

Youran Lin

Ph.D., M.Sc., M.A., B.A., R.SLP.

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Positions & Credentials

Tenure-track assistant professor. (since 2025).

Department of Communication Sciences & Disorders, Faculty of Rehabilitation Medicine, University of Alberta.

Lab lead of [BiRBy Lab: Bilingual Research & Beyond](#)

Postdoctoral fellow. (2023-2024).

[BALA Lab](#), Department of Linguistics, University of Alberta. Supervisor: Dr. Johanne Paradis.

Registered Speech-Language Pathologist (SLP). (since 2023).

[Alberta College of Speech-Language Pathologists and Audiologists](#).

S-LP(C). (since 2024).

[Speech-Language & Audiology Canada](#).

Education

Combined MSc in SLP and PhD in Rehabilitation Sciences. (2018-2023).

University of Alberta. Supervisor: Dr. Karen Pollock; Co-Supervisor: Dr. Fangfang Li.

- **Thesis:** [Learning to speak a minority language at school: Mandarin speech development of children in a Chinese-English bilingual program in Canada.](#)

MA in Linguistics and Applied Linguistics. (2015-2018).

Peking University. Supervisor: Dr. You-Jing Lin.

- **Thesis:** Development of phonological awareness and Pinyin knowledge in Mandarin-speaking school-aged children.

BA in Chinese Language. (2011-2015).

Peking University. Supervisor: Dr. Jiangping Kong.

Research Grants Received

China Institute Faculty Research Grant [PI], CA\$ 3,100. (2026-2027).

- Chinese new immigrants' English pronunciation: The effects of time, explicit instruction, and social adaptation.

Killam Research Cornerstone Grant [PI], CA\$ 40,892. (2025-2027).

- English second-language learners' speech sound production: individual difference factors and explicit instruction.

SSHRC Insight Grant [Co-I, PI: Johanne Paradis], CA\$ 367,845 (current year subgrant: CA\$ 9,997). (2022-2027).

- Bilingual development in children with special education needs: Minority and majority language contexts.

Vanier Canada Graduate Scholarship (SSHRC) [Doctoral PI], CA\$ 150,000. (2019-2022).

- Chinese speech development of children enrolled in the Chinese-English bilingual program in Alberta.

Publications & Presentations (Mentees Underlined)

Journal and proceeding (published)

- Lin, Y.**, Paradis, J., MacLeod, A. A. N., Soto-Corominas, A., Al-Janaideh, R., Chen, X., Gottardo, A., & Jenkins, J. (2025). [How acculturation and well-being influence the English and Arabic proficiency of first-generation Syrian refugee children in Canada](#). *Applied Psycholinguistics*, 46, e35.
- Yang, L., Pollock, K., **Lin, Y.**, Tucker, B. V., & Li, F. (2025). [The effect of language background and grade level on fricative production of children learning Mandarin in a Chinese-English bilingual program](#). *Journal of Speech, Language, and Hearing Research*, 68(9), 4236-4255.
- Lin, Y.**, Pollock, K. E., & Li, F. (2025). [Mandarin lexical tone accuracy of children in a Chinese-English bilingual school in Canada](#). *Journal of Speech, Language, and Hearing Research*, 68(2), 435-455.
- Lin, Y.**, Pollock, K. E., & Li, F. (2024). [Pronunciation teaching in minority languages: Perspectives of elementary school teachers in a Chinese-English bilingual program in Canada](#). *Cogent Education*, 11(1), 2356432.
- Meckelborg, A., Luu, M., Nguyen, T., **Lin, Y.**, Li, F., & Pollock, K. (2024). [Acquisition of Mandarin tones by Canadian first graders: Effect of prior exposure to tonal and non-tonal languages](#). *Journal of the Acoustical Society of America*, 155(2), 1608-1623.
- Lin, Y.**, Pollock, K. E., Tucker, B. V., & Li, F. (2023). [Acoustic analysis of Mandarin tones produced by bilingual elementary students in Canada](#). In the Proceedings of the [20th International Congress of Phonetic Sciences \(ICPhS2023\)](#), Prague, August 7-11.
- Lin, Y.**, Pollock, K. E., MacLeod, A. A. N., & Li, F. (2023). [A conceptual model of second language pronunciation in communicative contexts: Implications for children's bilingual education](#). *Frontiers of Psychology*, 14, 1125157.
- Lin, Y.**, Lin, Y-J., Wang, F., Wu, X., & Kong, J. (2020). [The development of phonological awareness and Pinyin knowledge in Mandarin-speaking school-aged children](#). *International Journal of Speech-Language Pathology*, 22(6), 660-668.
- Lin, Y.**, & Nicoladis, E. (2018). [Motion lexicalization in Chinese among heritage language children in Canada](#). *Heritage Language Journal*, 15(3), 272-296.
- Lin, Y.** (2016). Articulation characteristics of Dearing speech. *Essays of Linguistics*, 54, 323-341. [In Chinese]
- Kong, J., & **Lin, Y.** (2016). Fundamental frequency characteristics of “dearing” as emotional speech. *Journal of Tsinghua University (Science & Technology)*, 56(11), 1149-1153. [In Chinese]

