

Amistad and Holocaust Checklist

District Name: Palmyra School District

For each grade band, identify the grade level, content area and the location in the curriculum where the Amistad and Holocaust requirements are satisfied.

Kindergarten – Grade 2

Statute Requirement Amistad: N.J.S.A. 18A:35-4.43 Holocaust: N.J.S.A. 18A:35-28	Identify Curricula Satisfying Requirement (Grade Level, Content Area, Location in Curriculum)
Amistad – for all elementary/secondary students: • Accomplishments by African Americans in the building and development of America • Enable students to identify and analyze applicable theories concerning human nature and behavior • Know and understand the nation's heritage of slavery and freedom • Know and understand the impact of African diasporic cultures and institutions on the Americas; • Know and understand the contributions of African Americans to all areas of American society throughout its history, beginning with the colonial period; • Know and understand that inequality is a consequence of prejudice and discrimination in the pursuit of maintaining power and dominance over certain portions of society; • Know and understand citizenship and disenfranchisement • Understand that issues of moral dilemma and conscience have a profound impact on the nation and the self-image and self-realization of its entire population • The instruction shall also emphasize the personal responsibility of each citizen to fight racism and hatred whenever and wherever it happens and to uphold the national ideals of freedom and justice for all.	Kindergarten-Social Studies Unit 2 Amistad Section Grade 1-Social Studies Unit 3 Amistad Section Grade 2-Social Studies Unit 2 Amistad Section
Holocaust – for all elementary/secondary students: • Enable pupils to identify and analyze applicable theories concerning human nature and behavior • To understand that genocide is a consequence of prejudice and discrimination • To understand that issues of moral dilemma and conscience have a profound impact on life. • Emphasize the personal responsibility that each citizen bears to fight racism and hatred whenever and wherever it happens.	Kindergarten-Social Studies Unit 2 Holocaust Section Grade 1-Social Studies Unit 3 Amistad Section Grade 2-Social Studies Unit 2 Amistad Section

Amistad and Holocaust Checklist

Grade 3-5

Statute Requirement Amistad: N.J.S.A. 18A:35-4.43 Holocaust: N.J.S.A. 18A:35-28	Identify Curricula Satisfying Requirement (Grade Level, Content Area, Location in Curriculum)
Amistad – for all elementary/secondary students: • Accomplishments by African Americans in the building and development of America • Enable students to identify and analyze applicable theories concerning human nature and behavior • Know and understand the nation's heritage of slavery and freedom • Know and understand the impact of African diasporic cultures and institutions on the Americas; • Know and understand the contributions of African Americans to all areas of American society throughout its history, beginning with the colonial period; • Know and understand that inequality is a consequence of prejudice and discrimination in the pursuit of maintaining power and dominance over certain portions of society; • Know and understand citizenship and disenfranchisement • Understand that issues of moral dilemma and conscience have a profound impact on the nation and the self-image and self-realization of its entire population • The instruction shall also emphasize the personal responsibility of each citizen to fight racism and hatred whenever and wherever it happens and to uphold the national ideals of freedom and justice for all.	Grade 3-Amistad Section Unit 1 Social Studies Grade 4-Amistad Section Unit 1 Social Studies Grade 4-Amistad Section Unit 2 Social Studies Grade 4-Amistad Section Unit 3 Social Studies Grade 4-Amistad Section Unit 4 Social Studies Grade 5-Amistad Section Unit 1 Social Studies Grade 5-Amistad Section Unit 2 Social Studies Grade 5-Amistad Section Unit 3 Social Studies Grade 5-Amistad Section Unit 4 Social Studies Grade 5-Amistad Section Unit 5 Social Studies Grade 5-Amistad Section Unit 6 Social Studies
Holocaust – for all elementary/secondary students: • Enable pupils to identify and analyze applicable theories concerning human nature and behavior • To understand that genocide is a consequence of prejudice and discrimination • To understand that issues of moral dilemma and conscience have a profound impact on life. • Emphasize the personal responsibility that each citizen bears to fight racism and hatred whenever and wherever it happens.	Grade 3-Holocaust Section Unit 1 Social Studies Grade 4-Holocaust Section Unit 1 Social Studies Grade 4-Holocaust Section Unit 2 Social Studies Grade 4-Holocaust Section Unit 3 Social Studies Grade 4-Holocaust Section Unit 4 Social Studies Grade 5-Holocaust Section Unit 1 Social Studies Grade 5-Holocaust Section Unit 2 Social Studies Grade 5-Holocaust Section Unit 3 Social Studies Grade 5-Holocaust Section Unit 4 Social Studies Grade 5-Holocaust Section Unit 5 Social Studies Grade 5-Holocaust Section Unit 6 Social Studies

