

Course Title:	French 2B: <i>Allons-y!</i>	
Standards		
Michigan World Language Standards https://www.michigan.gov/documents/mde/World_Languages_Complete_3-26-07_193195_7.pdf		
ACTFL World-Readiness Standards for Learning Languages https://www.actfl.org/sites/default/files/publications/standards/World-ReadinessStandardsforLearningLanguages.pdf		
Unit 1: L'arrivée	Essential Question: Who and what make up my world?	
ACTFL Goal Areas	● COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes ● CULTURES Interact with cultural competence and understanding ● COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence ● COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
Objectives	● Describe the physical traits and attributes of myself, others, and my immediate surroundings ● Describe places in my own and French-speaking communities, including their location ● Compare my everyday life and cultural practices with those of French culture	
Standards	Assignment	Description
1.1.N.RW.a	1.1 Quiz: Les descriptions des gens	Listening/reading Quiz
1.1.N.RW.b	1.2 Quiz: À la maison	Listening/reading Quiz
1.1.N.RW.c	1.3 Tâche: On se présente!	Audio Video Assignment
1.1.N.RW.c	1.3 Journal: Mes progrès	Self-reflection (English)
1.1.N.RW.d	1.4 Quiz: En ville	Listening/reading Quiz
1.1.N.RW.g	1.5 Quiz: Des indications	Listening/reading Quiz
1.1.N.RW.h	1.6 Tâche: Ma ville	Written Assignment
1.1.N.RW.j	1.6 Journal: Les actualités	Cultural Reflection (English)
1.1.N.RW.k	1.7 Quiz: Les programmes d'échange	Listening/reading Quiz
1.1.N.SL.a	1.8 Quiz: Les cultures françaises et américaines	Listening/reading Quiz
1.1.N.SL.b	1.9 Tâche: Mon style de vie	Audio Video Assignment
1.1.N.SL.c	1.9 Journal: Reflexion culturelle	Cultural Reflection (English)
1.1.N.SL.d		
1.1.N.SL.e		
1.1.N.SL.f		
1.1.N.SL.g		

	Unité 1: Projet	Presentation
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1.1.N.SL.h 1.1.N.SL.j 1.1.N.SL.k 1.2.N.L.b 1.2.N.L.b 1.2.N.L.b 1.2.N.L.c 1.2.N.L.d 1.2.N.R.a 1.2.N.R.a 1.2.N.R.a 1.2.N.R.a 1.2.N.R.b 1.2.N.R.b 1.2.N.R.c 1.2.N.R.c 1.3.N.S.b 1.3.N.S.c 1.3.N.W.c 2.1.N.F.a 2.1.N.F.b 2.1.N.F.c 2.1.N.F.c 2.1.N.F.d 2.1.N.H.c 2.1.N.H.d 2.2.N.F.a 2.2.N.F.c 4.1.N.a 4.1.N.d 4.2.N.a 4.2.N.b 5.1.N.a	Tête-à-tête: Unité 1	1-1 teacher discussion
Unit 2: Mes achats	Essential Question: How do people spend money?	
ACTFL Goal Areas	● COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes ● CULTURES Interact with cultural competence and understanding ● CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and care	

	● COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence ● COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
Objectives	● Describe my own personal financial practices ● Explain how to make purchases and engage in financial transactions in French ● Apply the cultural practices of shopping and making purchases in France	
Standards	Assignment	Description
1.1.N.RW.a	2.1 Quiz: Mon argent	Listening/reading Quiz
1.1.N.RW.b	2.2 Quiz: Les dépenses	Listening/reading Quiz
1.1.N.RW.c	2.3 Tâche: Mon argent	Audio video assignment
1.1.N.RW.d		
1.1.N.RW.g	2.3 Journal: Mes progrès	Self-reflection (English)
1.1.N.RW.h	2.4 Quiz: L'Euro	Listening/reading Quiz
1.1.N.RW.i	2.5 Quiz: Les émotions	Listening/reading Quiz
1.1.N.RW.k	2.6 Tâche: Mes achats	Audio Video assignment
1.1.N.SL.a		
1.1.N.SL.a	2.6 Journal: Les actualités	Cultural reflection (English)
1.1.N.SL.b		
1.1.N.SL.c	2.7 Quiz: Chez le médecin	Listening/reading Quiz
1.1.N.SL.d	2.8 Quiz: Ça vous va?	Listening/reading Quiz
1.1.N.SL.h		
1.1.N.SL.i	2.9 Tâche: Un scénario	Written Assignment
1.1.N.SL.j	2.9 Journal: Reflexion culturelle	Cultural reflection (English)
1.1.N.SL.k	Unité 2: Projet	Presentation
1.2.N.L.b		
1.2.N.L.c		
1.2.N.L.d		
1.2.N.R.b		
1.2.N.R.c		
1.3.N.S.b		
1.3.N.S.c		
1.3.N.W.b		
1.3.N.W.c		
2.1.N.E.b		
2.1.N.E.c		
2.1.N.F.b		
2.1.N.F.c		
2.1.N.H.d		
2.2.N.E.b		
2.2.N.E.c		
2.2.N.F.a		
3.1.N.a		

