RESEARCH TEACHER/ADVISER'S EVALUATION

Breakdown of Points:	
3 – Better than most of the group	1 – Not as good as most of the group

2 – About average for the group 0 – No help at all to the group

Fill in the empty row with the student's name and the column for the points.

Table 1. Rubrics for grading students' consultation to the teacher/adviser.

Criteria		
Consultation with the teacher/ adviser once a week or every progress		
Does not need to be called by the teacher/adviser for consultation		
3. Demonstrates personal responsibility through generally good attendance, punctuality, and performance of required tasks.		
Monitors the quality of his/her own acceptance of responsibility and responds to advice where appropriate		
5. Demonstrate research ability		
6. Perseverance towards set goals		
7. Contribute to the end product of the group		

Prepared by:	
Research Adviser	