DR. PRIYA SILVERSTEIN (THEY/SHE)

Email: priyasilverstein@gmail.com
ORCID: 0000-0003-0095-339X

EDUCATION

PhD Lancaster University, Psychology   2020
Dissertation: "Evaluating the Replicability and Specificity of Evidence for Natural Pedagogy"

MSc Aston University, Cognitive Neuroscience   2016
Graduated with a distinction

BSc Aston University, Psychology   2015
Graduated with upper second class honours

POST-PHD EMPLOYMENT

Assistant Researcher, University of Coimbra, Portugal   Sep 2025 to present
Metascience

Postdoctoral Researcher, Psychological Science Accelerator,   Jan 2023 to Jul 2025
Ashland University, USA (remote)
Metascience, Psychology

Researcher (consultant), Center for Open Science, USA (remote) Jan 2021 to Jan 2023
Metascience, Social Sciences

Community Manager, Journal Editors Discussion Interface,   Dec 2020 to Jan 2023
Syracuse University, New York, USA (remote)
Metascience, Social Sciences

Postdoctoral Research Associate, University of Surrey, UK   Oct 2019 to Dec 2020
Developmental Psychology, Education

PUBLICATIONS

* Joint first author, † Senior author

Peer-reviewed papers

Silverstein, P.*, Bottesini, J. G*., Karcher, S., & Elman, C. (2025). Introducing the Journal Editors Discussion Interface. *IASSIST Quarterly*.

Schreiner, M. S., Bergmann, C., Frank., M. C., Fritzsche, T., Gonzalez-Gomez, N., Hamlin, K., Kartushina, N., Kellier, D. J., Mani, N., Mayor, J., Saffran, J.,

Soderstrom, M., Shukla, M., **Silverstein, P**., Zettersten, M., and Lippold, M. (2024). Limited evidence of test-retest reliability in infant-directed speech preference in a large pre-registered infant sample. *Developmental Science*. doi: 10.1111/desc.13551

Silverstein, P., Pennington, C. R., Branney, P., O'Connor, D., Lawlor, E., & Lynott, D. (2024). A Registered Report Survey of Open Research Practices in Psychology Departments in the UK and Ireland. *British Journal of Psychology.* doi: 10.1111/bjop.12700

Silverstein, P., Bergmann, C., & Syed, M. (2024). Open Science and Metascience in Developmental Psychology: Introduction to the Special Issue. *Infant and Child Development.* doi: 10.1002/icd.2495

Silverstein, P., Elman, C., Montoya, A. K., McGillivray, B., Pennington, C. R., Harrison, C. H., … & Syed, M. (2024). A Guide for Social Science Journal Editors on Easing into Open Science. *Research Integrity and Peer Review*, doi: 10.1186/s41073-023-00141-5

Puthillam, A., Doble, L. J. M., Santos, J. J. I. D., Elsherif, M. M., Steltenpohl, C. N., … **Silverstein, P**., … & Kapoor, H. (2023). Guidelines to Improve Internationalization in Psychological Science. *Social and Personality Psychology Compass*, e12847. doi: 10.1111/spc3.12847

McDougal, E.*, **Silverstein, P**.*, Treleaven, O., Jerrom, L., Gilligan-Lee, K., Gilmore, C., & Farran, E. (2023). Assessing the impact of LEGO® construction training on spatial and mathematical skills. *Developmental Science.* doi: 10.1111/desc.13432

McDougal, E., **Silverstein, P.**, Treleaven, O., Jerrom, L., Gilligan-Lee, K., Gilmore, C., & Farran, E. K. (2023). Associations and Indirect Effects Between LEGO® Construction and Mathematics Performance. *Child Development*, doi: 10.1111/cdev.13933

Romani, C., **Silverstein, P**., Ramoo, D., & Olson, A. (2022). Effects of delay, length, and frequency on onset RTs and word durations. Articulatory planning uses flexible units but cannot be prepared. *Cognitive Neuropsychology.* doi: 10.1080/02643294.2022.2070425

