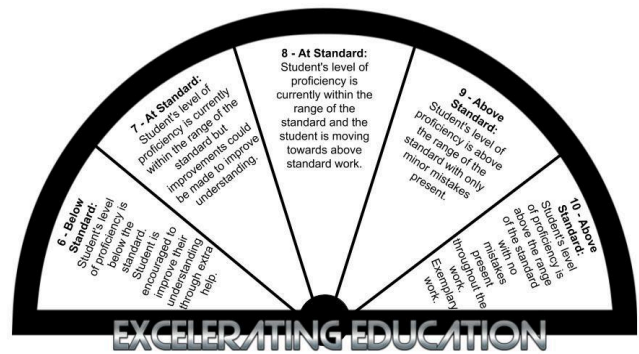


Name: \_\_\_\_\_ 7S - \_\_\_\_\_

## Invertebrate Insanity Profile Card **Turn in Date: March 11th**

Standards - Students at standard will:

1. Present all **format details** clearly on the page.
2. Neatly outline all words and lines in black pen or black colored pencil. Making sure all pencil marks are erased. Alternatively type all information presented on the profile card.
3. Neatly color the illustration on the profile card. Alternatively, print the image for the profile card using colored ink.
4. Accurately include and present at least 9/11 **key details** on the page.



### Format Details:

- ☐ Full name and class clearly displayed at bottom of the profile card
- ☐ Spelling and grammar checked - No errors are found throughout the entire profile card
- ☐ All words are confined within the boxes provided

### Key Details:

- ★ Image:
  - Provide a high quality image of the invertebrate you are presenting. The image may either be hand drawn and colored or may be an image acquired online (with proper permissions) and altered with one of the online image editing programs Mr. Stark reviewed during class.
- ★ Basic Competitor's Information is clearly and accurately provided:
  - Division
  - Common Name
  - Scientific Name
  - Geographic Range
  - Habitat
  - Physical Description
- ★ Behavior, Reproduction, and Development:
  - Information provided clearly details the organism's typical behavior, reproductive strategies, and the development of the invertebrate from conception to maturation.
- ★ Food habits and adaptations to acquire food:
  - Information provided clearly details what food the organism predominantly eats (as specifically as possible), how the invertebrate acquires its food, and what adaptations it has that allows it to acquire the food it needs to survive.
- ★ Predation and adaptations to avoid predation:
  - Information provided clearly details what organisms, if any, predate upon this invertebrate and what adaptations, if any, the invertebrate has to avoid predation.
- ★ Ecosystem and Economic roles and other adaptations:
  - Information provided clearly details what roles the invertebrate plays in the ecosystem including, but not limited to; symbiotic relationships, nutrient cycling, food chain status and/or involvement, and habitat requirements. Includes any economic significance if applicable. Section includes additional adaptations not listed in earlier sections, if applicable.