

Foreign Policy and Conflict PowerPoint Presentation

INTRODUCTION: As we discuss the history of foreign policy in the United States, it is important to see how it changed over time. One way to see this is by examining different conflicts the U.S. has been involved in, and how it has changed the country and its policies.

TASK: Given a specific conflict, prepare a presentation on the conflict and its impact on the world. You will do this in groups. Your group must be prepared to answer the following questions:

1. What conflict were you assigned?
2. What years did the conflict take place?
3. If different, what years was the United States involved in the conflict?
4. Who was involved in the conflict?
5. What caused the conflict?
6. What was the foreign policy of the United States during this time?
7. Why did the United States become involved in the conflict?
8. What important events occurred during your conflict (specific battle, other events, etc.)?
9. What technology was used during your conflict?
10. How did your conflict end?
11. How was peace established?
12. What was the short and long-term impact of your conflict?
13. What did other countries think about the United States' role in the conflict?
14. What else could the United States have done instead of becoming involved in your conflict? What would have been the best decision?
15. Anything else your audience should know? This may include other facts you learn that don't fit with any other questions.

THE PRESENTATION: Each group will present on a different conflict. The presentation should take about 10 minutes. It is very important you provide the best information to your classmates. Hopefully, they will do the same for you. During the presentation, each group will answer the questions listed above and provide visual representation using some version of PowerPoint. Those not presenting will take notes. Notes will be collected with a final response.

MY PRESENTATION WILL BE ON THIS CONFLICT: _____

MY PRESENTATION MATERIALS ARE DUE: _____

MY PARTNERS AND THEIR _____

CONTACT NUMBERS ARE: _____

THE POWERPOINT: Each group will present using some version of PowerPoint. You must have at least 12 slides in your presentation. These slides must include both written and visual facts to answer the above questions. One of the slides should be a title slide and another must be a works cited page. You must have at least one credible source per person in your group (i.e. 4 people in a group = 4 sources). Please use MLA or APA format, but you must be consistent with all sources.

WORK TURNED IN: Each group will turn in work on Google Classroom. One person must link to all of your PowerPoint/Google Slides. Each person in the group will submit a separate page telling me who did what in the presentation.

GRADING: Your presentation will be assessed on all of the learning targets for the semester. Generally, this presentation will be an opportunity to improve or maintain current scores in the class, unless you do not put forth effort and/or do not show up for finals. See the attached rubrics online.

American Studies Targets

SS.HS.KN.ALT.08: I can identify how technological knowledge and innovation shapes a society, place, or region.

4 Highly Proficient	3 Proficient	2 Nearly Proficient	1 Developing
- I demonstrate detailed, accurate knowledge and understanding relevant to the task, and use relevant information and concepts effectively. This may mean: - I can determine the effects of new technologies on a society, place, or region.	- I demonstrate sufficient knowledge and understanding relevant to the task or use relevant information and concepts. This may mean: - I can explain the effects of new technologies on a society, place, or region.	- I demonstrate some knowledge and understanding related to the task. I use little or no specific information and concepts. This may mean: - I can explain an effect of new technology on a society, place, or region.	- I have made an attempt, but do not reach a standard described by the higher proficiency levels. This may mean: - I can identify an example or effect of new technology in a society, place, or region, but I may struggle to describe it.

SS.HS.KN.ALT.22: I can describe the influences, impacts and resolutions of historical conflicts.

4 Highly Proficient	3 Proficient	2 Nearly Proficient	1 Developing
- I demonstrate detailed, accurate knowledge and understanding relevant to the task, and use relevant historical information and concepts effectively. This means: - I can illustrate the context of various historical conflicts with significant accurate detail. - I describe numerous impacts of historical conflicts, both longterm and immediate. - I trace the influences of historical conflicts through history and evaluate them. - I can compare various means of resolving conflict, using specific historical case studies.	- I demonstrate sufficient knowledge and understanding relevant to the task or use relevant historical information and concepts. This may mean: - I can describe the context of historical conflicts with sufficient accurate detail. - I can identify both immediate and long-term specific political, social, economic, geographic, technological, military or environmental impacts of historical conflicts. - I can make a judgment about the positive and negative influences of historical conflicts. - I can describe the ways historical conflicts were resolved.	- I demonstrate some knowledge and understanding related to the task. I use little or no specific historical information and concepts. This may mean: - I need to describe the facts surrounding historical conflicts with more detail. - I need to add more description and detail to the influences of historical conflicts, or do more to explain why they were important. - I need to explain more about how historical conflicts influenced history, and whether they was positive or negative (or both). - I can describe the resolution of historical conflicts, but with limited detail.	- I do not reach a standard described by the higher proficiency levels. This means: - I have few to no details about the historical conflicts. - I struggle to describe or explain the impacts, influences or resolutions of historical conflicts.