Journal and proceeding (in process)

- Lin, Y.**, & Paradis, J. (review & revision). Are bilingual children with speech, language and communication needs more at risk for heritage language attrition than their typically developing peers? Revision submitted in March 2026.
- Yang, L., Pollock, K. E., & **Lin, Y.** (review & revision). Spontaneous and imitated productions in children learning Mandarin as a second language. Revision submitted in December 2025.

Conference presentation (refereed only)

- Lin, Y.**, Paradis, J., & MacLeod, A. A. N. (accepted). **Poster:** Refugee children’s phonological development: A longitudinal study on the effects of age of arrival (AOA) and length of residence (LOR). [LabPhon20](#). Montreal, June 26-28.
- Hunte, J., Krause, S., Rudulich, B., MacLeod, A. A. N., & **Lin, Y.** (2026). **Poster:** Cultural and linguistic diversity In Canadian SLP university programs. [SAC \(Speech-Language & Audiology Canada\) Conference](#), Halifax, April 30 - May 2.
- Lin, Y.** & Aalto, D. (2025). **Poster:** Novel methods and techniques to measure second-language speech production: Mandarin speakers’ production of Canadian English /ɹ/. [Methods and Techniques in Phonetic Sciences](#), Edmonton, October

- Regier, M., Balzer, M., Chung, J., Gingerich, B., Lin, Y., Aalto, D. (2025). **Oral:** How Mandarin speakers navigate English pronunciation: Articulatory and acoustic measures. [The Canadian Acoustics Conference](#), Calgary, October 15-16. **Best Student Presentation.**
- Paradis, J., & **Lin, Y.** (2025). **Oral:** Are neurodivergent bilingual children more at risk for heritage language attrition than their neurotypical peers? [The 15th International Symposium on Bilingualism \(ISB15\)](#), Donostia-San Sebastián, June 9-13.
- Lin, Y.,** Paradis, J. et al. (2025). **Oral:** How acculturation and wellbeing influence English and Arabic proficiency of first-generation Syrian refugee children in Canada. [The 15th International Symposium on Bilingualism \(ISB15\)](#), Donostia-San Sebastián, June 9-13.
- Lin, Y.,** & Aalto, D. (2025). **Poster:** Production of the Canadian English /ɪ/ by Mandarin-speaking second-language learners: lip articulation and acoustic measures. [The 188th Meeting of the Acoustical Society of America](#), New Orleans, May 18-23.
- Lin, Y.,** Pollock, K. E., & Li, F. (2025). **Poster:** Producing Mandarin disyllabic tones as bilingual children: Monosyllabic tone difficulty, contour complexity, language experience, or something else? [New Sounds 2025, the 11th International Symposium on the Acquisition of Second Language Speech](#), Toronto, April 23-25.
- Lin, Y.** (2024). **Poster:** [A framework shift from difficulties to cultural wealth: An autoethnography of an international SLP student in Canada.](#) [ASHA Convention](#), Seattle, December 5-7.
- Lin, Y.,** Paradis, J., & MacLeod, A. A. N. (2024, accepted but not attended). **Poster:** Roles of acculturation and socio-emotional well-being in bilingual outcomes of refugee children after 4.5-year residency in the host country. [Child Language Symposium](#), Newcastle University, Newcastle, July 9-11.
