

ELA 6 Class | Lesson Plans

Week of: September 14, 2020

Standards:

- RL 6.3 Describe how a particular story's or drama's plot unfolds in a series of episodes as well as how the characters respond or change as the plot moves toward a resolution. (2)
- RL 6.4 Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of a specific word choice on meaning and tone. (3)
- W 6.2 Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the selection, organization, and analysis of relevant content. (3) (4)
- RL 6.9 Compare and contrast texts in different forms or genres (e.g., stories and poems; historical novels and fantasy stories) in terms of their approaches to similar themes and topics. (4)
- W 6.9 Draw relevant evidence from grade-appropriate literary or informational texts to support analysis, reflection, and research. (4)
- SL 6.1 Engage effectively in a range of collaborative discussions (one-on-one, in groups, and teacher-led) with diverse partners on grade 6 topics, texts, and issues, building on others' ideas and expressing their own clearly. (1) (3) (5)
- SL 6.4 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation. (1) (3)
- RI 6.10 By the end of the year, read and comprehend literary nonfiction in the grades 6–8 text complexity band proficiently, with scaffolding as needed at the high end of the range. (5)
- SL 6.6 Adapt speech to a variety of contexts, audience, and tasks, demonstrating command of formal English when indicated or appropriate. (5)
- SL 6.2 Present claims and findings, sequencing ideas logically and using pertinent descriptions, facts, and details to accentuate main ideas or themes; use appropriate eye contact, adequate volume, and clear pronunciation (5)
- SL 6.4 Interpret information presented in diverse media and formats (e.g., visually, quantitatively, orally) and explain how it contributes to a topic, text, or issue under study. (5)
- RI 6.1 Cite relevant textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text. (5)
- RI 6.4 Determine the meaning of words and phrases as they are used in a text, including figurative, connotative, and technical meanings. (5)
- L 6.2 Demonstrate command of the conventions of standard English capitalization, punctuation, and spelling when writing

<p>M</p>	<p>Lesson Title/Topic: Bellringer: Practice spelling test Lesson: Finish Out of the Dust Lesson 2 After-lesson: Mobymax - Language - Complete Sentences; Read AR</p>	<p>Homework:</p> <ul style="list-style-type: none"> - Virtual Students: Spelling Power 1 Worksheet due 9/18/2020 - Face-to-Face Students: Study for spelling test 9/18/2020 <p>Assessments:</p> <ul style="list-style-type: none"> - Face-to-Face Students: Exit Ticket - character - Virtual Students: Exit Ticket - character (notebook) - to be turned in later
<p>Tu</p>	<p>Lesson Title/Topic: Bellringer: Spelling Power 1 - Spelling Practice Lesson: Out of the Dust Lesson 3 After-lesson: Mobymax - Language - Complete Sentences; Read AR</p>	<p>Homework:</p> <ul style="list-style-type: none"> - Virtual Students: Spelling Power 1 Worksheet due 9/18/2020 - Face-to-Face Students: Study for spelling test 9/18/2020

		Assessments: <ul style="list-style-type: none">- Face-to-Face Students: Exit Ticket - descriptive paragraph- Virtual Students: Descriptive Paragraph assignment on GClassroom due 9/17/2020
W	Lesson Title/Topic: Bellringer: Spelling Power 1 - Spelling in Context and Proofreading Practice Lesson: Out of the Dust Lesson 4 After-lesson: Mobymax - Language - Complete Sentences	Homework: <ul style="list-style-type: none">- Virtual Students: Spelling Power 1 Worksheet due 9/18/2020- Face-to-Face Students: Study for spelling test 9/18/2020
		Assessments: <ul style="list-style-type: none">- Face-to-Face Students: Exit Ticket - descriptive paragraph- Virtual Students: Descriptive Paragraph assignment on GClassroom due 9/17/2020
Th	Lesson Title/Topic: Bellringer: Spelling Power 1 - Spelling Application Lesson: Out of the Dust Lesson 5 After-lesson: Mobymax - Language - Complete Sentences	Homework: <ul style="list-style-type: none">- Virtual Students: Spelling Power 1 Worksheet due 9/18/2020- Face-to-Face Students: Study for spelling test 9/18/2020
		Assessments: <ul style="list-style-type: none">- Face-to-Face Students: Exit Ticket - Summary of life- Virtual Students: Exit Ticket - Summary of life - to be turned in later
F	Lesson Title/Topic: Bellringer: Study for test. Complete test. Lesson: DRC 6 ELA Form 1A Session 1 & Session 2 After-lesson: Mobymax - Complete Sentences	Homework: <ul style="list-style-type: none">- Virtual Students: Turn in Spelling Power 1 Worksheet due 9/18/2020 in lieu of test
		Assessments: <ul style="list-style-type: none">- DRC 6 ELA Form 1A Session 1 & Session 2 ONLY
Accommodations: <ul style="list-style-type: none">❖ Extended time❖ Shortened Material - Spelling❖ Scaffolded Writing - Sentence Starters		Interventions: <ul style="list-style-type: none">❖