



RUBRIC FOR INITIAL REVIEW

Instructions: Evaluate the paper using the rubrics presented. Write the NUMERICAL RATING corresponding to the range presented in the rubrics.

Code of the Submission:

Date of the review:

Panel Member Name and Signature:

| CONTENT | VGE | GE | SE | LE |
|---|--------|-------|-------|-------|
| General Paper Presentation Ideas are correctly outlined, thus improving the organization of the paper. Paper is consistently written in past tense Paper eliminates gender neutral and negative bias in language usage. Paper eliminates wordiness and ambiguity. Correct spelling, capitalization, and punctuations are observed. Word choice is appropriate. | 96-100 | 91-95 | 86-90 | 80-85 |
| Introduction The background of the study is well-established the current situation of the problem viewed internationally and locally. It should be able to present evidence that suggests that there is a problem to investigate. The gap in the literature was presented, discussed, and related to the fact there is the need to conduct of the study. (Refer to Jacobs, 2011; Miller-Bloch & Kranz, 2014 and Miles, 2017 regarding the 7 types of Gaps). The research questions are clear, specific and consistent with the technical terms used in the research. Furthermore, the researcher communicated the goal of the research. The literature presented a theoretical background on the procedures, variables, and evidence of success on the proposed solution or parts of the solution. Conceptual or theoretical framework summarizes the theory to application through its paradigm and proposed solutions. (Conceptual framework is the practicality of the solution, theoretical framework is the knowledge that guarantees the success) | | | | |
| Methodology The research design is appropriate to the goal of the research i.e. to compare outcomes->causal comparative. The researcher presented how they will measure the variables of their research and can prove that it is appropriate. The procedures for data gathering shows detailed steps on how to reach their research goals. | | | | |
| Results and Discussion Presented the results and findings of the research using the order of the research questions. The figures and tables presented were discussed substantially with implications and free from repetition of what is obvious from the figure. Findings discussed in the study were able to reach a resolution on answering the research questions based on evidence. | | | | |
| Summary, Conclusions, and Recommendations The conclusions were appropriately formulated to answer the RQs. Recommendations presented followed the logical order of the RQs Recommendations were appropriately formulated to answer the RQs. | | | | |
| OVERALL RATING | | | | |

Decision (Check one):

- Approved
- Approved with minor editing (Attach action sheet upon resubmission)
- Approved with major editing (Attach action sheet upon resubmission)
- Rejected (Required to repropose/redefend)

LEGEND:

VGE - To a very great extent

GE - To a great extent

SE - To some extent

LE - To a little extent



RUBRIC FOR POSTER PRESENTATION

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| CONTENT | VGE 96-100 | GE 91-95 | SE 86-90 | LE 80-85 |
|--|---------------|-------------|-------------|-------------|
| Introduction The background of the study is well-established the current situation of the problem viewed internationally and locally. It should be able to present evidence that suggests that there is a problem to investigate. The research questions or objectives are clear, specific and consistent with the technical terms used in the research. Furthermore, the researcher communicated the goal of the research. The researcher presented how they will measure the variables of their research and can prove that it is appropriate. | | | | |
| Methodology The research design is appropriate to the goal of the research i.e. to compare outcomes->causal comparative. The instruments are well-defined and appropriate for measuring the necessary variables. It shows how it is used, administered, and collects the necessary data as intended. The procedures for data gathering shows detailed steps on how to reach their research goals. | | | | |
| Results and Findings The figures/tables presented were discussed substantially with implications and free from repetition of what is obvious from the figure. The figures/tables presented were necessary to improve the presentation of the data. Findings discussed in the study were able to reach a resolution on answering the research questions based on evidence. Findings discussed had been appropriately and sufficiently connected to the RRL used by the researchers. | | | | |
| Conclusions, and Recommendations Conclusions and Recommendations presented followed the logical order of the RQs The conclusions and recommendations were appropriately formulated to answer the RQs. | | | | |
| General Paper Presentation Ideas are correctly outlined, thus improving the organization of the paper. Paper is consistently written in past tense Paper showcases the first person writing. Paper eliminates gender neutral and negative bias in language usage. Paper uses language appropriate to a context. Paper eliminates wordiness and ambiguity. Word choice is appropriate. Paragraphs and Sentences are well-structured. | | | | |
| Documentation and Sources The work uses appropriate citation and references format (APA style). Tables and Figures are properly labelled according to APA format. The sources used are reliable (2014-2024 unless theory) | | | | |
| OVERALL RATING | | | | |

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