- Lin, Y.,** Pollock, K. E., & Li, F. (2024). **Poster:** Acoustic characteristics of bilingual children's Mandarin tone productions that are important for tone identification: Effects of home language and schooling experiences. [LabPhon](#), Hanyang University, Seoul, June 27-29.
- Yang, L., Pollock, K. E., **Lin, Y.,** Tucker, B. V., & Li, F. (2024). **Poster:** From a two-way contrast to a three-way contrast: Voiceless sibilant fricative production by children in a Canadian Mandarin-English bilingual program. [LabPhon](#), Hanyang University, Seoul, June 27-29.
- Bishop, S., Stone, M., Lin, Y., Li, F., & Pollock, K. E. (2024). **Oral:** Speech sound production accuracy in children attending a Mandarin-English bilingual program. [International Child Phonology Conference \(ICPC\)](#), University of Louisiana, LA, May 7-9.
- Aguilar, R., Yang, L., **Lin, Y.,** Li, F., & Pollock, K. E. (2024). **Poster:** Listener perceptions of the speech of school-age heritage and second language learners of Mandarin. [International Child Phonology Conference \(ICPC\)](#), University of Louisiana, LA, May 7-9.
- Bishop, S., Stone, M., Lin, Y., Li, F., & Pollock, K. E. (2023). **Poster:** English speech sound production accuracy in children attending a Mandarin-English bilingual program. [Bilingualism and Multilingualism Conference \(BAM\), Kelowna](#), May 13 – 15.
- Yang, L., Pollock, K. E., **Lin, Y.,** Tucker, B. V., & Li, F. (2023). **Oral:** Fricative production of children learning Mandarin in a Chinese-English bilingual program. [Bilingualism and Multilingualism Conference \(BAM\), Kelowna](#), May 13 – 15.
- Lin, Y.,** Pollock, K. E., & Li, F. (2022). **Oral:** Teaching Mandarin pronunciation in Chinese-English bilingual schools in Canada. [The 13th Annual Pronunciation in Second Language Learning and Teaching Conference \(PSLLT2022\)](#), Brock University, ON, June 16-18.
- Muth, T., Hansen, A., Brenner, A., Lin, Y., Pollock, K. E., & Li, F. (2022). **Poster:** Mandarin bilingual education: Impact of language background and grade level on children's motivation. [Development 2022: A Canadian Conference on Developmental Psychology](#), Calgary, AB, June 15-16.
- Lin, Y.,** Pollock, K. E., & Li, F. (2022). **Oral:** Acoustic analysis of lexical tone development in children enrolled in a

Chinese-English bilingual program in Canada. *The International Child Phonology Conference (ICPC2022)*, Purdue University, IN, June 9-10. **Excellent Student Oral Presentation Award.**

Yang, L., Pollock, K. E., **Lin, Y.**, & Li, F. (2022). **Oral:** Mandarin vowel production in Canadian children in Chinese-English bilingual schools. *ICPC2022*.

Lin, Y., Rose, Y., Pollock, K. E., & Li, F. (2021). **Oral:** [Development of Mandarin tones in children enrolled in a Chinese-English bilingual program](#). *The International Child Phonology Conference (ICPC2021)*, virtual, June 17 - 19. **Excellent Student Oral Presentation Award.**

Yang, L., **Lin, Y.**, Pollock, K. E., & Li, F. (2021). **Poster:** Accuracy of spontaneous and imitative productions in children learning Mandarin in a bilingual program. *ICPC2021*.

Meckelborg, A., Nguyen, T., Luu, M., **Lin, Y.**, Pollock, K. E., & Li, F. (2021). **Poster:** Acquisition of Mandarin tones by children in a Mandarin-English bilingual program. *ICPC2021*.