Silverstein, P., Feng, J., Westermann, G., Parise, E., & Twomey, K. (2021). Infants learn to follow gaze in stages: Evidence confirming a robotic prediction. *Open Mind.* doi: 10.1162/opmi_a_00049

Kathawalla, U., **Silverstein, P**., & Syed, M. (2021). Easing into Open Science: A Guide for Graduate Students and Their Advisors. *Collabra: Psychology.* doi: 10.1525/collabra.18684

Bazhydai, M*., **Silverstein, P**.*, Westermann, G. & Parise, E. (2020). Two-year old children preferentially transmit simple actions but not pedagogically demonstrated actions. *Developmental Science.* doi: 10.1111/desc.12941

Silverstein, P., Westermann, G., Parise, E., and Twomey, K. (2019). New evidence for learning-based accounts of gaze following: Testing a robotic prediction. *Proceedings of the Joint IEEE 9th International Conference on Development and Learning and Epigenetic Robotics (ICDL-EpiRob)*, Oslo, Norway, 2019, pp. 302-306, doi: 10.1109/devlrn.2019.8850716

Silverstein, P., Gliga, T., Westermann, G., & Parise, E. (2019). Probing Communication-Induced Memory Biases in Preverbal Infants: Two Replication Attempts of Yoon, Johnson and Csibra (2008). *Infant Behavior and Development.* doi: 10.1016/j.infbeh.2019.03.005

Stage 1 Registered Reports granted in-principle acceptance

Schmidt, K., **Silverstein, P.**, and Chartier, C. R. (in-principle acceptance). Registered Report: Researcher Predictions of Effect Generalizability Across Global Samples. *Peer Community In Registered Reports.*

Papers under peer review

Tyner, A. H., Abatayo, A. L., Daley, M., Field, S., Fox, N., Haber, N.,...**Silverstein, P.**,...& Errington, T. M. (revise & resubmit). Investigating the replicability of the social and behavioral sciences. *Nature.*

Miske, O., Abatayo, A.L., Daley, M., Dirzo, M., Fox, N., Haber, N.,...**Silverstein, P**.,...& Errington, T.M. (revise & resubmit). Investigating the reproducibility of the social and behavioral sciences. *Nature.*

Topor, M., Asekun, W., Batinović, L., Farran, E., Giraldo-Huertas, J., Henry, L.,...**Silverstein, P.**,...& Danielsson, H. (revise & resubmit). Cognition and Intellectual Disability (CO-IND) Collaboration Project Registered Report. *PCI-RR*, Stage 1 preprint: osf.io/4yubh

Peer-reviewed book chapters

Azevedo, F., Friedel, E., Ashcroft-Jones, ... & **Silverstein, P.**[†] (2025, Sept 30). How to Develop and Use Open Educational Resources. In Pennington, C. & Pownall, M. (Eds.), *Teaching Open Science*. Edward Elgar Publishing.

Non-peer-reviewed outputs

Röseler, L.*, Wallrich, L.*, Hartmann, H., Hüffmeier, J., Goltermann, J., Pennington, C., … **Silverstein, P.**, … D., Azevedo, F. (2025). Handbook for Reproduction and Replication Studies. doi: 10.5281/zenodo.16990114

Sirota, M., Šrol, J., Lisi, M., Juanchich, M., Guglani, K., **Silverstein, P.**, ... Schmidt, K. (2025). Mapping and Increasing Error Correction Behaviour in a Culturally Diverse Sample. *PsyArXiv.* doi: 10.31234/osf.io/wegc5

Grigoryan, L., Grigoryan, A., Schmidt, K., Buchanan, E. M., Yousefi, S., Blackall, T., ... **Silverstein, P.**[†] (2024). (In)Alienable Worth? Cultural Logics of Dignity, Honor, and Face and their Links to Prosociality Across the World. *PsyArXiv.* doi: 10.31234/osf.io/9hb8k

