

Title I Multi-Criteria Selection

Student Selection 2026-27

Please note: For Title I eligibility, AIMSweb Plus **Composite Benchmark Summary Report** is used for each teacher and each class section. This is the report that provides composite scores for each student that are used to establish Title I eligibility.

Based on the results of the Fall 2026 Reading AIMSweb Plus assessment data for grades KG, 1st, 2nd and 3rd (composite Early Literacy K-2 and composite Reading grade 3), utilizing **national norms**, the following decision framework will be implemented to determine which students scores on Aims as a numerical value 1-5.

■ Blue:	On-Track	Well Above Average	90-99 percentile	SCORE of 5
■ Blue-Green:	On-Track	Above Average	75-89 percentile	SCORE of 4
■ Green:	On-Track	Average	25-74 percentile	SCORE of 3
■ Yellow:	Not On-Track	Below Average	11-24 percentile	SCORE of 2
■ Orange:	Not On-Track	Well Below Average	1-10 percentile	SCORE of 1

Last, but not the least, we use **composite scores for multiple measures** for ranking students for Title I eligibility as follows (bold indicates the scores that factor into the composite score):

GRADE	FALL	WINTER
K	IS, LNF, LWSF	IS, LNF, PS, LWSF, NWF
1	ORF, PS, LWSF, WRF, NWF	ORF, WRF, NWF
2 & 3	ORF, VOC, RC	ORF, VOC, RC

All students will also receive numeric teacher rankings as well, based on additional data points such as Lexia level, Next Step Guided Reading level/ assessment, other measures in Aimsweb Plus not included in the composite, and class work.

Teachers:

Teacher ranking along with Aimsweb data from fall benchmarking is used in the identification process for Title I services. Please rank each of your students on the spreadsheet so that rostering can be completed and qualified students may begin receiving Title I services by October 1st.

Step 1) Please click [here](#) for your school's spreadsheet with pre-populated student names.

Step 2) Rank each student's reading performance using the following **1-5 scale**:

1- Well Below Average

2- Below Average

3- Average

4- Above Average

5- Well Above Average