Lin, Y., Pollock, K., MacLeod, A., & Li, F. (2021). **Poster:** [Children's Chinese speech education and development in Chinese-English bilingual education programs: Teachers' perspectives](#). *Canadian Centre for Studies and Research on Bilingualism and Language (CCERBAL) Conference, University of Ottawa, ON. April 29 - May 1.*

da Silva, B., Kascak, L., Lelekach, M., Li, F., **Lin, Y.**, Pollock, K., Zhang, J. (2020). **Poster:** [Acquisition of Fricative Contrasts in Children Enrolled in a Mandarin-English Bilingual Education Program](#). *Child Language Acquisition Research in Alberta, eCLARA 2020, October 30, 2020.*

Lin, Y., Limacher, S., & Pollock, K. (2019). **Poster:** [The relationship between perceptual ratings of foreign accent and prosodic features of the English speech of bilingual children in Canada](#). *International Symposium on Bilingualism 12, University of Alberta, AB. June 23-28, 2019.*

Lin, Y., Lin, Y-J., Wang, F., Wu, X., & Kong, J. (2019). **Oral:** The development of phonological awareness and Pinyin knowledge in Mandarin-speaking school-aged children. *The International Child Phonology Conference 2019, Université de Montréal, QC. June 14-15, 2019. Prix D'Excellence pour Communication Scientifique.*

Lin, Y., Kong, J. (2014). Study of pitch of "dearing" as emotional speech. *The 9th International Symposium on Chinese Spoken Language Processing Proceedings* (pp. 352-352). Singapore, September 2014. Abstract in IEEE's Conference Publication.

Journal & Conference Review

[Reading and Writing](#). (2026). **One work.**

[Routledge](#). (2025). **One book proposal.**

[Bilingualism: Language and Cognition](#). (2025). **One work.**

[Journal of Child Language](#). (2025). **One work.**

[Journal of Phonetics](#). (2024-2025). **Two works.**

[Linguistics Vanguard](#). (2023-2025). **Two works.**

[Humanities and Social Sciences Communications](#). (2024). **One work.**

[Journal of Speech, Language, and Hearing Research](#). (2023-2024). **One work.**

[International Association for the Study of Child Language Conference](#). (2023). **One symposium (four abstracts).**

[International Journal of Language & Communication Disorders](#). (2023). **One work.**

[International Child Phonology Conference](#). (2021). **54 abstracts.** Organizers: Dr. Fangfang Li and Dr. Karen Pollock.

Courses Taught

Instructor, CSD 507 Phonological Disorders. (since 2025). Graduate-level course for MScSLP, co-instructed with Laura Brompton, R.SLP., University of Alberta. **Teaching and Learning Enhancement Fund (2026, \$25,000)**. Expanding linguistic inquiry in Speech Language Pathology: from academic research to community engagement. [as Co-Applicant. PI: Laura Brompton, Assistant Lecturer/Clinical Educator, R.SLP. Co-A: Jasmine Travers, Assistant Teaching Professor, R.SLP.]

Instructor, Factors of bilingual development: Beyond linear regression. (prospective, May 2025). Spring Training in Experimental Psycholinguistics (STEP). The Centre for Comparative Psycholinguistics, University of Alberta.

Instructor, REHAB 503 Telerehabilitation. (2023 & 2025). Graduate-level course for MScPT, MScOT, and MScSLP, University of Alberta.

Teaching assistant, CSD 527 Language and Literacy. (2022 & 2023). Graduate-level course for MScSLP, instructed by Dr. Trelani Chapman, University of Alberta.

Teaching assistant, CSD 507 Phonological Disorders. (2022 & 2023). Graduate-level course for MScSLP, instructed by Dr. Karen Pollock, University of Alberta.

Teaching assistant, Contemporary Phonology. (2017). Graduate-level course for MA-Linguistics, instructed by Prof. You-Jing Lin, Peking University.

Teaching assistant, Chinese Reading & Writing. (2015 & 2016). Undergraduate-level course for international students, instructed by Prof. You-Jing Lin, Peking University.

