

WEEKLY LESSON PLAN

Teacher’s Name Ms.Ocasio

Week of 10/17-10/21

Subject Science

Unit Observation of weather and Seasons

Grade/ Class K

	ESSENTIAL LEARNINGS	OUTCOMES What will the students know or be able to do at the end of the lesson?	ASSESSMENT How will the students demonstrate that they have accomplished the desired outcome?	STRATEGIES In what activities will the students be engaged to accomplish the desired outcome?		3 HOTS QUESTIONS e.g. one should be on knowledge, one on application, and one on synthesis or evaluation.
Mon	Page	Students will observe changes in weather.	Seasons worksheet	Discuss the seasons and the weather associated with each season.		1. How many seasons are there? 2. What is your favorite season? why? 3. Is the weather the same in all the seasons?
Tues	Page	Students will describe their observations of weather changes.	Weather graph worksheet	Discuss the types of changes that occur in our weather depending on the season.		1. How is weather related to temperature? or is their any relationship? 2. Does weather change daily? 3. What is the weather like today?
Wed	Page	Students will describe whether things are heating up or cooling down.	Today’s weather is? Worksheet	Observing and recording the weather. Making predictions about next day weather.		1. Did the weather change from yesterday till today? 2. What were the differences you noted in weather from the prior day? 3. Can you change weather?
Thurs	Page	Understanding how weather affects our lives.	What will I wear today? Draw a line to match to what you would wear depending on the weather.	Discuss how what we wear is according to weather. What we wear protects us from the weather.		1.Is it important to know the weather before you dress? why? 2. Does weather affect the things we are able to do outdoors? 3. Can weather be dangerous? why?
Fri	Page	Continue understanding how weather affects our lives.	What will I wear today? Worksheet	Look at different types of weather patterns and discuss how they might affect how we live.		1. Can you see, hear, feel weather? 2. What do you look for when thinking about weather? 3. Is weather part of our daily life?
			School Grade Weighting Scale: Tests and Quizzes (50%): Classwork/ Participation		Multiple Intelligence	Use of Technology: ____ Smartboard ____ Student Response System

			(20%): Homework (15%): Projects/ Portfolios (15%):		<i>ge nc es / Dif fer en tia te d In str uc tio n:</i>	