Murray, S., Jiménez-Leal, W., Amaya, S., **Silverstein, P.**, Kekecs, Z., Chartier, C. R., Blackall, T., ... Schmidt, K. (2024). A Cross-Cultural Study of Everyday Moral Experiences. *PsyArXiv.* doi: 10.31234/osf.io/jktnv

Chakravorti, T., Gautam, S., **Silverstein, P.**, Rajtmajer, S. (2024). Open Science Practices by Early Career HCI Researchers: Perceptions, Challenges, and Benefits. *arXiv.* doi: 10.48550/arXiv.2410.04286

Silverstein, P., Elman, C., Montoya, A. K., McGillivray, B., Pennington, C. R., Harrison, C. H., ... Syed, M. (2023). (FULL GUIDE) A Guide for Social Science Journal Editors on Easing into Open Science. *OSF Preprints.* doi: 10.31219/osf.io/hstcx

Conry-Murray, C., & **Silverstein, P**. (2022). The Role of Values in Psychological Science: Examining Identity-and Ideological-based Inclusivity. *PsyArXiv.* doi: 10.31234/osf.io/cskg2

SCORE Collaboration (2021). Systematizing Confidence in Open Research and Evidence (SCORE). *SocArXiv*, doi: 10.31235/osf.io/46mnb

Silverstein, P., & Hamilton, A. (2021). A meta-analysis of infant gaze following in video-based paradigms. *MetaLab.* metalab.stanford.edu/dataset/vidgazefollow

Farran, E. K., **Silverstein, P.**, Ameen, A. A., Misheva, I., & Gilmore, C. (2020). Open Research: Examples of good practice, and resources across disciplines. *OSF Preprints.* doi: 10.31219/osf.io/3r8hb

CONFERENCE PRESENTATIONS: TALKS AND POSTERS

Schmidt, K., **Silverstein, P**., & Chartier, C. R. (2023). Project Update: Investigating Generalizability with the Psychological Science Accelerator. Paper presented at: Big Team Science Conference 2023; October 23rd-25th, remote, bit.ly/BTScon2023

McDougal, E., **Silverstein, P.**, Treleaven, O., Jerrom, L., Gilligan-Lee, K., Gilmore, C., & Farran, E. K. (2023). Assessing the impact of LEGO® construction training on spatial and mathematical skills. Paper presented at: ECDP 2023; August 28th - September 1st, Finland

Silverstein, P. & Elman, C. (2022). The Journal Editors Discussion Interface (JEDI): Building and Fostering Community. Paper presented at: IASSIST 2022; June 7-10, remote, doi.org/10.5281/zenodo.6623285

Farran, E. K., McDougal, E., **Silverstein, P.**, Treleaven, O., Jerrom, L., Gilligan-Lee, K., & Gilmore, C. (2022). Assessing the impact of LEGO® construction training on spatial and mathematical skills. Paper presented at: MCLS 2022; June 1st-3rd, Belgium

McDougal, E., **Silverstein, P.**, Treleaven, O., Jerrom, L., Gilligan-Lee, K., Gilmore, C., & Farran, E. K. (2022). Associations and Mediator Effects Between LEGO® Construction and Mathematics Performance. Paper presented at: MCLS 2022; June 1st-3rd, Belgium

Silverstein, P. (2021). Introducing the Journal Editors Discussion Interface (JEDI). Lightning talk presented at: FORCE2021; December 7-9, remote bit.ly/3oB2QgT

Silverstein, P., Feng, J., Westermann, G., Parise, E., & Twomey, K. (2019). New evidence for learning-based accounts of gaze following: Testing a robotic prediction. Paper presented at: ICDL-EpiRob; 2019 August 20-22, Oslo, Norway

Silverstein, P., Feng, J., Westermann, G., Parise, E., & Twomey, K. (2019). New evidence for learning-based accounts of gaze following: Testing a robotic prediction. Poster presented at: LuCiD conference; 2019 June 12-13, Manchester, United Kingdom

Silverstein, P. (2019). Theoretical and methodological implications of null results in replication studies. Paper presented at: International Congress on Psychological Science; March 7-9, Paris, France, osf.io/vdcga

