

French Language Skills Certification (Sertifikasi Ketrampilan Bahasa Prancis)

Instructor (s) :

1. Intan Dewi Savitri, S.S., M.Hum.

module code SBP 4234	student workload 136 hours	Credits 3 x 50' 4.5 ECTS	semester 6 th Semester	frequency Even semester	duration 1 semester (16 meetings)
1	Types of courses Elective course	contact hours 40 hours	independent study 96 hours	class size 1 classes X 30 students	
2	Prerequisites for participation -				
3	<p>Learning outcomes</p> <p>PLO:</p> <ul style="list-style-type: none"> ● Produce liaisons with B2 level French language skills, multilingualism, communication and interpersonal skills, technology skills (digital literacy), creativity, self-management and multicultural sensitivity. Produce liaisons with B2 level French language skills, multilingualism, communication and interpersonal skills, technology skills (digital literacy), creativity, self-management and multicultural sensitivity. ● Produce tourism practitioners who have B2 level French language skills, multilingualism, communication and interpersonal skills, technology skills, creativity, people-management and multicultural sensitivity. ● Produce academicians who have B2 level French language skills, multilingualism, communication and interpersonal skills, technology skills, creativity, self and people-management, multicultural sensitivity <p>ILO :</p> <ul style="list-style-type: none"> ● Students are able to be fluent in spoken and written academic French <p>CLO :</p> <ul style="list-style-type: none"> ● Students are able to explain the basics of French language skills certification ● Students are able to apply the principles of french language skills certification 				
4	<p>Subject aims</p> <ul style="list-style-type: none"> ● The purpose of learning in this course is provides an introduction to the internationally recognized French language skills certification , namely the Diplome d'Études en Langue Française (DELF); its background and importance in the future. 				
5	<p>Teaching methods</p> <p><i>lecture, discussions and simulations</i></p>				

6	<p>Assessment methods</p> <ul style="list-style-type: none"> ● Assignments (20%) ● Quiz (15%) ● Participation (10%) ● Mid Semester Examination (25%) ● End Semester Examination (30%)
7	<p>Content</p> <ul style="list-style-type: none"> ● Niveau A1 et les quatre compétences langagières ● Niveau A2 et les quatre compétences langagières ● Les exercices CO,CE,PO,PE des niveaux A1, A2 <p>Week 1</p> <p>LLO</p> <ul style="list-style-type: none"> - Students have an understanding of the study plan for one semester. - Students agree on a course contract with the lecturer - Students have an understanding of the DELF test and its implementation - Students can do the entry-level quiz <p>Week 2</p> <p>LLO</p> <ul style="list-style-type: none"> - Students are able to understand oral documents with question types <i>écouter des annonces dans les lieux publics</i> with three screenings - Students are able to do questions based on understanding oral documents according to the theme. <p>Week 3</p> <p>LLO</p> <ul style="list-style-type: none"> - Students are able to understand oral documents with question types <i>écouter des messages sur des répondeur téléphoniques</i> with a total of three screenings - Students are able to do questions based on understanding oral documents <p>Week 4</p> <p>LLO</p>

- Students are able to understand written documents with the types of *lire pour s'orienter* and *lire des instructions* questions

- Students are able to do questions based on understanding the writing of a document with a specified time

- Students are able to produce writings with similar themes

Week 5

LLO

- Students are able to understand written documents with the types of *lire pour s'informer* and *lire la correspondance* questions

- Students are able to do questions based on understanding the writing of a document with a specified time

- Students are able to produce writings with similar themes

Week 6

LLO

- Students are able to understand the technicalities of conducting an oral disclosure test

- Students are able to provide answers / conduct dialogues orally according to questions / requests of examiners (simulative)

Week 7

LLO

- Students are able to understand the technicalities of conducting an oral disclosure test

- Students are able to provide answers / conduct dialogues orally according to questions / requests of examiners (simulative)

Week 8

- Midterm Examination

Week 9

LLO

- Students are able to understand oral documents with the type of questions *écouter des messages d'accueil sur des serveurs vocaux* with the number of screenings three times

- Students are able to do questions based on understanding oral documents

Week 10**LLO**

- Students are able to understand oral documents with the type of *interagir au telephone en situation d'urgence* questions with the number of screenings three times
- Students are able to do questions based on oral understanding of a document

Week 11**LLO**

- Students are able to understand written documents with the types of *lire des instructions and lire pour s'orienter* questions
- Students are able to do questions based on understanding the writing of a document with a specified time
- Students are able to produce writings with similar themes

Week 12**LLO**

- Students are able to understand written documents with types of *lire pour s'informer et discuter and comprendre la correspondance* questions
- Students are able to do questions based on understanding the writing of a document with a specified time
- Students are able to produce writings with similar themes

Week 13**LLO**

- Students are able to understand the commands of the written disclosure test
- Students are able to produce writing according to orders as much as 60-80 words

Week 14**LLO**

- Students are able to understand the technicalities of conducting an oral disclosure test
- Students are able to provide answers / conduct dialogues orally according to questions / requests of examiners (simulative)

	<p>Week 15</p> <p>LLO</p> <ul style="list-style-type: none"> - Students are able to understand the technicalities of conducting an oral disclosure test - Students are able to provide answers / conduct dialogues orally according to questions / requests of examiners (simulative) <p>Week 16</p> <p>LLO</p> <ul style="list-style-type: none"> - Final Examination
8	<p>This module is used in the following degree programmes as well</p> <p>-</p>
10	<p>Responsibility for module</p> <p>Compulsory</p>
11	<p>Other information</p> <p>Main Reference:</p> <ul style="list-style-type: none"> ● Lescure, Gadet & Vey. 2005. Le Nouvel Entraînez-Vous A1. Paris: CLE International. ● Parizet, Grandet & Corsain. 2005. Activité Pour le Cadre Européen Commun de Référence A1. Paris: CLE International. ● Lescure, Gadet & Vey. 2005. Le Nouvel Entraînez-Vous A2. Paris: CLE International. ● Parizet, Grandet & Corsain. 2005. Activité Pour le Cadre Européen Commun de Référence A2. Paris: CLE International. ● Guimbretière, Elisabeth. 2015. Paroles en Situations. Paris: Hachette. <p>Supporter:</p> <ul style="list-style-type: none"> ● Internet sites