Supervisory & Mentoring Experiences

Doctoral and master's thesis supervision

Hamdan, L. (since 2025). *L2 learners' production of English speech sounds: The effect of hand-gesture coded teaching*. [Master's Supervisor; Co-Supervisor: Daniel Aalto; Committee Member: Jennifer Foote]

Tjelum, K. (since 2025). *How intelligibility changes across repetitions: speech rate and phonetic variation*. [Master's Supervisory Committee Member; Supervisor: Daniel Aalto]

Li, J., Ph.D. Candidate. (since 2025). *Growing bilingualism together: Exploring and supporting home language maintenance with Chinese immigrant families in a participatory action research*. [Doctoral Supervisory Committee Member; Supervisor: Andrea MacLeod]

McGuire, G. (since 2025). *Exploring non-word repetition and its relationship with language exposure among bilingual children*. [Master's Supervisory Committee Member; Supervisor: Andrea MacLeod]

Master's student research projects supervised

Belows, M., Bradley, D., Pathania, P., & Wardrop, M. (2025). L2 learners' production of English speech sounds: The effect of social factors. Co-supervisor: Dr. Daniel Aalto. **Belows**: AGES (\$12,000), SSHRC CGS-M (\$17,500), and Walter H. Johns Graduate Fellowship.

Doxey-Alin, E., Gee-Gurthrie, J., & Joy, A. (2025). Parental perspectives on home language environment for children with special education needs. Co-supervisors: Dr. Johanne Paradis, Dr. Andrea MacLeod. **Doxey-Alin**: SSHRC CGS-M (\$17,500) and Walter H. Johns Graduate Fellowship.

Balzer, M., Chung, J., Gingerich, B., & Regier, M. (2025). *Learners' production of English speech sounds: The effect of explicit teaching*. Co-supervisor: Dr. Daniel Aalto. **Balzer**: SSHRC CGS-M (\$17,500) and Walter H. Johns Graduate

Fellowship. **Regier:** SSHRC CGS-M (\$17,500) and Walter H. Johns Graduate Fellowship.

Hunte, J., Krause, S., & Rudelich, B. (2025). *Cultural and linguistic diversity (CLD) in SLP workforce in Canada - What we know and what we don't*. Co-supervisor: Dr. Andrea A. N. MacLeod.

Master's student research projects supervised as a junior mentor

Supervised by Dr. Karen Pollock, University of Alberta

Aguilar, R., Mak, J., & Xiao, S. (2023). *Listener perceptions of the speech of school-age heritage and second language learners of Mandarin*. Sophia Xiao was a finalist (top 25) in the [2023 SSHRC Storytellers Challenge](#).

Hyun, O., Wang, N., & Wu, C. (2023). *Mandarin morphosyntactic skills of Grade 3 Mandarin-English bilingual children*. External funding for **Wu:** SSHRC CGS-M (\$17,500), Walter H. Johns Graduate Fellowship (\$5,800); **Hyun:** SSHRC CGS-M (\$17,500), Alberta Graduate Excellence Scholarship (\$10,000), Walter H. Johns Graduate Fellowship (\$5,800).

Bishop, S., & Stone, M. (2022). *Speech sound accuracy in children attending a Mandarin-English bilingual program*. External funding for **Stone:** SSHRC CGS-M (\$17,500) and Walter H. Johns Graduate Fellowship (\$5,800).

Brenner, A., Green, J., Hansen, A., & Muth, T. (2021). *Mandarin bilingual education: Impact of language background and grade level of children's motivation*.

Edgson, M., Manuel, S., & Peloso, C. (2020). *Acquisition of fricatives and affricates in children enrolled in a Mandarin-English bilingual program*. External funding for **Edgson:** SSHRC CGS-M (\$17,500) and Walter H. Johns Graduate Fellowship (\$5,800).

Luu, M., Meckelborg, A., & Nguyen, T. (2020). *Development of tones in children enrolled in a Mandarin-English bilingual program*. External funding for **Meckelborg:** SSHRC CGS-M (\$17,500) and Walter H. Johns Graduate Fellowship (\$5,800).

da Silva, B., Kascak, L., Lelekach, M., & Zhang, J. (2019). *Acquisition of fricative contrasts in children enrolled in a Mandarin-English bilingual education program*. External funding for **Lelekach:** SSHRC CGS-M (\$17,500) and Walter H. Johns Graduate Fellowship (\$5,800).