Silverstein, P., Gliga, T., Westermann, G., & Parise, E. (2018). Probing communication-induced memory biases in preverbal infants. Paper presented at: LuCiD conference; July 9-10, Liverpool, United Kingdom

Silverstein, P., Gliga, T., Westermann, G., & Parise, E. (2018). The Role of Perspective Taking in Communication-Induced Memory Biases in Preverbal Infants. Paper presented at: Lancaster Perspective-Taking Workshop; June 14-15, Lancaster, United Kingdom

Silverstein, P., Gliga, T., Westermann, G., & Parise, E. (2018). Probing communication-induced memory biases in preverbal infants: Two replication attempts of Yoon, Johnson and Csibra (2008). Poster presented at: International Congress of Infant Studies; June 30 – July 3, Philadelphia, United States

Bazhydai, M*., **Silverstein, P***., Westermann, G. & Parise, E. (2018). Two-year-old children preferentially demonstrate simple actions but not pedagogically learnt actions. Poster presented at: International Congress of Infant Studies; June 30 – July 3, Philadelphia, United States

Bazhydai, M*., **Silverstein, P***., Westermann, G. & Parise, E. (2018). Action complexity affects transmission of information in two-year-old children. Poster presented at: Budapest CEU Conference on Cognitive Development; January 4-6, Budapest, Hungary

CONFERENCE PRESENTATIONS: UNCONFERENCES, HACKATHONS, WORKSHOPS, SYMPOSIA

Unconference, "Leveraging the Journal Editors Discussion Interface for Metascience", Association for Interdisciplinary Meta-research and Open Science (AIMOS), remote, 2024. bit.ly/3OhrYWr. *Leaders: Julia Bottesini,* ***Priya Silverstein***

Panel, "Challenges in Big Team Science: Lessons Being Learned from the PSA-JTF projects", Big Team Science Conference, remote, 2024. *Leaders: Kathleen Schmidt and **Priya Silverstein**.*

Workshop, "How to Manage Big Team Science Projects in Psychology", Society for the Improvement of Psychological Science, Nairobi, Kenya, 2024. *Leaders: David Vaidis, John Protzko,* ***Priya Silverstein****, Alma Jeftic, Jacob Miranda, and Kathleen Schmidt*

Unconference session, "How would you fix scientific publishing?", Society for the Improvement of Psychological Science, Nairobi, Kenya, 2024. *Leaders: Julia Bottesini,* ***Priya Silverstein***

Unconference session, "Unwarranted overgeneralizations in scientific language", Society for the Improvement of Psychological Science, Nairobi, Kenya, 2024. *Leaders: Sakshi Ghai,* ***Priya Silverstein***

Symposium, "Studying generalisability in psychology: current approaches and future directions", Society for the Improvement of Psychological Science, Padova, Italy, 2023, youtube.com/watch?v=KuatN7matNc. *Speakers: Sakshi Ghai, Daniel Hruschka, Adeyemi Adetula, Angeline Tsui, Kathleen Schmidt; Discussant:* ***Priya Silverstein***

Hackathon, "Easing into open science: a guide for journal editors", Society for the Improvement of Psychological Science, remote, 2022, osf.io/qmcw3. *Leader:* ***Priya Silverstein***

Unconference session, "Introducing the Journal Editors Discussion Interface", Society for the Improvement of Psychological Science, remote, 2021, osf.io/aszx5. *Leader:* ***Priya Silverstein***

Unconference session, "Promoting diversity at SIPS and in open science", Society for the Improvement of Psychological Science, Rotterdam, Netherlands, 2019, bit.ly/3PrYhkK. *Leaders: Clare Conry-Murray,* **Priya Silverstein**

Symposium, "What can you do with nothing? Informative null results in hard-to-reach populations", International Convention of Psychological Science, Paris, France, 2019, bit.ly/3PE7IO9. *Speakers:* **Priya Silverstein***, Christina Bergmann, Naomi Havron; Discussant: Michèle Nuijten*

