



Bachelor of Tarjamah (Arabic Translation)
Faculty of Adab and Humanities
Islamic State University Syarif Hidayatullah Jakarta

MODULE HANDBOOK

Module Name	Indonesian Language
Module Level	Undergraduate
Abbreviation, if applicable	-
Sub-heading, if applicable	-
Code	NAS 6013203
Subtitle, if applicable	-
Courses, if applicable	-
Semester/term	1 th / First Year
Module Coordinator(s)	Prof. Dr. Darsita S, M.Hum
Lecturer(s)	Prof. Dr. Darsita S, M.Hum
Language	Arabic and Indonesia
Relation to Curriculum	Compulsory Course
Teaching Methods	Lecture, classroom discussion, and participated
Workloads	1 SKS equivalent to: Class Lectures: 50 minutes per week Independent Assignment: 50 minutes per week Structured Assignment: 50 minutes per week
Credit Point	3 SKS or 4.5 ECTS
Required and recommended prerequisites for joining the module	-
Module objectives/intended learning outcomes	The module objectives or intended learning outcomes for an "Indonesian Language" course aim to provide students with valuable experiences, skills, and insights that contribute to their personal development and their ability to make a positive impact on academic writing. These objectives may include: 1. writing process, sentence variety, paragraph format, fact, and opinion paragraph, cause and effect paragraph, comparison and contrast paragraph, definition paragraph, references and quotation, effective writing, outlining an essay, essay writing and writing model. (S8). 2. To develop and measure their essay writing skills.

	3. Critical Thinking and Analysis: Demonstrate critical thinking skills by evaluating existing research and theories. Analyze data or evidence rigorously to draw meaningful conclusions. (A5)
Content	1. Language, language aspects, language functions, the purpose of language proficiency 2. Punctuation, the importance of punctuation, the basis of punctuation, and various punctuation. 3. Effective sentences 4. Paragraph of Unity and Cohesiveness 5. Paragraph development 6. Language problems 7. Terms of formation of paragraphs Essay Theme 8. Essay Outline 9. Data Collection and Citations 10. Reproduction of essays 11. Review 12. Report basics 13. Proposal basic 14. Oral presentationn
Examination forms	1. Written Examinations can include traditional exams with essay questions and short-answer questions. Students are typically required to demonstrate their knowledge of the course content in written form. 2. Research Papers or Projects: Students may be asked to conduct research on a specific aspect of Indonesian language and submit a research paper or project as their examination. This can involve independent research and critical analysis.
Study and examination requirements	The final mark will be weighted as follows: 1. Final Examination 40% 2. Mid-Term Examination 30% 3. Class Activities: Quiz, Homework, etc. 30%
Media employed	Board, LCD Projector, Laptop/Computer
Reading list	1. Suparno, Darsita. 2021. Pengembangan bahan ajar penulisan karya ilmiah untuk mahasiswa Prodi Tarjamah. Jakarta: CV Galuh https://repository.uinjkt.ac.id/dspace/handle/123456789/58461 2. Suparno, Darsita dan Husni Thamrin. 2021. "Pengembangan bahan ajar penulisan karya ilmiah untuk mahasiswa Prodi Tarjamah" Linguistik. Jurnal Bahasa dan Sastra Vol 7No. 2 http://jurnal.um-tapsel.ac.id/index.php/Linguistik Vol.7 No.2 Juli-Desember2022e-ISSN 2548 9402 DOI :10.31604/linguistik.v7i.68-78 3. Suparno, Darsita. 2014. Penggunaan kalimat bahasa Indonesia oleh mahasiswa penutur bahasa asing dalam Buletin Al Turas, Vol 20, No.2 https://doi.org/10.15408/bat.v20i2.3759 http://repository.uinjkt.ac.id/dspace/handle/123456789/30897

	4. Aminuddin, M.Pd. 2021. Semantik Pengantar Studi Tentang Makna. Bandung: Sinar Baru 5. Badudu, J.S. 1992. Cakrawala Bahasa Indonesia II .Jakarta: Gramedia 6. Chaer, J.S. 1986. Inilah Bahasa Indonesia Yang Benar. Jakarta: PT Gramedia. 7. Dardjowidjodjo, Soenjono. 1995. “Masalah dalam Pengajaran Bahasa Indonesia sebagai Bahasa Asing di Indonesia”. Kongres Internasional Pengajaran Bahasa Indonesia untuk Penutur Asing , 28-30 Agustus 1995 di Universitas Indonesia, Jakarta. 8. Fuad.A. 2007. Proses Belajar Mengajar Bahasa. Jakarta: Departmen Pendidikan dan Kebudayaan 9. Hastuti, Sri. 2019. Sekitar Analisis Kesalahan Berbahasa Indonesia. Yokyakarta: PT Mitra Gama Widya 10. Hastuti, Sri. 1999. Analisis Kesalahan Pemakaian Kata Depan dalam Karangan Siswa Kelas III Seminari Menengah Santo Petrus Canisias Metroyudan”.Skripsi: Fakultas Pendidikan Bahasa dan Sastra Bahasa dan Sastra IKIP Yokyakarta 11. Keraf, Gorys 1984. Tata Bahasa Indonesia. Jakarta: Nusa Indah 12. Lamuddin, Finoza. 1993. Komposisi Bahasa Indonesia. Jakarta: Insan Mulia 13. Munawarah, Sri. 1996. “Kesalahan Penulisan yang Dilakukan Penutur Asing dalam Belajar Bahasa Indonesia”. Konferensi Internasional II Pengajaran Bahasa Indonesia bagi Penutur Asing (KIPBIPA II). 29 Mei - 1 Juni 1996 di Padang. 14. Nafiah, Hadi. 1981. Anda Ingin Menjadi Pengarang. Surabaya: Usaha Indonesia 15. Samsuri. 1987. Analisis Bahasa. Jakarta: Erlangga 16. Samsyuddin, A.R. 2003. Dalam buku Mendamba Indonesia yang Literat. Bandung: Rizky offset
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