SS.HS.CO.ALT.01: I can communicate effectively, both verbally and in writing.

4 Highly Proficient	3 Proficient	2 Nearly Proficient	1 Developing
- Communication is effective, organized, focused and compelling. This may mean: - I present ideas in an articulate and sophisticated sequence.	- Communication is mostly effective, organized, and focused. This may mean: - I organize ideas in a logically sequenced manner that is appropriate to the content.	Communication is inconsistent, somewhat unorganized and effectiveness is limited. This may mean:	- Communication is unclear and includes frequent errors. This may mean: - I have not organized the ideas in any logical manner.

I speak clearly using tone, enunciation and delivery that are engaging.	I speak clearly using effective tone, enunciation and delivery.	- I have attempted to organize the ideas, but the sequence may be illogical or hard to follow. - I speak in a way that may make it hard for the audience to follow the ideas and be engaged.	I struggle to clearly convey my ideas verbally.
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SS.HS.CR.ALT.04: I can evaluate information and explanations within a given context and develop a relevant conclusion.			
4 Highly Proficient	3 Proficient	2 Nearly Proficient	1 Developing
- Thoughtful, relevant conclusions are developed by evaluating and synthesizing information and explanations. This may mean: - I clearly analyze and explain the strengths and weaknesses of ideas. - I clearly and descriptively evaluate the purpose, credibility, accuracy, relevance, value and/or limitations of information and explanations. - I offer a compelling synthesis of judgments and opinions into a well-reasoned and appropriate conclusion.	- Evaluating information and explanations develops relevant conclusions. This may mean: - I recognize strengths and weaknesses of ideas. - I explain the purpose, credibility, accuracy, relevance, value and/or limitations of information and explanations. - I synthesize judgments and opinions into an appropriate conclusion.	- There is an attempt to develop conclusions based on information and explanations. This may mean: - I identify the strengths or weaknesses of ideas in a limited manner. - I describe some aspects of the information, but my description may be unclear, inaccurate or incomplete. - I attempt to synthesize information into a conclusion, but may lack depth or explanation.	- There is little or no attempt to develop conclusions based on information and explanations. This may mean: - I do not clearly or adequately identify the strengths and weaknesses of the ideas presented. - I do not address all aspects of the information or do so incorrectly. - I do not synthesize information into a conclusion, or reach an incorrect conclusion.

SS.HS.CR.ALT.05: I can justify and support arguments or interpretation with appropriate evidence.			
4 Highly Proficient	3 Proficient	2 Nearly Proficient	1 Developing
- Arguments or interpretations are justified and supported with appropriate evidence. Possible counterclaims or limitations are addressed. This may mean: - My use of evidence is appropriate to the opinion/conclusion and uses a range of examples/support.	- Arguments or interpretations are justified and supported with appropriate evidence. This may mean: - I use evidence that is appropriate to the opinion or conclusion.	- There is an attempt to justify and support an argument or interpretations, but it is limited or irrelevant. This may mean: - I use some evidence to support the opinion or conclusion; my evidence may not always be appropriate.	- There is little or no attempt to justify and support an argument or interpretation. This may mean: - The evidence I use to support my opinion or conclusion is inaccurate, irrelevant or incomplete.

SS.HS.RE.ALT.01: I can effectively conduct and apply research.			
4 Highly Proficient	3 Proficient	2 Nearly Proficient	1 Developing
The research is conducted and presented in a sophisticated and thorough manner. This may mean:	The research is conducted and applied effectively. This may mean:	The research process is limited or incomplete. This may mean:	There is little or no attempt to follow appropriate research processes. This may mean:

• I demonstrate a sophisticated use of a wide variety of sources. • I have 5 cited sources accurately and completely, with no errors.	• I demonstrate the use of appropriate and relevant sources. • I have 4 or fewer cited sources accurately and completely, with minimal errors.	• I have used a limited number of sources, or the sources are not sufficiently relevant to the task. • I have 3 or fewer sources • I have citations that are inaccurate or incomplete.	• I have used few, if any, relevant sources. • I have made little or no attempt to correctly cite sources.
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