INVITED TALKS AND WORKSHOPS

Talk, "Good practices for reproducible, reusable and open research", University of Coimbra Summer School in Computational Biology, Coimbra, Portugal, 2025

Talk, "On Replication Studies", University of Coimbra, Coimbra, Portugal, 2025, osf.io/yeqv4

Workshop, "A Guide to Replication Studies — What are they? (Why) should we do them? And how can we get started?", Freiburg Open Science 2025, University of Freiburg, Freiburg, Germany, 2025, bit.ly/PriyaReplicationSlides

Keynote, "A Guide to Replication Studies — What are they? (Why) should we do them? And how can we get started?", New Tricks in Research Integrity, Lancaster University, Lancaster, UK, 2025, bit.ly/PriyaReplicationSlides

Talk, "Introduction to Preregistration", School of Psychology and Counselling, The Open University, Milton Keynes, United Kingdom, 2024

Workshop, "Open Science and Metascience in Developmental Psychology", LuCiD, University of Manchester, Manchester, United Kingdom, 2024, osf.io/uv4mj

Talk, "Easing into Open Science", Psychology Department, University of Warwick, remote, 2024, bit.ly/3I7R3jz

Talk, "Benefits and Challenges of Big-Team Science in Psychology", Psychology Department, Lancaster University, Lancaster, United Kingdom, 2024, bit.ly/BenefitsChallengesBTS

Talk, "Benefits and Challenges of Big-Team Science in Psychology", RIOTS Durham, Durham University, remote, 2024, bit.ly/BenefitsChallengesBTS

Talk, "Planning replicable, reproducible, robust, and generalisable studies", Good Scientific Practice Symposium, remote, 2023, bit.ly/3SL7TJZ

Talk, "Getting into research", Everything Psych NG, remote, 2023, osf.io/spj93

Workshop, "Getting started in open science", International Conference of the Society for Interdisciplinary Placebo Studies, Duisburg, Germany, 2023

Talk, "Systematizing Confidence in Open Research and Evidence (SCORE)", Open Science and Reproducibility Colloquium Series, Central Institute for Mental Health (ZI), remote, 2022

Talk, "Priya in Wonderland: My open science journey", Psychology Department, University of York, UK, 2022. bit.ly/49kiNgR

Talk, "Replication studies: Strengths and challenges", Society for Text and Discourse 2022, remote, 2022. bit.ly/3vbijYE

Talk, "How journal editors hold the power to advance open science", Surrey Reproducibility Society, University of Surrey, remote, 2022. osf.io/4z7bx

Talk, "What do communicative cues mean to babies?", Department of Psychology, University of Potsdam, remote, 2022; Language and Learning Group, University of Warwick, remote, 2021; School of Psychology, Ulster University, remote, 2020; Division of Human Communication, Development and Hearing, University of Manchester, UK. osf.io/ezps8

Talk, "Benefits and challenges of open science in infancy research", Development in Motion Conference, remote, 2021. osf.io/gpsx5

Talk, "Easing into open affective science", Society for Affective Science, remote, 2021.

Workshop, "An introduction to the BayesFactor R package", RLadies, University of Warwick, remote, 2021. bit.ly/2NpGkIA

Talk, "Babies & Bayes", Rising Stars Seminar Series, University of Edinburgh, remote, 2020. bit.ly/3aiCedX

Workshop, "Replication studies: how do we run them and what do they tell us?", (In)credible Research, Berlin University Alliance, remote, 2020. osf.io/jr9fv

Talk, "Easing into open science: no time like the present!", RIOT Science Club, Kings College London, remote, 2020. bit.ly/3jYgffK

Discussion, "Easing into open science: a guide for graduate students and their advisors", ReproducibiliTea Leipzig, Max Planck Institute for Human Cognitive and Brain Sciences, remote, 2020.

Workshop, "An introduction to Gorilla", Psychology Department, Lancaster University, remote, 2020. osf.io/9dthj

Discussion, "How open science fixed my PhD", ReproducibiliTea, University of East Anglia, remote, 2020.