4.1.N.a 4.1.N.b 4.1.N.c 4.1.N.d 4.2.N.a 4.2.N.b 5.1.N.a 5.2.N.a		
Unit 3: La nature et la culture	Essential Question: What is my daily routine?	
ACTFL Goal Area	● COMMUNICATION Communicate effectively in more than one language in order to function in a variety of situations and for multiple purposes ● CULTURES Interact with cultural competence and understanding ● CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and care ● COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
Objectives	● Identify common outdoor activities and settings in my own and French culture ● Describe French monuments, tourist attractions, and artists and their historical significance ● Explain how the French language has evolved over time and continues to evolve	
Standards	Assignment	Description
1.1.N.RW.a 1.1.N.RW.b 1.1.N.RW.c 1.1.N.RW.d 1.1.N.RW.h 1.1.N.RW.j 1.1.N.RW.k 1.1.N.SL.a 1.1.N.SL.b 1.1.N.SL.c 1.1.N.SL.d	3.1 Quiz: Dans la nature	Listening/reading Quiz
	3.2 Quiz: Le temps et les activités	Listening/reading Quiz
	3.3 Tâche: Mes activités préférées	Audio video assignment
	3.3 Journal: Mes progrès	Self-reflection (English)
	3.4 Quiz: Les monuments de la France	Listening/reading Quiz
	3.5 Quiz: L'art à Paris	Listening/reading Quiz
	3.6 Tâche: Je voudrais visiter...	Written assignment
	3.6 Journal: Les actualités	Cultural reflection (English)
	3.7 Quiz: L'histoire de la langue	Listening/reading Quiz
	3.8 Quiz: La langue française	Listening/reading Quiz

1.1.N.SL.e	3.9 Tâche: Mon expression préférée	Audio video assignment
1.1.N.SL.f		
1.1.N.SL.g	3.9 Journal: Reflexion culturelle	Cultural reflection (English)
1.1.N.SL.h	Unité 3: Projet	Presentation
1.1.N.SL.j	Tête-à-tête: Unité 3	1-1 teacher discussion
1.1.N.SL.k		
1.2.N.L.a		
1.2.N.L.b		
1.2.N.L.c		
1.2.N.L.c		
1.2.N.L.d		
1.2.N.R.a		
1.2.N.R.b		
1.2.N.R.c		
1.3.N.S.b		
1.3.N.S.c		
1.3.N.W.c		
2.1.N.F.b		
2.1.N.F.d		
2.1.N.H.a		
2.1.N.H.c		
2.1.N.H.d		
2.1.N.H.e		
2.1.N.H.e		
2.2.N.C.b		
2.2.N.F.c		
3.1.N.a		
4.1.N.a		
4.1.N.a		
4.1.N.d		
4.2.N.a		
4.2.N.a		
4.2.N.b		
4.2.N.b		
5.1.N.a		
5.2.N.a		
Unit 4: Le français dans ma vie	Essential Question: How can I use French in my life?	
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	• CONNECTIONS Connect with other disciplines and acquire information and diverse perspectives in order to use the language to function in academic and care • COMPARISONS Develop insight into the nature of language and culture in order to interact with cultural competence COMMUNITIES Communicate and interact with cultural competence in order to participate in multilingual communities at home and around the world	
Objectives	• Identify ways to incorporate French into your day-to-day life through music, movies, websites, and social media • Describe your current and future work-related goals, traits, and skills • Explain ways in which learning French can help you in your future career	
Standards	Assignment	Description
1.1.N.RW.a	4.1 Quiz: Les médias	Listening/reading Quiz
1.1.N.RW.b	4.2 Quiz: Les réseaux sociaux	Listening/reading Quiz
1.1.N.RW.c		
1.1.N.RW.d	4.3 Tâche: Les médias	Audio video assignment
1.1.N.RW.j		
1.1.N.RW.k	4.3 Journal: Mes progrès	Self-reflection (English)
1.1.N.SL.a		
1.1.N.SL.b	4.4 Quiz: Quoi apporter?	Listening/reading Quiz
1.1.N.SL.c		
1.1.N.SL.d	4.5 Quiz: Les atouts et les défauts	Listening/reading Quiz
1.1.N.SL.j		
1.1.N.SL.k	4.6 Tâche: Mes atouts	Audio video assignment
1.2.N.L.b		
1.2.N.L.c	4.6 Journal: Les actualités	Cultural Reflection (English)
1.2.N.L.d		
1.2.N.R.a	4.7 Tâche: Mon avenir	Audio video assignment
1.2.N.R.b		
1.2.N.R.b		
1.2.N.R.c	Unité 4: Projet	Presentation
1.3.N.S.b		
1.3.N.S.c		
2.1.N.H.c		
2.1.N.H.d		
2.2.N.F.a		
2.2.N.F.b		
2.2.N.F.b		
2.2.N.F.b		
3.1.N.a		
4.1.N.d		
4.2.N.a		
4.2.N.b		
5.1.N.a		

5.2.N.a 5.2.N.a 5.2.N.c		
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