

B LISTENING



Susan from England is staying with her friend Nadine in Marseilles, France.

With your books closed listen to what Nadine and Susan say about what they usually do and what they are doing this year for Christmas.

Decide whether the following statements are True (✓) or False (□). Use the text to justify your choices.

Discuss with your classmates before making a decision.

1. Jacques is helping Nadine with the Christmas decorations. ✓
2. Nadine usually buys her decorations at the supermarket. ✓
3. This year Nadine is buying her decorations at the stores. □

4. Christmas decorations at the supermarket are expensive.



5. Susan always makes her own decorations. ☐

C READING COMPREHENSION



Susan and Nadine both love dolphins. They are looking out more about them. Susan is reading a book about dolphins. It has a lot of interesting information. She shows Nadine one of the pages.



Dolphin Therapy for Persons with Special Needs



Dolphins have a special way of making people feel more positive about life. There are several organisations which help people

with special needs by getting them to play with dolphins. People with special needs often live routine lives in hospitals or day centres where they follow set programmes. Depending on their illnesses they get up at fixed times, eat at fixed times, do physical exercise at regular times throughout the day and go to bed at the same time. They lead very regular lives.

What are some of these people with special needs doing today? They're in Florida and they're playing with dolphins. A charity association has organised this day as a Christmas present for them. The children are having fun swimming with the dolphins. They are holding onto the dolphins and the dolphins are

pulling the children along. They are all enjoying every moment. These are people who don't always smile but who are smiling today.

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The above text has been adapted from the following. For more information about how dolphins help people with special needs you can look them up.



www.dolphins.org

www.dolphinhumantherapy.com

Using the information in the text above, write how a dolphin can help young people be happy.

Special Needs Day to Day	Special Needs Dolphin Programme
get up at fixed times	have fun swimming with the dolphins
eat at fixed times	hold on to the dolphins
do physical exercise, go to bed at the same time	dolphins pull them along





Study the following table to see how English people talk about **facts and habits vs actions happening now or “around now”**.

Nadine and Jacques **usually buy** their Christmas decorations at the supermarket, but **this year they are making** them themselves.

We **often go** abroad for our Christmas holidays, but **this year we are spending** it with Maria's parents.

Nick and Mary **sometimes sing** carols on Christmas Eve, but **this year they are helping Mum** with the Christmas dinner.

D WEEKENDS DURING THE YEAR AND A SPECIAL ONE IN LONDON



Look at the photo album of Nadine and her family and see what she usually does at weekends. This year for Christmas she is in London for three days enjoying the Christmas atmosphere with her family. Use the pictures given to talk about Nadine and her family.

Work in pairs: e.g.

Pupil A: Nadine reads at weekends.

Pupil B: But today she is in London enjoying the Christmas lights in Trafalgar square.



Pupil A

On a typical weekend during the year

(read/book, light/fire, sew, watch/TV)

Pupil B

During the Christmas period this year

Visiting
interesting
places



Seeing the
Christmas
lights



Nadine

Buying
presents/gifts

mother



father



brother

Carol singing

During the year Nadine usually watches TV at the weekends. Now she's in London, buying presents with her family. Nadine enjoys sowing at weekends but now she's in London visiting interesting places".





Imagine you are on holiday. Write a postcard to your best friend from where you are staying. Use Marks card as a model.

Hi, Nadine!

Tunisia is beautiful and a lot of people speak French here. We are visiting a lot of historic places. The food tastes “different”, -sometimes I don’t know what I’m eating! Today we are visiting a town near the Sahara. Lots of people have camels! We are enjoying every moment of our holiday. Hope you like my postcard!

**Love,
Mark**

**Nadine Boulanger
Rue de la Gare. 5
Marseilles France**

[illegible]

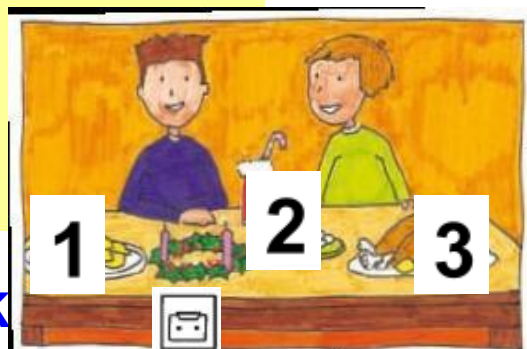
Lesson 2

KOSTAS IS IN NEW YORK FOR CHRISTMAS

A LEAD-IN ►►

Match the pictures with
the following words:

- a) δίπλες
- b) turkey
- c) κουραμπιέδες



B LISTENING: MAKING PANCAKES

Kostas is visiting his cousins John and Mary in New York for Christmas. It is Christmas Day and the children are up early before their parents.

A) Books closed, listen to the dialogue.

B) See how well you understood the order. Read the following and number the boxes 1-6.

C) List the four ingredients to make pancakes. Then make them at home yourself.



Number: 3 Number: 6 Number: 4



Number: 5 Number 1. Number: 2

* **Butter vs Batter:** Do you know the difference? Your teacher will help.

batter is a liquid mixture of milk, eggs and flour used for cooking

e.g. for pancakes or frying fish.

C READING COMPREHENSION



The children are working in the kitchen. Next to the statements describing what they are doing, write the feelings that go with them. Look at the table below. Use feel, taste, smell. If necessary ask your teacher to help you.