Workshop, "What to do with null results", Surrey Reproducibility Society, University of Surrey, remote, 2020. osf.io/mt3kc

Workshop, "The replication crisis: problems and solutions", Doing Good: Scientific Practice Under Review, Leipzig, Germany, 2019. osf.io/54upa

Talk, "New evidence for learning-based accounts of gaze following: Testing a robotic prediction", Computational Cognition and Learning Laboratory, Indiana University, USA, 2019.

Talk, "The role of large-scale collaboration in improving replicability and generalisability in hard-to-reach populations", Future-Proofing Your Research: Moving Towards Open and Reproducible Research Practices, Lancaster University, UK, 2019.

Workshop, "Open science practices in developmental psychology: a practical introduction & hands-on workshop", Lancaster Conference on Infant and Early Child Development, Lancaster University, UK, 2019. osf.io/kh7w5

GRANTS, SCHOLARSHIPS, AND AWARDS

LuCiD Travel Grant (£2000)   2019
Economic & Social Research Council

Mission Award for improving psychological science in the face of challenge   2019
(As contributor to the ManyBabies1 Collaboration)
Society for Improvement of Psychological Science

Leverhulme Trust Doctoral Scholarship   2016-2019
Psychology Department, Lancaster University

Best Student Performance Award (MSc)   2016
Psychology Department, Aston University

Undergraduate Research Bursary (£2000)   2014
Experimental Psychological Society

TEACHING EXPERIENCE

The Open University, Remote   2023-2025
OpenLearn course creation (8 week course, all levels)
- Open research: open.edu/openlearncreate/course/view.php?id=11974
Podcast-style interview (undergraduate level)
- The replication crisis in psychology

Duke University, Remote   2023, 2025
Guest lecture (undergraduate level)
- The replication crisis in psychology

Liverpool Hope University, Remote   2021
Guest seminar (undergraduate level)
- Data visualisation

Cambridge University, Remote   2020
Guest seminar (postgraduate level)
- Conducting replications

Lancaster University, UK   2018-2019
Instructor (undergraduate level)
- Developmental psychology; class size: approx. 20; class type: face-to-face seminars (journal club & skills style); number of hours taught: approx. 80
- Introduction to psychology experiments; class size: approx. 40; class type: face-to-face workshop (study design and analysis); number of hours taught: approx. 40; number of hours marking: approx. 100

Masters student advised
Jinzhi Feng, 2019

PROFESSIONAL SERVICE

Leadership positions

Associate Director
Journal Editors Discussion Interface, 2023-present

President
Society for the Improvement of Psychological Science, 2024-2025

Co-Chair
Society for the Improvement of Psychological Science, 2023-2024

Executive Committee Member
Society for the Improvement of Psychological Science, 2023-2026

Founder & Lab Lead
Nowhere Lab, 2020-2025

Conference organisation

Workshop chair
Journal Editors Discussion Interface Workshop, 2022

Organising committee member
Emerging From the Pandemic: Play, 2021-2023

Conference co-chair
Lancaster Conference on Infant and Child Development, 2018

Conference chair
Lancaster Psychology Postgraduate Research Conference, 2018

Organising committee member
Lancaster Conference on Infant and Child Development, 2017-2019

Editing

Section editorial board member 2021-2024
Methods and Open Practices
Social Psychology and Personality Compass

Special issue co-editor 2021-2024
Open Science and Metascience in Developmental Psychology
Infant and Child Development
doi: 10.1002/icd.2495

Peer reviewing

Journals: Advances in Methods and Practices in Psychological Science; British Journal of Developmental Psychology; British Journal of Social Psychology; Clinical Psychology in Europe; Developmental Cognitive Neuroscience; Developmental Psychology; Developmental Science; F1000 Research; Infancy; Infant Behavior and Development; Journal of Experimental Child Psychology; Meta-Psychology; Nature Communications; Open Mind; Peer Community in Registered Reports; Perspectives on Psychological Science; Psychology of Women Quarterly; Royal Society Open Science; Social and Personality Psychology Compass

