CTE TEACHERS IN TRAINING

CAPSTONE COURSE

Contact Info:

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CTE EDUCATION PATHWAY & COURSE EXPLANATION

The Del Oro CTE Education pathway is a two course pathway with the concentrator course, Child Development and the capstone course, Teachers in Training. Students who are interested in a career in education can explore various career opportunities and learn about infant, child and adolescent development in the concentrator course. In the capstone course students will develop their skills and knowledge in the area of pedagogy (teaching) by tutoring on campus or shadowing and interning off campus at local feeder schools.

RESOURCES
Primary:
NBPTS Standards
CSTP Standards
Working with Young Children
Secondary:
Child Dev. Student Book Site
Observation Guide
The Big 6

Essential Learning Outcomes (ELO's)

Students will complete assignments to show competency in these 5 areas.

1. Engage and supporting all students using critical thinking and problem solving techniques at their community internship site
2. Model integrity, communicate clearly and with reason, when creating and maintaining effective environments for student learning.
3. Work productively alone and in teams applying technical skills and academic knowledge to organize subject matter for student learning.
4. Demonstrate creativity and innovation when planning instruction and designing learning and assessment experiences for all students.
5. Develop employability skills, and an education and career plan aligned with personal goals while exploring the profession of an educator through interning at a school site.

The California Teaching Standards and the CTE 12 standards have been blended to create these course outcomes. A student who demonstrates he/she has mastered the ELO will have earned a cumulative score 3 or higher in each of the 5 areas.

IF YOU ARE ABSENT AS AN INTERN

1. Assume you missed something
2. Inform Site of Absence via phone and email
3. Check Canvass Announcements and Read inbox messages, then contact teacher for further information not posted.
4. Schedule yourself into the next Eagle Time/Intervention to make up work

EMPLOYABILITY

In this capstone course you will primarily be interning on an elementary school site. If you are absent without excuse you will not receive credit for the day.

MAKE - UP ASSIGNMENTS

In the event you miss an internship day, you will complete one of the alternative assignments during intervention.

HOW TO SUCCEED IN OUR CLASS

- Never miss a Monday Summit Meeting where you will get your focus area and assignments for the week. *If absent Monday, attend a mandatory summit meeting Tuesday at Intervention*
- Be on time to you site internship daily and eager to tutor.
- Contribute to the productive work environment at DO/Intern Site.
- Treat others with respect and integrity & practice class community.

***INTERNS ARE CONSIDERED MODEL STUDENTS & AGREE TO ADHERE TO ELEMENTARY SCHOOL SITE CHECK IN PROCEDURES, EMERGENCY PROTOCOLS, CLASSROOM RULES and SCHOOL DRESS CODE.**

STUDENT AGREEMENTS

PARENT SIGNATURE LINK

LINK TO MAP/ DIRECTIONS TO SITES

ECDFS (Education, Child Development, Family Services) Pathway Standards Targeted in this course:

C1.2 Describe the basic structure of public education in California
C2.3 Implement appropriate procedures at the classroom level (e.g., attendance; observations; evaluations; illness, incident, accident reports).
C3.3 Locate and understand the credentialing requirements for teachers.
C4.3 Describe the staff procedures, duties, and responsibilities related to safety, emergency, and disaster preparedness plans
C6.4 Practice strategies for building relationships and effective classroom management, including appropriate guidance and discipline.
C7.5 Use the basic components of effective standards-based lesson plans appropriate for varying ages, learning styles, and diverse cultural backgrounds and abilities to write lesson plans.
C8.1 Describe crucial safety and sanitary procedures to follow in the classroom related to good nutrition and health.
C9.1 Recognize the factors that influence effective communication between the school and home and how to foster familial involvement.
C11.2 Demonstrate techniques for providing positive feedback on student work, attendance, and classroom performance.
C12.3 Assess the recreational interests and needs of individuals/groups and develop appropriate activities.