



Teaching Experience

Target group	Pre-service teachers
Objective	<ul style="list-style-type: none"> • Getting to know your international partner, • Share teaching observation/teaching experiences, reflecting on the place for intercultural communicative competence and virtual exchange within language teaching, • Better understand the similarities and differences between the two education systems
Description	In this task, you will reflect on your views and experiences in language teaching. First, upload a post in the forum explaining the language teaching system in your country, and focus on your personal experiences. Then, read your partner's post and prepare for the video communication session. During the session, you will discuss the similarities, differences, strengths, and weaknesses of each system.
Outputs	<ol style="list-style-type: none"> 1. Individual reflection on your teaching experience (forum post) 2. Recording of online synchronous interaction with your teammates in which you discuss your teaching experiences and the teaching systems in your countries. 3. Reflection: short reflection based on your virtual exchange experience.
Communication	<ul style="list-style-type: none"> • Asynchronous (forum post) • Synchronous (video communication room)
Deadline	<ol style="list-style-type: none"> 1. Individual reflection: 2. Online synchronous interaction 3. Reflection
Length	<ul style="list-style-type: none"> • Online synchronous interaction (45-60 minutes)
Tools	<ul style="list-style-type: none"> • Forum post (Moodle) • Online synchronous interaction: your group video communication room
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Validated	At pre-service teachers' masters course at both institutions.

Phase 1: Individual (forum post)

In your group's forum (on the Moodle), write a text about your personal experience of language teaching: When were you first interested in becoming a language teacher and why? Do you have any experience of teaching observation? Describe the context in which

you observed another teacher. What kind of teaching approaches and methodologies were used? Describe a particularly memorable moment. What did you take away from this experience? Have you had any teaching experience yourself? Describe a particularly memorable moment. What did you enjoy? What did you find challenging?

Are there specific pedagogical approaches utilized in language teaching, and is there a place for the development of intercultural communication competence within them? Do you have any experience of intercultural virtual exchange in your teaching observation / teaching practice?

Then, think about the education system in your country. How would you best describe it to a teammate from another culture? What are the different key stages/schools? When and how are languages introduced in the programmes? What is the process to become a teacher? What qualifications and experience are required?

Write your forum post in your target language. Your group will read your post and during the virtual exchange session you will discuss your and your colleagues' experiences. Feel free to comment on the forum posts from other members of your group and reply to any questions they might have.

Phase 2: Reading teammates' posts

Read the teaching post of your teammates before engaging in interaction with them: What do you have in common? What are the differences? What is surprising? What would you like to know more about the school system in which your peers are working/will be working?

What do you have in common? What are the differences? What is surprising? What would you like to know more about the peers?

Phase 3: Online synchronous session

During the session you will:

- Exchange information based on your teaching experiences.
- Ask your fellow group members to clarify or develop issues you find interesting/surprising in his/her post.
- Compare your school systems: what do you have in common? What are the differences? What do you find surprising?

Don't forget to record your session.

Phase 4: Reflection

After each task, you will reflect on the virtual exchange experience. You will also provide a score according to your satisfaction level. You will upload your weekly reflection to your institution's LMS platform.

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