Undergraduate research assistants supervision

[Bilingual Research and Beyond \(BiRBy Lab, principal investigator\)](#)

- Park, S., Filan, N., Fung, K-H., Karnik-Nadeau, S. (since 2025). University of Alberta.

[Bilingual Acquisition Lab of Alberta \(BALA Lab, postdoctoral lab coordinator\)](#)

Supervised by Dr. Johanne Paradis, University of Alberta

- Abramowski, A., Glatt, A., & Schmitke, L. (since 2023). University of Alberta.
- Bergquist, T., Fuchs, L., Liam, M., & Mol, M. (since 2024). University of Alberta.

Child Phonology Lab (doctoral trainee and lab coordinator)

Supervised by Dr. Karen Pollock, University of Alberta

[MITACS Globalink Research Internship](#)

- Lin, Y. (2023). South China Agricultural University.
- Chen, D. (2022). University of Hong Kong.
- Lee, L-C. (2021). University of Hong Kong. [virtual due to COVID-19].
- Chen, X. (2019). Beijing Normal University.

[China Scholarship Council \(CSC\) Funded Internship](#)

- Zhou, Y. (2023). Nanchang University.
- Chen, S. (2023). East China Normal University.
- Yang, L. (2020). Shanghai Jiaotong University. [formal internship cancelled due to COVID-19, volunteered virtually].

[University of Alberta Research Experience \(UARE\)](#)

- Tao, M. (2020). East China Normal University.

Guest Lectures & Public Presentations

CSD Research Talk Series. (2025). *Learning to speak a minority language at school: Mandarin speech production of students in a Chinese bilingual program in Canada.* North Arizona University, organized by Dr. Benjamin V. Tucker.

Language Learning and Development Lab. (2024). *About SLP: An introductory talk for undergraduate students in linguistics.* Invited guest speaker for an LLDL lab meeting at Simon Fraser University, led by Dr. Henny Yeung.

CSD 507 Phonological Disorders. (2020-2024). *Computer-aided clinical transcription of speech samples.* Graduate-level course for MScSLP, multiple instructors across years, University of Alberta.

Language Acquisition. (2024). *Speech-language pathology: An overview of the scope of practices in North America.* Undergraduate course for BA-Linguistics, instructed by Dr. Yao Lu, Peking University.

GTL-3 Pedagogy & Course Design. (2024). [International teachers: I am concerned about my English!](#) Volunteered presenter and discussion facilitator for student teachers, instructed by Dr. Robert Desjardins, University of Alberta.

CSD 507 Phonological Disorders. (2022 & 2023). *Speech assessment and treatment for bilingual children: An unfolding case study.* Graduate-level course for MScSLP, instructed by Dr. Karen Pollock, University of Alberta.

ENG 160 Introduction to Linguistics. (2023). *Consider the language in speakers, and speakers in contexts.* Undergraduate course for BA-Linguistics, instructed by Dr. Yike Yang, Hong Kong Shue Yan University.

Linguistic Colloquium. (2023). *Learning to speak a minority language at school: Mandarin speech development of children in a Chinese bilingual program in Canada.* Organized by Dr. Yvonne Lam, University of Alberta.

EDPY 472 Introduction to Language Development. (2023 & 2025). *Bilingualism: Concepts, evidence, and practice.* Undergraduate course for BEd, instructed by Dalia Martinez, Ph.D. Candidate.

Three-Minute Thesis. (2023). [Urgh, Mandarin tones are hard for our students!](#) Finalist (top 15) presentation, organized by the Faculty of Graduate Studies and Research, University of Alberta.

CSD 518 Remediation of Child Language Disorders (2021). *Working with multilingual and special-need populations.* Graduate-level course for MScSLP, instructed and co-lectured by Allison Ehnes, R.SLP., University of Alberta.

Clinical Experience

Volunteer for the Institute for Stuttering Treatment and Research ([ISTAR](#)). (since 2019).

SLP placement at Glenrose Rehabilitation Hospital. (2022).

- Highlight: Worked in the Specialized Rehabilitation Outpatient Program ([SROP](#)) and the [Voice Clinic](#).
- Highlight: Provided a professional development session for the interdisciplinary team on supported communication.

SLP placement at the Institute for Stuttering Treatment and Research ([ISTAR](#)). (2022).

