By:MissAsh

YEAR 2 CIVIC LESSON PLAN (SEPTEMBER-LOVE)

DAY	Choose an item.	YEAR	2
SUBJECT	English Language	MODULE	Speaking
THEME	Love	DATE	Click or tap to enter a date.
TOPIC	Love Flora and Fauna	TIME	

SKILLS	**PEDAGOGY (STRATEGY/ACTIVITY)**
Content Standard: Main: 2.2 Use appropriate communication strategies Complementary: 1.2 Understand meaning in a variety of familiar contexts	Pre-lesson: Teacher asks pupils if they know the words 'flora' and 'fauna'. Pupils are given some time to think and share their ideas orally or by typing. Lesson delivery: 1. Teacher shows a video to pupils (Planet Earth) learnenglishkids.britishcouncil.org/short-stories/planet-earth and reminds pupils to focus on what happens to the plants and animals shown in the video. 2. Upon watching the video, pupils can share their answers with the class. 3. Teacher shares suitable worksheets (from the same British Council link above) with pupils (digital or printed). 4. Pupils identify the pictures by matching the correct words in Activity 1 (page 1) 5. Next, pupils listen to the video and fill in the blanks in Activity 2 (page 1) Post-lesson: Teacher asks pupils how they can save the planet. The teacher can prompt pupils with ideas.
Learning Standard: Main: 2.2.1 Keep interaction going in short exchanges by using suitable words: a) to show understanding b) to ask for clarification Complementary: 1.2.2 Understand with support specific information and details of longer simple texts	

OBJECTIVES (CIVIC LITERACY)	**TEACHING AIDS:**	
By the end of the lesson, most pupils will be able to **Knowledge:** identify at least 5 pictures in the worksheets related to the video. **Socioemotional:** identify at least 2 things that happen to plants and animals in the video. **Action:** rearrange and write at least 3 sentences correctly.	worksheet Choose an item.	websites/apps Choose an item.
	a) THINKING SKILLS: **Analysing**	**c) 21ST CL ACTIVITIES:** **Pair/Group discussion**
	b) CLASSROOM-BASED ASSESSMENT: Task	**d) 21ST CL METHOD:** **Learning skills/process**

REFLECTION / REMARKS:
1. All the pupils were able to complete the task.
2. Lesson was carried out successfully.