
 - iii. [Session 1 - Oct 20th, 3:30pm - 5pm](#)
- c. Session 2 Highlighting Equitable Implementation of WBL
 - i. [Session 2 - Nov. 2nd, 9am - 10:30](#)
 - ii. [Session 2 - Nov. 10th, 1pm - 2:30](#)
 - iii. [Session 2 - Nov. 16th, 3:30pm - 5:00](#)
- d. **Resources:**
 - i. [WBL Website](#)
 - ii. New Perkins V [WBL Handbook](#) and [WBL Rubric](#)
 - iii. Link to the [Oregon Open Learning WBL Hub](#)



Grouptrail

Grouptrail for Work-Based Learning Dashboard Project

C-TEC will be going with Grouptrail for its vendor to create and provide training for a Work-Based Learning Dashboard.

The dashboard will be a one-stop-shop for schools and core partners to collaborate, share resources and opportunities, and maintain a shared database of business & industry partners and the ways in which those partners are willing to engage with students by location, grade level, type of activity (job shadow, mentorship, cooperative work experience, clinical practicums, pre-apprenticeship, employment, on-the-job training etc.

Purpose

1. Support the implementation of equitable work-based learning opportunities for our secondary programs of study
2. Connect programs of study with partners who are providing career-connected learning services to underserved populations

Why Now?

Clackamas County has an infrastructure gap around supporting industry partnerships, which are necessary for supporting CTE advisory committees and providing work-based learning opportunities, both of which are required for Programs of Study. Students in well-established programs occurring in some districts/specific programs have much better access to industry partners than others.

We can continue with the status quo and hope that schools can offer enough opportunities to equitably serve all the students who need them. Or, we can take the steps to build a common resource and tool to give all of our program of study students the best chance possible to access quality work-based learning.

C-TEC Perkins Goals

- V. Support the development of Work-Based Learning (WBL) opportunities for regional CTE students.
 - VI. Share and align resources that will increase access to career and work-based learning opportunities for regional CTE students.
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Yeary Program of Study Updates

Each year, every program of study in the state must be updated, or at least verify that no changes have been made to the approved program of study. Updates could be changes in titles of courses, new courses offered, or even updated course numbers.

On November 1st, ODE will be switching to a new CTE Information System. There will be a lot of positives due to this needed update. The change will also come with some added work for our CTE teachers. Teachers will be required to go into the data system and recreate the course matrix/crosswalk. This is the document that's submitted at the initial stages of starting a program where we can see what standards are taught in what classes. This will not be a document anymore but rather live in the new information system and can be more easily accessed.

ODE plans to provide training to our lead teachers in each program so they can provide yearly updates. Those updates will be approved by your building administrator and then passed along to the regional coordinator.

Stay tuned for more information regarding the training that will take place.

Program Renewal Schedule

Beginning in the spring of 2022 the following programs will be required to be renewed:

- Architecture & Construction
- Business, management & administration
- Information & Communications
- Manufacturing

The goal is to have each group of teachers from their respective programs works collaboratively with one another to go through the process. As some of you know, the state has been working with industry stakeholders to help develop statewide programs of study framework and ensure that our students around the state have access to quality programs, more consistent connections to college credit, and better alignment with business and industry needs.

Funds for substitutes have been budget so these groups have time to get together complete the renewals.

	2021-22	2022-23	2023-24	2024-25
• Architecture & Construction • Business, management & administration • Information &	Renew			

• Communications Manufacturing				
• Automotive & Heavy Equipment • Education • Law, Public safety & security • Natural Resource Systems		Renew		
• Hospitality, Tourism & Culinary • Arts, A/V & Communications • Marketing • Engineering Technology			Renew	
• Human Services • Government & Public Administration • Finance • Health & Biomedical sciences • Agriculture & Food Systems				Renew

Infographic for Programs of Study

The assistance of a graphic artist was used in developing an infographic template for programs of study. The template is a photoshop file and you are welcome to use it for your program if you like.

Here is an example of the infographic for the [Estacada Automotive Program of Study](#)

If you would like the file, please let me know. Or, if you have a student that would like to earn some money by making these, let's talk.

