## **Communication in Person & Online**



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Limited, to no, participation in discussions. Does not come to discussions prepared. As a result, fails to support statements with evidence from texts and other research. Few attempts to ask questions or build on ideas shared. Frequently violates the "dos and don'ts of online communication."	Limited participation in discussions (one-on-one, in groups, and teacher-led) with various partners. Does not consistently come to discussions prepared. Limited preparation and inability to support statements with evidence from texts and other research reflects lack of preparation. Limited attempts to ask questions, build on ideas shared, or invite quieter voices into the conversation. Hesitant to respond to other perspectives and fails to summarize points or make connections. Occasionally violates the "dos and don'ts of online communication."	Participates in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners. Comes to discussions prepared, having read and researched material. Draws on that preparation by referring to evidence from texts and other research on the topic. Attempts to drive conversations forward by asking questions, building on ideas shared, and inviting quieter voices into the conversation. Responds to diverse perspectives, summarizes points, and makes connections. Respects the "dos and don'ts for online communication."	<ul> <li>Initiates and participates effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners.</li> <li>Comes to discussions prepared with a unique perspective, having read and researched material; explicitly draws on that preparation by referring to evidence from texts and other research on the topic.</li> <li>Propels conversations by posing and responding to questions that relate to the current discussion. (Adds depth by providing a new, unique perspective to the discussion.)</li> <li>Responds thoughtfully to diverse perspectives, summarizes points of agreement and disagreement, and makes new connections. Leans in and actively listens.</li> <li>Makes eye contact, speaks loud enough to be heard, and body language is strong.</li> <li>Respects the "dos and don'ts for online communication."</li> </ul>