- Highlight: Carried out the Comprehensive Stuttering Program with two child camp groups virtually and in person.

Student counsellor for AAC camps. (2020-2022). Organizers: Dr. Karen E. Pollock, University of Alberta; Mary N. Van Donsel, CCC-SLP., Idaho State University.

SLP placement at [Tevie Miller Heritage School](#). (2021).

- Highlight: Taught [whole-class courses](#) in grades 1/2 and 5/6 in the special education program throughout the semester.

Trainee consultant and translator at [LJH Healthcare](#), Beijing. (2017-2018).

- Worked in a pediatric rehabilitation clinic with international and multidisciplinary clinicians.
- Translated/interpreted clinical sessions, educational presentations, clinical notes, and academic articles.

Community Services

Co-founder of 言语治疗是什么呢 (What Is SLP) popular science platform. (since 2023). With Ms. Lujia Yang at [bilibili.com](#) video space.

- Raise awareness of communication sciences and disorders among Chinese audiences.
- Audience comment: “My family just had a stroke. This is very helpful. Thank you very much!”

Founder of a peer group “[AB Multilingual SLP](#)” with multilingual SLPs and SLP students. (since 2023).

- Provide a platform to help Albertan SLPs who need to practice with linguistically diverse populations share experiences, knowledge, resources, and peer support.

Panel member for the Rehabilitation Research Centre. (2024). Navigating Your Early Research Career-Academic Roles.

Adjudicator for [CSD 900 project](#) (a capping research exercise for MScSLP students) poster presentations. (2023-2024).

Volunteer/photographer for Alberta AAC Camp. (2023-2024). Organized by Dr. Karen E. Pollock, University of Alberta.

Senior peer and panelist for candidacy support groups at the Faculty of Rehabilitation Medicine. (2022 & 2023).

Organizer of reading groups on the Bilingualism: Language and Cognition mini-series. (2022).

- Discussed [New statistical approaches for bilingualism research](#) and [tools to document bilingual experiences](#).
- Coordinated the presentations and attendance across three research labs and hosted two 2-hour reading groups.

Volunteer for the [International Child Phonology Conference](#). (2021). Organizers: Dr. Fangfang Li and Dr. Karen Pollock.

Facilitator of Health Horizon High School Tour for LRRBE Grade-12 students. (2020). Faculty of Rehabilitation Medicine.

- Led the presentation and activity of “Technology and SLP” with 20 Indigenous students.

Organizer of the OASIS Conference. (2019). Organization of Alberta Students in Speech ([OASIS](#)), University of Alberta.

Consultant on study overseas. (since 2018).

- Provided consultation for 50+ students to prepare for their English tests and applications.
- Provided consultation for 10+ international students who were interested in studying SLP.

Media

Online Story [Student-turned-teacher looks forward to collaborations, teaching and learning opportunities ahead](#), by Danica Erickson on August 26, 2024.

- “She’s researching both children’s language skills in multilingual settings as well as the experiences of speech-language pathologists in training who, like her, have diverse cultural and linguistic backgrounds.”

Class of 2023 Convocation Spotlight, by Sasha Roeder Mah on November 21, 2023.

- “At the time she began her combined MScSLP and PhD, Youran Lin was the lone international student in her program.”
- “She ... turned those bumps in the road into powerful learning opportunities that will help her serve linguistically diverse communities in her career.”

Top 20 Disruptors in the [Rehab Impact 2020](#) magazine.

- “She’s introducing speech-language pathology to help non-English communities in their language and culture.”

Interview at 13:00 Mandarin Radio, [World FM 101.7](#), by Wei Zhang on June 28th, 2019.

- Talked about the Vanier CGS and raised awareness of bilingual speech development research.
- Advocated for the internationalization and multilingualization of SLP programs in Canada.

Online Story [She made it! UAlberta Chinese international student receives Vanier CGS](#), by Laurie Wang on May 16, 2019.

- “When Lin arrived in Edmonton just nine months ago from Harbin, China, she never would have thought she'd receive such a prestigious award..., and be the first Vanier scholar in the Faculty of Rehabilitation Medicine.”