Statements	Feelings
Kostas, John and Mary are reading the cookery book.	The photos look fantastic!
Kostas, John and Mary are making pancakes	The pancakes smell good!
The children are eating pancakes	They taste delicious!





Study the following sentences to learn how we express feelings with the verbs of senses.

I You He/She/It We You They	look(s)	good, bad, hot, cold, tired, sick, great, awful, fantastic, pretty, beautiful, sad, horrible, happy, funny, wonderful.
	taste(s)	good, bad, awful, delicious, great, sweet, salty, fantastic.
	smell(s)	good, bad, nice, sweet, awful, great, fantastic.
	feel(s)	good, bad, hot, cold, tired, sad, happy, great, bored, awful, soft, hard.

D LISTENING



Kostas and his cousin John are looking at a magazine and discussing the photos of the adverts. Which things does Kostas like and which does John like? Next to each photo put K or J.

Do the two cousins have the same tastes?



J

K

E



BUY A BEAUTIFUL PRESENT

Kostas wants to buy some presents for his family and relatives back in Athens. Kostas has maximum \$25 for each present. Role play a conversation between Kostas and John about this. Use the prompts

listed below and then use the expressions in the Grammar Focus on the previous page.

Prompts: mother - scarf, father - after-shave, cousin Nikos - model car, sister Maria - a doll

For role-play cards, go to Appendix, page 113-118.

What a beautiful scarf!

John



It feels so soft and it's only \$20!

Let's get that for your mother

CHRISTMAS AROUND THE WORLD



Christmas is different in different parts of the world. Look at the countries below and read the sentences. See if you can match the country to the correct information.

1. England .c.....
2. Australiab...
3. Spain ..e.....
4. Russia .a.....
5. Holland ..d.....

- a. Between 1917 and 1992 they did not celebrate Christmas as a national celebration.
- b. Young people enjoy going surfing on Christmas day and the Christmas turkey is barbecued on the beach.
- c. Traditionally children open presents on December 26th, called Boxing Day.
- d. For the Dutch, Christmas gifts are given the night before St. Nickolas's Day, December 6th.

e. The Magi bring gifts on January 6th, the day of the Epiphany.

G LISTENING



Making a traditional Greek Christmas recipe

John's mother wants to make "κουραμπιέδες" for everyone and she is asking Kostas to help her. Listen to the dialogue first and then fill in the blanks.

the



Ingredients:

.....**2..cups**..... of butter

....**1.. cup** of sugar

....**3.. egg****yolks**.....

.....**2 spoons** of vanilla extract

...**6....** cups of flour

.....**1...** cup of almonds and

....**1...** bag of**icing sugar**

H LET'S MAKE KOULOURIA!

Ingredients:

**250 gr of butter
1 1/2 cups of sugar
1 tablespoon of vanilla
6 eggs
6 teaspoons of baking powder
6 cup flour
1 egg yolk for glaze
1/3 cup of sesame seeds**



Procedure:

- 1. Cream the butter with the sugar in an electric mixer, adding sugar slowly.**
- 2. Beat 20 minutes or until it is like whipped cream.**
- 3. Add vanilla, then eggs one at a time. Beat well after each addition.**
- 4. Take from mixer. With a wooden spoon or rubber spatula, fold in 4**

cups of flour sifted together with baking powder.

5. Knead in remaining flour, 1/2 cup at a time, until a soft non-sticky dough is achieved. If large eggs are used, a little more flour may be necessary.

6. Pinch off dough the size of a walnut and roll pencil thin, fold in half side by side and twist.

7. Brush each one with the beaten egg yolk and press the sesame seeds on each piece.

8. Place on the cookie tray and bake at 350 degrees for 30 minutes or until golden brown. Makes 50 to 60 cookies.

(Source: Karen Brewer)

SELF-ASSESSMENT TEST

A. Circle the odd one out:

stars, balls, angels, **cars**

look, **go**, taste, smell

batter, flour, milk, eggs

fantastic, **awful**, beautiful, great

presents, **smell**, turkey, tree

Points:/ 20

B. Kostas is writing a letter to his friend Mark. Read the letter and complete the blanks:

Hi, Mark!

We usually **spend** Christmas in Athens but this year we **are visiting** my aunt in New York and it's fantastic! I **am having** a wonderful time!

I'm **sitting** by the fireplace now and I **'m watching** the fire glowing. It's Boxing Day and everything is quiet in the house. Mum **is cleaning** up the kitchen with my aunt and Dad **is surfing** the net. The Christmas tree **looks** so beautiful with its flashing lights and decorations. There is a platter on the table with kourabiedes and they **smell** great. I **feel** like eating them all!

Talk to you soon from Athens

Love,

Kostas

Points:...../ 30

It tastes delicious!



It smells fantastic!



It looks great!



It feels soft!



D. Pat is asking Val what she does for Christmas. Complete the dialogue:

Pat: What do you usually do at Christmas?/Where do you usually go at Christmas?

Val: At Christmas, we usually go to my father's village in Epirus.

Pat: Where is it?

Val: It's up on a mountain.

Pat: Where do you stay?

Val: We stay at my grandmother's cottage.

Pat: What do you do in the mornings?

Val: Well, in the mornings we may go for a walk in the woods or help granny with the housework.

Pat: Does it snow?

Val: Yes, it sometimes snows and we make a snowman in the garden.

Pat: What are you doing this Christmas?

Val: This Christmas it's different. We are visiting our cousins in Italy. It's going to be great!

Points:...../ 30

