

Tilian Universal Offer (Inclusive Practice)

Physical Learning Environment		Regulation & wellbeing (Classroom Culture)	
- Organise classrooms / shared spaces free of clutter - Reduction of visual noise - more focused links to learning - Labelled and organised resources that are easy to access - visual/word/widget/talking tins - Designated safe spaces within the school and resources available there - Neutral displays in classrooms (hessian) communication friendly spaces - Flexible seating options eg sitting close to the front/not ability groups all the time/ furniture/SEND handbook flexible teaching position - Lighting & sound impacts - Size, visibility and readability of teaching resources		- Sensory breaks to promote regular movement and posture change - Pre-warning of changes to routines - Holistic view, seeing the 'whole picture' - child's circumstances and emotional needs - Feeling measures indicators - Emotional literacy - Soft start/end to the day - open ended tasks/story - Building positive relationships between all adults and children - Fidget, chair bands/sensory items/discrete checking in - Promoting resilience and independence through a positive learning culture (appreciate mistakes as learning opportunities)	
Adaptive Teaching			
Modelling & Explaining		Questioning & feedback	
- Modelling of concepts and new learning - Explicit instruction - small steps - Additional processing + thinking time - I do, we do, you do - Precision teaching - Pre-teaching concepts - Neutral backgrounds on IWB slides - Clear concise language learning focus - Repetition of instructions - Use of body language/gesture - Task prompts,checklist (written /pictorial) - Examples and non examples		- I wonder.../I imagine.../I'm curious... - Thinking time - Cold calling - Live marking - Targeted questioning + feedback - Exemplify next steps	
		Practice & Retrieval	
		- Post-teach - scoop and group - Independent practice relates directly to the modelled examples - Talking partners - Review, revisit and revise - Low stakes/ High challenge starters	
Learning Scaffolds			
- Cue cards/visual timetables/now + next boards/timers/vocab lists /word banks/sentence stems/writing frames / scaffolding/ chunking / /maths + English working walls/concrete manipulatives/neutral, coloured paper books, overlays/ IT/ - Planning for individual needs (linked to support plan)			