
NORTH COUNTRY SUPERVISORY UNION COMMON BOARD POLICY MANUAL

INSTRUCTION

G.20 PROFICIENCY-BASED GRADUATION REQUIREMENTS (PBGRs)

(REQUIRED)

I. Policy

It is the policy of the North Country Supervisory Union (NCSU) and member school districts to ensure students can engage in rigorous, relevant and comprehensive learning opportunities that allow them to demonstrate proficiency in literacy, mathematics, scientific inquiry, global citizenship, physical education, artistic expression, and transferable skills. A student meets the requirements for graduation when the student demonstrates evidence of proficiency in these curriculum content areas, and when they meet any additional approved graduation requirements.

The NCSU and member school districts will use credits for the purpose of demonstrating that a student has met the graduation requirements. Credits will specify the proficiencies demonstrated in order to attain a credit and shall not be based on time spent in learning. Students in the NCSU and member school districts will receive credit for learning that takes places outside of the school, school day, or the classroom, provided that any credits earned occur under the supervision of an appropriately licensed educator.

II. Responsibilities of the Superintendent

The superintendent shall develop procedures to ensure:

- A. The PBGRs reflect the learning standards adopted by the State Board of Education.
- B. Students are being assessed as proficient against the comprehensive set of board-adopted PBGRs set forth in this policy prior to their receipt of a high school diploma.
- C. Course credits will specify the proficiencies demonstrated to attain that credit, and that those proficiencies will align with the PBGRs set forth in this policy.
- D. Student learning outcomes attained through Flexible Pathways opportunities are linked clearly to expectations of proficiency identified in this policy.
- E. Learning opportunities identified in students' Personalized Learning Plans (PLPs) support expectations of proficiency identified in this policy.

III. Monitoring of PBGR Implementation

The responsibilities described above will be monitored at a frequency and by a method chosen by the board. The board can monitor any policy at any time by any method, but will ordinarily depend on the following schedule:

1. Student proficiency assessment reflects PBGRs	Biannually	Jan., July
2. Course descriptions specify proficiencies to be attained	Annually	August
3. Flexible Pathways and PBGRs are aligned	Annually	August
4. PLPs and PBGRs are aligned	Annually	August
5. PBGR accommodations and modifications	Biannually	Jan., July

Boards	Adopted
Brighton	
Charleston	
Coventry	
Derby	
Jay/Westfield	
Lowell	
Newport City	
Newport Town	
Troy	
NCUHS	
NCUJHS	
NCSU	