Conference abstracts: Budapest CEU Conference on Cognitive Development; IEEE International Conference on Development and Learning; International Congress of Infant Studies; Lancaster Conference on Infant and Early Child Development; Society for the Improvement of Psychological Science

Books: Developmental Psychology: Applying Theory to Practice; Teaching Open Science; Understanding Human Development

RESEARCH SKILLS

Experiment and survey design software: E-Prime (experiments), Gorilla (experiments and surveys), Habit (habituation paradigms with infants), Qualtrics (surveys), RealLife (experience sampling), SuperLab (experiments), Tobii Studio (eye-tracking)

Methods: cognitive, behavioural, and survey studies with adults; eye-tracking and behavioural studies with infants and children

Behavioural coding: ELAN, Praat, Psycode

Data analysis: R (frequentist & Bayesian), SPSS

PROFESSIONAL TRAINING

Social & Behavioral Research – Basic/Refresher
Collaborative Institutional Training Initiative, remote, 2023

Virt2ue Research Integrity
University of Surrey, UK, 2020

Computational Cognition and Learning Lab visit
Indiana University, USA, 2019
- Three-week visit, trained in head-mounted eye-tracking techniques

Empirical Methods in Cognitive Linguistics 8: Open Science & Transparency
University of Tartu, Estonia, 2019
- One-week workshop, worked towards writing a Stage 1 Registered Report

Lancaster Bayesian Statistics Workshop
Lancaster University, UK, 2018

Birkbeck-UCL NIRS Training Course
Birkbeck/University College London, UK, 2017
- Five-day workshop, trained in fNIRS methodology with infants

R4All
Lancaster University, UK, 2017
- Five-day workshop, trained in data wrangling, visualization, and analysis in R

Improving Your Statistical Inferences
Coursera, remote, 2016

Research Integrity for Social and Behavioral Sciences
Epigeum, remote, 2016

DISSEMINATION, PUBLICITY, & OUTREACH

Preservation of the Scientific Record
Roundtable panellist, 2024

University of Bradford Open Research Day
Open Research Awards Judge, 2024

Lancaster University Psychology Career Panel
Roundtable panellist, 2024

Science and Fiction
Short story writer, 2023, helenahartmann.com/stories/10_baby-steps

University of Bradford Open Research Day
Roundtable panellist, 2023

Society for Text and Discourse
Roundtable panellist, 2022

The Norwegian Reproducibility Network
Roundtable panellist, 2022

ReproducibiliTea Podcast
Podcast interviewee, 2022, bit.ly/3aXo7y0

Mathematics Cognition and Learning Society
Roundtable panellist, 2021, bit.ly/2VA5Tui

Simply Neurocon
Roundtable panellist, 2021, bit.ly/3A8zKK5 (from 6:00:00)

LGBTQ+ STEM Cast
Podcast interviewee, 2020, bit.ly/3oQvR6k

University of Salford Child Development Podcast
Podcast interviewee, 2020, bit.ly/3bGdQE2

I'm a Scientist, Get me Out of Here!
Participated and won (£500 for an outreach activity of my choice), 2020, bit.ly/3qeReyJ

Letters to a Pre-Scientist
Letter writer, 2020

ReproducibiliTea Podcast
Podcast interviewee, 2019, bit.ly/3nzbOYJ

Branching Out Podcast
Podcast interviewee, 2019, bit.ly/3sdOiEp

Skype a Scientist
Session leader, 2018-2019, skypeascientist.com

LuCiD
Blogger, 2018-2020, bit.ly/2MYvfxH; bit.ly/3bvYSAv; bit.ly/3i5y4bE

Developmental Cognitive Science Lab
Blogger, 2018-2019, http://wp.lancs.ac.uk/westermann-lab/lab-blog/

The Brain Domain
Blogger, 2017, bit.ly/3qTyl47

CITIZENSHIP

United Kingdom

United States of America