

RWS200 Presentations

Group Presentations on 01/30 and 02/01

In groups, choose texts to introduce from the list below. **There are 6 sets of texts to choose from.** Put your names next to that set of texts. (Texts for 01/30 are shorter/simpler than texts from 02/01).

When you have created slides post a link below next to the text(s) you are discussing.

Presentations on 01/30: Optimistic Perspectives

1. Mollick, "[An Opinionated Guide to Which AI to Use](#)" and "[How to Use ChatGPT to Boost Your Writing](#)" gp 3 Lucy, William, Hannah, Steven
https://docs.google.com/presentation/d/1tgRUFPLp1KdtlZymNMYM4lCz7QCqyQf09Bs7-Lmk_rE/edit?usp=sharing
2. Mollick, "[What Happens When AI Reads a Book](#)" and "[Seven Ways of Using AI in Class](#)" (make sure to give a detailed account of "Seven Ways" - it contains good advice on structuring chatbot prompts). Gp 1 Naomi, Danielle, Maile, Madyson
 - a.  RWS Slides
3. Abril, "[Gen Z graduates are fluent in AI](#)" and Marche "[Peering Into the Future of Novels With Machines](#)" (Gp 5 Treahnna, Paige, Kylie, Casey)
 -  RWS presentation

Presentations on 2/1: Critical arguments

4. O'Neil, "[These Women Warned of AI's Dangers and Risks Long Before ChatGPT](#)" (if the link this is paywalled there is a [plain text version](#)). Gp 6 Cade, lauren, mia, taylor
 RWS Presentation
5. Harari et al., "[You Can Have the Blue Pill or the Red Pill](#)," Acemoglu and Johnson, "[Big Tech Is Bad Big AI Will Be Worse](#)" (Gp 2 Colin, Sophie, Trent, Danny)
https://docs.google.com/presentation/d/1vdL93U7E875d3PW2YjSZbIFqoxgSPLInpHBRX1W2pUU/edit#slide=id.g2b4dbc119de_0_77
6. Luccioni, TED talk, "[AI is dangerous, but not for the reasons you think.](#)" group 4 (jake, jack, kira, nick, izel)
https://docs.google.com/presentation/d/1lROeM_dApiNh0FzH3Y9URvECy9tSffnfAlyRgzQhccs/edit?usp=sharing
- 7.

Instructions

Provide a detailed explanation of the claims and evidence advanced by your author. Your classmates have not read the text but may want to use it in a future project, so your goal will be to help them understand it. Collectively, your presentations will provide an excellent overview

<https://www.rollingstone.com/culture/culture-features/women-warnings-ai-danger-risk-before-chatgpt-1234804367/> of how A.I. is being debated.

You should also share some of your thoughts on the text – what did you think of the argument, and were you persuaded? Can you think of ways to build on, challenge, or use the material in the text? **You can use A.I. to help analyze your text, but you must describe how you used it.**

I asked GPT to create [criteria for presentations](#).

End of Semester Presentations