Amistad and Holocaust Checklist

Grade 6-8

Statute Requirement Amistad: N.J.S.A. 18A:35-4.43 Holocaust: N.J.S.A. 18A:35-28	Identify Curricula Satisfying Requirement (Grade Level, Content Area, Location in Curriculum)
Amistad – for all elementary/secondary students: • Accomplishments by African Americans in the building and development of America • Enable students to identify and analyze applicable theories concerning human nature and behavior • Know and understand the nation's heritage of slavery and freedom • Know and understand the impact of African diasporic cultures and institutions on the Americas; • Know and understand the contributions of African Americans to all areas of American society throughout its history, beginning with the colonial period; • Know and understand that inequality is a consequence of prejudice and discrimination in the pursuit of maintaining power and dominance over certain portions of society; • Know and understand citizenship and disenfranchisement • Understand that issues of moral dilemma and conscience have a profound impact on the nation and the self-image and self-realization of its entire population • The instruction shall also emphasize the personal responsibility of each citizen to fight racism and hatred whenever and wherever it happens and to uphold the national ideals of freedom and justice for all.	Grade 6 Social Studies Federalist and Jefferson Era Grade 7 Social Studies The Progressive Era Unit, Rise to World Power/World War I, The Jazz Age/The Roaring 20s, The Great Depression and The New Deal Grade 8 Social Studies Mesopotamia and the Fertile Crescent, Ancient Egypt, Civilization in India, China, Medieval Europe ALL AMISTAD MANDATES ARE IN BLUE FONT
Holocaust – for all elementary/secondary students: • Enable pupils to identify and analyze applicable theories concerning human nature and behavior • To understand that genocide is a consequence of prejudice and discrimination • To understand that issues of moral dilemma and conscience have a profound impact on life. • Emphasize the personal responsibility that each citizen bears to fight racism and hatred whenever and wherever it happens.	Grade 6 Social Studies The Jackson Era Grade 7 Social Studies-Ideas for differentiation under the Jazz Age/Roaring 20s unit; World War II/Holocaust Unit Grade 8 Social Studies Early Humans and Societies; Mesopotamia and the Fertile Crescent, Ancient Egypt, Civilization in India, The Israelites ALL HOLOCAUST MANDATES ARE IN PINK FONT

Amistad and Holocaust Checklist

Grade 9-12

Statute Requirement Amistad: N.J.S.A. 18A:35-4.43 Holocaust: N.J.S.A. 18A:35-28	Identify Curricula Satisfying Requirement (Grade Level, Content Area, Location in Curriculum)
Amistad – for all elementary/secondary students: • Accomplishments by African Americans in the building and development of America • Enable students to identify and analyze applicable theories concerning human nature and behavior • Know and understand the nation's heritage of slavery and freedom • Know and understand the impact of African diasporic cultures and institutions on the Americas; • Know and understand the contributions of African Americans to all areas of American society throughout its history, beginning with the colonial period; • Know and understand that inequality is a consequence of prejudice and discrimination in the pursuit of maintaining power and dominance over certain portions of society; • Know and understand citizenship and disenfranchisement • Understand that issues of moral dilemma and conscience have a profound impact on the nation and the self-image and self-realization of its entire population • The instruction shall also emphasize the personal responsibility of each citizen to fight racism and hatred whenever and wherever it happens and to uphold the national ideals of freedom and justice for all.	Gr. 9 World Hisotry Unit 1 Enduring understandings (blue font) Gr. 10 US History I Unit 1, 2,8, 10 Activities (highlighted) Gr. 9-11 US History II Unit 2,7 Activities (highlighted) Gr. 11-12 AP US History Unit 3 Activities (highlighted)
Holocaust – for all elementary/secondary students: • Enable pupils to identify and analyze applicable theories concerning human nature and behavior • To understand that genocide is a consequence of prejudice and discrimination • To understand that issues of moral dilemma and conscience have a profound impact on life. • Emphasize the personal responsibility that each citizen bears to fight racism and hatred whenever and wherever it happens.	Grade 9 World History Unit 2 enduring understandings (pink font) Gr. 10 US History I Unit 7 Activities (highlighted) Gr. 11 US History II Unit 5 Activities (highlighted) Gr. 11-12 AP US History Unit 4 Activities (highlighted)